

Our Curriculum

At Newbridge School we recognise the importance and value of providing a curriculum which is

- Balanced and broadly based and develops the knowledge and skills of pupils as appropriate to their age and stage of development
- Prepares pupils for future life
- Promotes the spiritual, moral, cultural, social , learning and physical development of pupils

Every pupil has access to all aspects of the curriculum regardless of gender, disability, race and culture. We will help them develop their abilities to the full by;

- Teaching communication skills that will enable them to understand the world around them and express their needs, feelings and choices.
- Teaching practical skills to enable them to become as independent as possible.
- Teaching appropriate behaviour so they can participate in a wide range of situations.
- Teaching them to develop the use of their senses and physical abilities.
- Providing opportunities and experiences to enable them to participate in the life of the local community and prepare for life after school.

The curriculum is appropriate to the age and needs of our pupils as they progress through the school. For those up to the age of 5 it is based on the Early Years Foundation Stage which incorporates the following areas of learning;

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Knowledge and Understanding of the World
- Expressive arts and design

Pupils in Keys Stages 1, 2, 3, and 4 have access to the National Curriculum areas which have been adapted to their individual needs. In addition, they are offered a programme of personal and social education and Religious Education.

The areas of learning include;

Language, Literacy and Communication

Mathematics

Science

Design Technology,

Information and Communication Technology

Art

Drama

Personal, Social and Health Education inc. Citizenship, Behaviour Management and Sex Education

(parents may withdraw their child from some elements of the Sex Education programme – details on request)

History

Geography

Modern Foreign Language

Physical Education inc swimming

Students between the age of 14 and 19 are offered a curriculum which helps prepare them for adult life and follow a programme accredited by ASDAN (Award Scheme Development and Accreditation Network) This programme includes a range of community based activities and college links.

The school also offers a range of activities within and outside of the school day including sports fixtures, social events, educational visits and lunchtime and after school clubs.

For pupils of all ages with additional sensory and physical disabilities, many aspects of the curriculum are offered via a sensory approach using sound, touch, smell, taste and sight.

Religious Education and Collective Worship

Newbridge School is non-denominational and the content of Religious Education is in accordance with the Redbridge Agreed Syllabus for Religious Education and reflects the different cultural and religious backgrounds of our pupils. Collective Worship is a time for reflection when pupils and staff come together to focus on beliefs, values and events to help encourage a sense of community in school and is delivered in a way that our pupils can access. Whilst broadly Christian in nature, Collective Worship is sensitive to the beliefs and values of all our pupils.

Parents have the right to withdraw their child from Religious Education and Collective Worship. However, due to the inclusive nature of these activities, we hope that parents and

carers do not feel the need to do so. Please contact the Head of Campus at the appropriate campus should you want to discuss these matters further.

Students between the age of 14 and 19 are offered a curriculum which helps prepare them for adult life and follow a programme accredited by ASDAN (Award Scheme Development and Accreditation Network) This programme includes a range of community based activities and college links.

The school also offers a range of activities within and outside of the school day including sports fixtures, social events, educational visits and lunchtime and after school clubs.

For pupils of all ages with additional sensory and physical disabilities, many aspects of the curriculum are offered via a sensory approach using sound, touch, smell, taste and sight.

A new initiative/curriculum is being worked on from September 2015-16. We are redeveloping our curriculum to reflect the changing needs of the students across the school. This is a school improvement plan development area and this will enable pupils of all ages to make progress and achieve in line with their developmental and learning abilities, with a curriculum more personalised and individualized to better meet their individual identified needs. Pupils across the school due to their learning levels are assessed using the 'p' levels .