

R•E•A•L Outcomes (What will learning look like?)

The Depth & Breadth Assessment Model: Points System

Phase 1						Phase 2						Phase 3					
Year 1			Year 1			Year 3			Year 4			Year 5			Year 6		
Surface Learning		Enhanced Learning		Deep Learning		Surface Learning		Enhanced Learning		Deep Learning		Surface Learning		Enhanced Learning		Deep Learning	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
		3 ⁺			6 ⁺			9 ⁺			12 ⁺			15 ⁺			18 ⁺

We are assessing not just the amount that children learn, but the **depth** and **breadth** of their learning. We monitor how well a child understands a concept and how useful that learning becomes. Progress in the D&B model widens from shallow, surface-level learning, to an enhanced understanding then beyond, into deep, thoughtful ownership. Extremely deep and rich learning within a year group is recorded as *n+* signifying mastery of the subject.

We chart children's understanding on this continuum, giving them a numerical score, based on a best fit. This is their attainment. The difference in *attainment* from one assessment to the next is their *progress*. The combination of both in a broad picture is their *achievement*. For more detail consult the Learning & Teaching Umbrella Policy.

with support and modelling	with modelling	independently	mastery (<i>n+</i>)
Children attempt and complete learning after concepts and skills are clearly demonstrated. They make mistakes, are assisted and use consistent and continuing feedback to improve during the process.	Children attempt and complete learning after concepts and skills are clearly demonstrated. They work collaboratively or unaided, needing formative feedback, demonstrating maturing skills and concepts.	Children attempt and complete work confidently and independently, in collaboration or alone. They are largely unaided with minimum scaffolding and are demonstrating embedded skills and concepts.	Children's knowledge and understanding of the subject is so deep and thorough that they have required personalised extension and enrichment from the class teacher. Their work shows unusual insight, broad application and great creativity.