



## Hollybush Primary School Impact of Pupil Premium Funding 2014-15

### Data Summary

#### Foundation Stage

	2013-14	2014-15
<b>% Pupils Achieving GLD at end of FS*</b>	37%	43%

\* These figures are based on pupils eligible for FSM as pupil premium data has not yet been confirmed for this cohort in 2014-15.

- A greater number of pupils who are eligible for free school meals (FSM) achieved a GLD compared to the previous year.
- Pupil premium funding used to pay for an additional teacher and additional members of support staff has had a positive impact on the attainment of this group of pupils.
- Whilst this group of pupils are not yet working in line with peers who do are not eligible for FSM, analysis shows that the school's use of funding is supporting more rapid progress for these pupils and is closing the attainment gap more rapidly (a difference of 7% in 2015 compared to 9% in 2014 in the % pupils making GLD).

#### Key Stage One

##### Level 2+ Comparison with LA

% Pupils Achieving ARE based on TA (Level 2+)	2013-14			2014-15		
	School	LA	Diff	School	LA	Diff
<b>Reading</b>	65%	78%	-13%	76%	80%	-4%
<b>Writing</b>	58%	73%	-15%	62%	75%	-13%
<b>Maths</b>	72%	82%	-10%	71%	83%	-12%

##### Level 2+ Comparison with National

% Pupils Achieving ARE based on TA (Level 2+)	2013-14			2014-15		
	School	National	Diff	School	National	Diff
<b>Reading</b>	65%	92%	-27%	76%	93%	-17%
<b>Writing</b>	58%	89%	-31%	62%	91%	-29%
<b>Maths</b>	72%	94%	-22%	71%	91%	-29%

### APS Pupil Premium Children and Others

APS	All Subjects		Reading		Writing		Maths	
	School	National	School	National	School	National	School	National
Pupil Premium	13.1	14.8	13.8	15.2	12.3	14.0	13.0	15.2
Other Pupils	13.9	16.6	14.2	17.1	13.3	15.8	14.3	16.8
Diff.	-0.8	-1.8	-0.4	-1.9	-1	-1.8	-1.3	-1.6

### APS Comparison with National

Average APS	2013-14			2014-15		
	School	National	Diff	School	National	Diff
All Subjects	12.1	16.4	-4.3	13.1	16.6	-3.5
Reading	12.4	17.0	-4.6	13.8	17.1	-3.3
Writing	11.4	15.6	-4.2	12.3	15.8	-3.5
Maths	12.4	16.7	-4.3	13.0	16.9	-3.8

### Key Successes:

- The attainment of pupils in school receiving pupil premium funding increased in reading and writing, with the increase in pupils achieving at least a level 2 in reading being particularly significant and more in line with the LA.
- The gap between the PP children and non-PP children's APS narrowed in all subjects in KS1 from 2014-2015.
- The gap between the APS of Hollybush PP children and PP children nationally also narrowed between 2014 and 2015.

### Next Steps:

- KS1 - Maths is an area of concern. Some of the pupil premium funding was allocated for maths intervention training. However, due to a lack of available training, this did not take place. The training of staff in a structured maths intervention and the delivery of this will be a priority in the next academic year to support pupil premium pupils in making increased attainment levels.

## Key Stage Two

### Level 4+ Comparison with LA

% Pupils Achieving ARE in tests (Level 4+)	2013-14			2014-15		
	School	LA	Diff	School	LA	Diff
Reading	74%	80%	-6%	79%	78%	+1%
Writing	40%	73%	-33%	65%	76%	-11%
Maths	55%	76%	-21%	79%	76%	+3%
Combined Level 4	34%	64%	-30%	65%	65%	0

### Average Point Scores

APS 2015	School		Diff	National		Diff
	PP	Others		PP	Others	
Reading	26.5	29.6	-3.1	27.6	29.6	-2.0
Writing	25.1	26.5	-1.4	26.6	28.8	-2.2
Maths	25.6	27.9	-2.3	27.3	29.8	-2.5
Combined	25.7	28.0	-2.3	27.2	29.5	-2.3

### Key Successes:

- Within school, there was an increase in attainment for pupils receiving pupil premium funding in all core areas.
- This was particularly significant by the end of KS2, demonstrating that the funding used to pay for additional teachers and booster groups were successful in supporting pupils to increase their attainment.
- Maths and reading are particularly successful, with school pupils outperforming the LA average.
- The use of pupil premium to fund additional teachers and members of support staff is having a positive impact in KS2 and promoting increased attainment.
- The number of pupils achieving level 4 in reading, writing and maths combined has improved dramatically and is now in line with the LA average.
- In writing, maths and R, W & M combined the gap between PP and non PP pupils' average point scores was narrower than the gap seen nationally. (See above) The gap between the school overall APS and the national overall APS also narrowed (2014 -4.6, 2015 -3.8)
- The Value Added (VA) has also increased from 2014-2015 for disadvantaged children from 99.1 to 100.5 The gap in VA between PP and non-PP children has also narrowed. In 2014 the gap was -2 whereas in 2015 it was +0.4 for subjects overall.

### Next Steps:

- KS2 - Some of the pupil premium funding needs to be allocated to support this group of pupils in improving their writing next year: whilst there has been a significant rise in

attainment in school, the gap now needs to be closed to ensure pupils are achieving in line with others in the LA.

- The difference in APS scores for PP and non-PP children needs to be narrowed.