

How to help at home

Encourage your child to look at the layout of newspapers and magazine articles. Think about the use of different fonts and font sizes, images and quotations.

Plan a story with your child using the Great fire of London or the Plague as a stimulus. Describe the setting and imagine how the characters may be feeling and how they could respond to events as they unfold.

Support your child in learning their 2,3,5 and 10 times tables. Ensure they understand how many 'lots of' each number equates to.

Research the Plague and the Great Fire of London—these websites have interactive games;

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/samuel_pepys

<http://www.fireoflondon.org.uk/game>

Take a walk in the local community and look for different styles of housing. Can you spot any of the features of Tudor houses?

Key Dates for the term

5th January

Term 3 begins

11th January

Clubs start this week

15th January

Targets will be sent home

8th February

Geography/History week

12th February

Geography/History Exhibition

12th February

Last day of term



Creative Curriculum

Year 2



Horrible Histories!



We will be learning to...

- Recognise why people did things and what happened as a result.
- Understand the methods of historical enquiry.
- Gain historical perspective by placing growing knowledge into different contexts.
- Identify differences between ways of life at different times.
- Compare two versions of a past event.
- Use a source to observe or handle sources to answer questions about the past on the basis of simple observation.

We aim to...

Use locational & directional language to plot the route of the infested ships from China to London.



Understand how the ways of life in London in 1665-66 contributed to the spread of the Plague & the Great Fire of London.



Write fictional and non-fictional accounts of life in London in 1665-1666.



Make comparisons of London from then and now.



Identify design ideas through observation, discussion drawing & modelling and then make our own Tudor style houses.



Experiment with visual elements, line, shape, pattern & colour to create the burning London skyline.



Develop our research skills through searching for information on the internet (you can find links to useful websites on our school site).



Apply our developing math skills to real life activities.



This term we will be learning all about life in London from 1665 -1666 by looking at the two historic events which had a significant impact on the development of modern Britain.

To build upon the childrens' understanding of chronology we will begin with the Plague. We will research how it arrived in Britain, investigate the factors which contributed to the speed at which it spread and explore the impact it had on the lives of thousands of people. We will learn about the job roles during that time and how the wealthier people experienced the Black Death very differently to the poor.

This will lead us to look at the diary of Samuel Pepys. We will learn that through this famous document we are able to understand the events which unfolded when the Great Fire of London took hold in 1666.

Can you help?

Do you or anybody you know have any historical expertise? Do you have any links to historical archives or sources of information about London in the 1600's?

If so then please come and speak to a member of the Year 2 team.