

# Copley Junior School - Sports Premium Action Plan 2015-2017

## Our P.E. Vision Statement:

At Copley Junior School, in partnership with staff, governors, parents and pupils, we aim to inspire, motivate and develop children's individual abilities, which will enable them to lead a happy, healthy and active lifestyle.

Key Development Priorities	Actions and Strategies	Intended Impact and Sustainable Outcomes	Evidence	Dates	Cost
<p><b>To ensure all children have access to high quality P.E. teaching</b></p>	<ul style="list-style-type: none"> <li>LH to be released to observe NQTs throughout the year.</li> <li>Continue to buy into Active Fusion Sports Premium Provision Programme.</li> <li>LH to be a point of contact for all teachers/staff.</li> <li>Staff to be audited on their needs for the future and any training that they require.</li> <li>Training via Active Fusion or other partners for all teachers in various areas of P.E.</li> <li>Staff training via specialists in certain areas e.g. gymnastics and dance.</li> <li>A number of teachers to enter a team teach programme with a sports specialist.</li> <li>LH to complete Leadership courses run by Active Fusion over the next two years.</li> <li>To provide an assessment tool for teachers and children, so that all pupils are aware of where they are and what is required to improve in all curriculum areas of P.E.</li> </ul>	<ul style="list-style-type: none"> <li>Higher standards in P.E. lessons throughout school.</li> <li>All staff to be confident and competent to use a range of learning styles in P.E.</li> <li>Lessons to be consistently good or outstanding.</li> <li>All pupils to make progress in each lesson/ unit/ year.</li> <li>Children to be more confident to try out new activities.</li> <li>Children are aware of their strengths and weaknesses and understand what they need to do in order to improve.</li> <li>Leadership of P.E. to be consistently good or outstanding.</li> <li>Year 5 pupils meet the NC criteria for swimming.</li> <li>Nominated governor for P.E. is well informed about the standards of teaching and learning in P.E., monitors the impact of</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observations</li> <li>Staff audit forms</li> <li>Pupil feedback forms</li> <li>Active Fusion staff CPD</li> <li>Lesson shadowing for NQTs</li> <li>Team teaching- planning, observations and discussions</li> <li>Staff feedback forms</li> <li>P.E. assessment records</li> <li>Swimming distance certificates</li> <li>Sports Council minutes and website page</li> <li>Governor visit forms</li> <li>Minutes of Governors'</li> </ul>	<ul style="list-style-type: none"> <li>On- going over the next two years.</li> <li>Sept annual payment to Active Fusion.</li> <li>October 2015 staff survey and Oct 2016.</li> <li>Team Teach Training for 2015-2016 Feb-July 2016.</li> <li>Development of new assessment model for P.E. Spring term 2016.</li> <li>Launch new assessment procedures from Summer term 2016.</li> </ul>	<p><b>Budget for 2015-2016=£8974</b></p> <p>Active Fusion £4000 pa Inset, CPD and cover costs 2015-2016 £200 leadership training £600 teacher training and £830 P.E. resources HLTA costs £7200</p>

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	<ul style="list-style-type: none"> <li>• Ensure that the NC for P.E. is being covered through subject tracking, observation of lessons, planning scrutiny and outcomes.</li> <li>• Lesson observations, both by Active Fusion and LH, to provide support and guidance, where required for NQTs.</li> <li>• Employment of a specialist P.E. HLTA to take at least one session of P.E. for each teacher per week.</li> <li>• Y5 to continue to have specialist swimming teaching at Dearne Valley Leisure Centre.</li> <li>• Involvement of nominated P.E. governor, who will meet termly with LH to discuss how teaching and learning in P.E. is being improved, impact of the Sports Premium funding and keep all governors up to date about future developments and sustainability of P.E. provision in school.</li> <li>• To establish a Sports Council so that children play an important role in the development of P.E. across the Key Stage.</li> </ul>	<p>Sports Premium funding and is able to support and challenge the work of the school.</p> <ul style="list-style-type: none"> <li>• Through the Sports Council, children will have a leadership role in developing the subject of P.E. across the school.</li> </ul>	<p>meetings</p>	<ul style="list-style-type: none"> <li>• Termly monitoring of curriculum coverage in P.E.</li> <li>• Termly visit by P.E. governor.</li> <li>• Establish Sports Council Sept 2015. Monthly meetings.</li> </ul>	
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<b>To provide exciting and stimulating resources to facilitate P.E. lessons and physical activity in general</b>	<ul style="list-style-type: none"> <li>To continue to replace and improve equipment in the hall for activities such as gymnastics.</li> <li>To ensure staff teaching P.E. have access to exciting and stimulating materials to support planning.</li> <li>To audit all P.E. equipment so that teachers can plan appropriately.</li> <li>To review and update long term plan for P.E. and sport to ensure full coverage of the NC for P.E.</li> <li>To review and update overviews for Athletics, Dance, Gymnastics and Games to ensure continuity and progression across Key Stage 2.</li> <li>To research schemes of work and other suitable sources of reference for OAA.</li> <li>To raise the profile of P.E. and sport through the Playground Leaders' programme and festivals etc.</li> <li>Launch of Children's University initiative to promote participation in clubs out of school.</li> </ul>	<ul style="list-style-type: none"> <li>Children are engaged and motivated to be physically active.</li> <li>Children will want to sustain physical activity after leaving primary school.</li> <li>Ideas from new materials to be shared between staff in order for resources to be sustainable.</li> <li>Involvement of the Sports Council in the purchase of equipment for playground leaders and play time activities.</li> <li>Participation in sport out of school increased.</li> </ul>	<ul style="list-style-type: none"> <li>Access for all staff to suitable resources and schemes of work for P.E. and other resources that will be built into the Curriculum – e.g. Cornerstones</li> <li>Long term plan updated by Oct 2015</li> <li>Overviews for Athletics, Dance, Gymnastics and Games updated by Oct 2015</li> <li>Playground Leader certificates</li> <li>Children's University passports and certificates</li> <li>Doncaster Health Pupil Survey results July 2015 and July 2016</li> </ul>	<ul style="list-style-type: none"> <li>New mats and benches for P.E. Spring term 2016.</li> <li>Audit of resources by June 2016.</li> <li>OAA overview in place by January 2016.</li> <li>Children's University launch by Nov 2015.</li> </ul>	<p>£600 for teacher resources and equipment to deliver an exciting and challenging curriculum.</p> <p>£230.00 purchase of playground equipment.</p> <p>Children's University passports to be funded by CSA at a cost of £1.50 per passport.</p>

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To offer a range of extra-curricular activities that promote physical activity and are accessible to all	<ul style="list-style-type: none"> <li>To offer after school sports clubs e.g. gymnastics, cross country.</li> <li>Playground Leaders' programme for lunch times.</li> <li>Leadership Course for 16 children to be taken in the Spring Term provided by Active Fusion.</li> <li>External coaches bought in to provide in demand after school clubs e.g. football, multi skills, cheerleading, and street dance.</li> <li>One free club a term for specific children, through the use of Pupil Premium money.</li> <li>Involvement in a variety of different inter and intra school competitions run by Active Fusion, BAGA and Hill House School.</li> <li>Involvement of the Sports Council in auditing the pupils to discover which clubs the children would like access to throughout the school year.</li> <li>Launch of Children's University initiative.</li> <li>Sports Council to organise a 'Let's Get Sporty' Week to promote physical activity and participation in new sports e.g. crab football, martial arts etc.</li> </ul>	<ul style="list-style-type: none"> <li>Children understand key aspects of competitive sport e.g. sportsmanship, team spirit.</li> <li>The curriculum provides opportunities for Life Skills outside of the classroom.</li> <li>Opportunities for pupils to be involved in competitive sport have been increased.</li> <li>All pupils through school have had opportunity to engage in at least three extra curricular PE activities during the year.</li> <li>Pupil participation in extra-curricular PE activities to increase for all year groups so that school is working towards the aspirational target of two hours quality PE curriculum provision within school time and one hour of extra curricular learning.</li> </ul>	<ul style="list-style-type: none"> <li>All children will be able to take part in extra-curricular activities</li> <li>Self -confidence and self-esteem will improve</li> <li>Older children will be encouraged and trained to take on leadership roles</li> <li>School staff will work alongside external coaches to learn new skills and approaches</li> <li>Pyramid and virtual competitions provided by Active Fusion.</li> <li>Annual school sports day increases competition within school</li> </ul>	<ul style="list-style-type: none"> <li>Oct 2015- July 2016</li> <li>An increased number of inter and intra school competitions attended.                             <ul style="list-style-type: none"> <li>Termly analysis of club attendance.</li> <li>Children's University launch by Nov 2015. Passport hours counted end of January 2016 and end of May 2016.</li> </ul> </li> </ul>	<p>Costs for cover if tournaments and competitions take part in the school day £465</p> <p>All children in receipt of Pupil Premium funding have a funded place at one extra-curricular club a term.</p> <p>£450 costs for outside providers to lead day workshops through school</p>