

Copley Pupil Questionnaire - July 2014

Questions designed by the School Council

Please read the questions thoughtfully and think about them carefully and wisely. Please tick the face that best fits your view.

From Kellan (Chair of the School Council) and Amaan (Vice Chair of the School Council)

When looking at the survey **one child represents 0.5%**, so for aspects showing e.g. 50%, this represents the views of 100 children

		Always %	Most of the time %	Some of the time %	Never %
1.	I enjoy school	48.0%	41.5%	10%	0.5%
2.	I make progress in my learning	55.4%	39.1%	5.0%	0.5%
3.	I know my Writing targets and how to improve my writing	70.4%	25.7% (+3.6%)	3.9% (-5.1%)	
4.	I know how to improve my Maths work	62.5% (+9.2%)	33.1%	4.4% (-6.6%)	
5.	My school work is interesting	49.5%	43.6% (+6.4%)	6.9% (-3.6%)	
6.	I feel safe when I am at school	79.7% (+5.8%)	17.3%	3% (-5%)	
7.	My lessons have a good level of challenge	57.8%	39.7% (+5.5%)	2.5% (-8.5%)	
8.	The school teachers and staff are friendly and helpful	79.2%	19.4%	0.9%	0.5%
9.	Behaviour is good at my school	43.8% (+2.6%)	46.4%	9.8% (-2.2%)	
10.	Adults are interested in my views	52.9% (+2.2%)	42.7% (+5.4%)	4.4% (-6.6%)	
11.	Adults take time to help me improve my work	65% (+2.2%)	29.5%	5% (-2.5%)	0.5%
12.	Teachers and staff treat us fairly	71% (+2.9%)	26.1% (+4%)	2.9%	
13.	Lessons are interesting and fun	54.3% (+4.5%)	39.4%	6.4% (-2.6%)	
14.	I enjoy school visits	87%	11.5% (+3%)	1.5%	
15.	I am trusted to do things on my own	61.5%	33.6% (+9%)	4.4% (-9.2%)	0.5%
16.	There is an adult I can go to if I need help	74.4% (+3.6%)	21.7%	3.9% (-2.1%)	
17.	I feel safe in the playground	68.7% (+10.9%)	26.8%	4.5% (-7%)	
18.	Children in the school are friendly	46% (+5.9%)	48.1% (+3.3%)	5.9% (-8.1%)	
19.	I enjoy the school clubs I go to	85%	13.1%	1.9%	
20.	I would like the chance to approach learning projects in my own way	69% (+14.7%)	27.5%	3.5% (-7.5%)	

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What I like most about my school:

Most common responses:

- Teachers
- Great friends
- Clubs
- Visits
- Lessons
- Playtimes
- Maths
- English
- PE
- Art
- Everything
- ICT
- Samba lessons (Year 4)
- Swimming (Year 5)
- Football
- Learning new things
- Friday assembly (certificates)
- Being on the grass at playtime
- Interesting work
- 'The friendly community at Copley'
- 'Cornerstones learning projects'
- 'Friendly teachers and friendly children'
- 'The teachers and children are all nice and kind. Copley Junior is a happy environment to work in'.
- 'The environment and the chances Copley gives us to improve our learning'.
- 'It's a nice friendly school and I feel safe. I think there are always teachers around if you need help.'
- 'Everyone is there for me'.
- 'If I need an adult there is always someone there for me'.
- 'Caring staff'.
- 'We all work together'.
- 'There is always something to be involved in'.

My school would be better if:

Most common responses:

- More school visits
- Cricket Club/ Dancing Club/ More clubs
- Choose the type of homework
- More clubs and rewards
- Less falling out with friends
- More Art
- More reading books
- Everyone to be always sensible and friendly

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Impact of actions taken since previous whole school Pupil Questionnaire in January 2014:

- Pupils feel more informed about their next steps in learning and how to improve their work - Writing and Maths individual pupil targets (see Questions 3 and 4)
- Pupils more engaged in learning following introduction of new Cornerstones curriculum (see Questions 5 and 13)
- Pupils feel safer in school - new fencing and gates, continued focus on safety etc (see Questions 6 and 17)
- Pupils feel greater proportion of lessons have a good level of challenge (see Question 7)
- More pupils feel behaviour is good in school - impact of new school rules, behaviour policy, pastoral notes, new house point system, new rewards to promote positive attitudes - weekly certificates (see Questions 9 and 18)
- More pupils feel adults interested in their views - impact of initiatives to promote pupil voice e.g. relaunched School Council, new House leadership teams, relaunch of Playground Leaders, pupil led clubs, pupil designed questionnaires and follow up etc. (see Question 10)
- More pupils feel adults take time to help them improve their work - evidence of new marking procedures (see Question 11)
- More pupils feel they are trusted to do things on their own - impact of work to give pupils more independence e.g. pupil leadership roles, opportunity to develop learning in their own way as part of Cornerstones innovate projects (see Question 15)
- Strong evidence that pupils enjoy being given the opportunity to approach learning projects in their own way as part of Cornerstones innovate projects - increase of 14.7% of pupils who say they always enjoy these opportunities (see Question 20)
- Impact of new extra curricular clubs launched 2014-2015 - 85% of children always enjoy the clubs they attend, 13.1% enjoy the clubs they attend most of the time. (see Question 19)

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Key actions planned for 2014-2015 to improve provision further:

- Embedding of 'Cornerstones' Curriculum and new National Curriculum – many opportunities for interesting learning activities (to address qn 5 and 13)
- See Ofsted Action Plan re. development of challenge (to address qn 7)
- Further development of marking strategies so that pupils know how to improve their work (qn 3, 4 and 11)
- Review individual pupil targets for pupils and how these are shared with parents/carers in light of implementation of new Sheffield assessment model (to address qns 2, 3 and 4)
- Embed and develop opportunities for pupil independence and responsibility (to address qn 15)
- Continued focus on positive behaviour – review of Behaviour policy, extension to house point system, further development of house leadership system, school activities to promote positive behaviour eg Anti-Bullying Week, School Council initiatives etc. (to address qn 9, 16, 17 and 18)
- Embed new 'Cornerstones' curriculum to give opportunities for pupil led learning (qn 20)
- Further extra curricular club opportunities to be introduced e.g. Street dance, Aromatherapy Club etc (qn 19)