

Fundamental British Values

T H E R U L E O F L A W
D E M O C R A C Y
I N D I V I D U A L L I B E R T Y
MUTUAL RESPECT FOR FREEDOM OF BELIEFS

Stanley Road Primary School & Nursery's R.E.A.L.

Personal & Social

C U R R I C U L U M

P S H C E & S M S C

H E A L T H A W A R E N E S S
M O R A L D E V E L O P M E N T
S P I R I T U A L E X P L O R A T I O N
C U L T U R A L U N D E R S T A N D I N G

REAL *Personal & Social Curriculum* Map

Curricular Strand	Personal & Social Concepts	Curriculum Location	The Rule of Law	Democracy	Individual Liberty	Mutual Respect for Freedom of Beliefs
<i>Uses & Abuses</i> (Substances)	<i>tea & coffee</i>	Sci Year 6	The laws surrounding substance abuse Restricted and non-restricted substances Age limits (cigarettes, alcohol etc.) Science Year 6		When can I choose – what am I choosing? What impact on others – libertarianism and harm History of prohibition, restriction etc.	How religion and other philosophies approach many stimulants and restricted substances (esp. alcohol) RE Year 3 “Fasting & Abstinence”
	<i>Sugar</i>	Sci Year 1-4				
	<i>energy drinks</i>	Sci Year 3, 4				
	<i>Alcohol</i>	Sci Year 6				
	<i>cigarettes, e-cigarettes drugs & medicines</i>	Sci Year 2, Sci Y6				
<i>Community Life</i> (Social Cohesion)	<i>environmental impact</i>	Geog Y1-6, Sci Y4 & 6	The laws on Equal Opportunities Race, Gender, Age etc. discrimination acts,	Historic democratic and non-democratic societies, including invasions and dictatorships, compared to our school, modern day and national picture. History Year 2, 3, 4 & 5	Changes in the welfare of children and their rights over time. History Year 1& 2	UNDHR 18 – see RE Curriculum Religious Conflict & Harmony RE Year5, History Year 5 England’s Christian Conversion & the tensions thereof. History Year 4
	<i>crime & rehabilitation</i>	Hist. Years ,				
	<i>equal opportunities</i>	Geog Year 2, 3, 4, 5, 6				
	<i>Discrimination</i>	Phil Years 4+				
	<i>Tolerance</i>	Phil Years 3+				
	<i>social behaviour</i>	Geography 4,5,6				
	<i>manners & politeness</i>	Phil Y2 +				
	<i>voting & not voting,</i>	History Y5				
<i>money & finance</i>	Maths Y1-6					
<i>Myself & Others</i> (Human Relationships)	<i>Friendship</i>	RE Yr1-6	Discussions of the ethics of invasion, power and coercion to relate to bullying and abuses of power in relationships History Year 2, 3, 4 & 5	What are my rights and responsibilities as a voter in the future? How does my school prepare me for this now School & Eco Council classroom elections; School Elections (e.g. bird vote 2015) History Year 5	How can I explore my own liberty? How far does my liberty extend in terms of 1) the liberty of others 2) the laws of society 3) religious and cultural laws 4) conventional morality 5) a personal code 6) reality? History, Philosophy, Geography, RE Years 1-6	What do I understand about the lives, beliefs and cultures of others. Contrast in personal beliefs and examination of the beliefs of others in depth. RE Y1-6 Phil Y1-6
	<i>Tolerance</i>	Phil Year 2 +				
	<i>Collaborations</i>	Core curriculum				
	<i>Bullying</i>	History Year 3, 4 & 5				
	<i>love & relationships</i>	RE Y1, Y2				
	<i>partnerships & marriage</i>	RE Y2, History Y4-6				
	<i>Emotions</i>	Phil Year 4 +				
	<i>human reproduction</i>	Sci Year 2, 5-6				
	<i>handling money</i>	Maths Y1-6				
<i>changes</i>	Sci Y5, Y6					

Curricular Strand	Personal & Social Concepts	Curriculum Location	The Rule of Law	Democracy	Individual Liberty	Mutual Respect for Freedom of Beliefs
Healthy Body, Healthy Mind (Physical & Mental Health)	diet	RE Y3, DT Y1-6 Sci Y1-6			Making healthy choices and the impact on others (e.g. families, NHS)	Diet and eating taboos in world religions relating healthy body to healthy spirit.
	Exercise	Sci Y2, 3 & 6				
	teeth & oral hygiene	Sci Y4				
	well-being	PE Y1-6				
	beliefs & extremism	RE Y3 Y6, Phil Y6				
	national identity	GeogY1-6				
	personal hygiene	Sci Y5				
	fears & worries	Sci Y5				
	privacy & secrets	Sci Y6				
	body image	Sci Y5				
self esteem	Sci Y5-6					
challenge & pressure	PE Y1-6				Resisting media and cultural pressures.	
Who Helps Us? (UK Infrastructure)	teachers, Healthcare	RE Y1 Y4 Geog Y2	Contrasts in Anglo-Saxon Law & Order with modern day History Year 5	Democracy, Parliament, Government & Monarchy explored. History Year 4 & 5	Contextualisation of the role of the modern armed forces contrasted with English Civil War. History Year 2	
	emergency services, armed forces,	Geog Y2 RE Y1, Y4 Geog Y2 Hist Y2				
	charities,	RE Year 1&4				
	government,	Hist Y4&5				
	parliament,	Hist Y4&5				
	judiciary,	Hist Y5				
	faith groups.	RE Y1-6				
Staying Safe	road safety	Geog Y1, Y2, Sci Y3,	The law as it relates to children's rights and safety Assemblies		Personal freedom versus the safety of self and others Assemblies	The potential positive and negative effects of religious beliefs on individuals, families and society RE 1-6, Assemblies
	rail safety					
	water safety					
	correct clothing	Geog Y2, Sci Year 4				
	indoor hazards	D&T Year 3-4, Sci Y3, 4, 6.				
	outdoor hazards	PE Y1-6 (to respect) Sci Y3				
	e-safety	Comp Y1-6 (to respect)				
	strangers					
	bad friends/good friends	RE Y1, Y5				
good touch/bad touch	Sci Y6					
poisons & medicines	Sci Y2					