

Sports Premium Action Plan 2015-2016

Our P.E. Vision Statement:

At Copley Junior School, in partnership with staff, governors, parents and pupils, we aim to inspire, motivate and develop children's individual abilities, which will enable them to lead a happy, healthy and active lifestyle.

Priority Targets:

- To develop the role of the P.E. subject leader and develop the new role of P.E. governor
- To ensure all children have access to high quality P.E. teaching
- To provide exciting and stimulating resources to facilitate P.E. lessons and physical activity in general
- To offer a range of extra-curricular activities that promote physical activity and are accessible to all

Improvement Needed	Success Criteria	Action to be Taken	Personnel		Timescales		Resources 2015-2016 budget=£8974	Monitoring Who? When? How?
			Lead	Involved	Start	Finish		
To develop the role of the P.E. subject leader and P.E. governor	Increasing participation in P.E. and sport is helping all pupils develop healthy lifestyles and reach the performance levels they are capable of (Ofsted Handbook).	<ul style="list-style-type: none"> • LH to meet with Isobel Dunn regarding the year's provision. 	LH	All staff Governor	June 2015	July 2015	£4000 three terms cost of Active Fusion Sports Premium Provision Programme £200 cover costs for leadership courses	*SLT – review of Action Plan. Are key issues from Self Audit addressed in the Action Plan? *SLT - Termly monitoring of action plan. Are we on track to meet milestones? *SLT, LH – monitoring of school provision against quality mark and self review tools.
	The funding for P.E. is targeted appropriately and has had measurable impact on supporting pupil engagement, participation and achievement.	<ul style="list-style-type: none"> • LH to complete Leadership courses run by Active Fusion. 	LH		Sep 15	July 16		
	Improved quality of teaching and learning in P.E.	<ul style="list-style-type: none"> • LH to formulate Sports Premium Action Plan for 2015-2017 and agree with staff, P.E. governor and Curriculum and Standards sub committee (CAST). 	LH	CAST Comm.	July 15	July 15		
	Improved variety of activities undertaken in P.E. Increased pupil engagement.	<ul style="list-style-type: none"> • EC, LH to monitor the allocation of the dedicated funding and the impact this is having on increasing participation in P.E. and sport, helping all pupils develop healthy lifestyles and reach the performance levels they are capable of. 	EC	LH SA CAST comm. REST comm. Full Board	Sep 2015	July 16		
Subject leadership in P.E. is embedding good and moving to outstanding.								

	<p>Governors have an accurate and well informed view of the school's strengths and weaknesses and systematically challenge senior leaders. As a result, the quality of teaching and pupils' achievement has improved.</p>	<ul style="list-style-type: none"> Communicate with parents/carers via the online newsletter and curriculum page on the website about subject developments and how the P.E. Premium funding is allocated. Continue with termly monitoring visits by the P.E. parent governor – evaluation of actions taken, impact of P.E. Premium funding on developing P.E. and sport provision and improving pupil outcomes. Completion of Governor Visit forms, outlining focus of each visit and evaluative questions asked. P.E. governor reporting back to the full Governing Body. 	EC	LH	Sep 15	July 16		
			LH SA	Govs	Sep 15	July 16		*Termly monitoring visit by P.E. governor.
<p>To ensure all children have access to high quality P.E. teaching</p>	<p>Higher standards in P.E. lessons throughout school.</p> <p>80% of children in all year groups attaining at least in line with age related expectations.</p> <p>All staff to be confident and competent to use a range of learning styles in P.E.</p> <p>Lessons to be consistently good or outstanding.</p> <p>All pupils to make progress in each lesson/ unit/ year.</p> <p>Children to be more confident to try out new activities.</p>	<ul style="list-style-type: none"> LH to be a point of contact for all teachers/staff. Y5 to continue to have specialist swimming teaching at Dearne Valley Leisure Centre. All staff to be audited on their skills and confidence and any training that they require. Training via Active Fusion or other partners for teachers in various areas of P.E. Staff training via specialists in certain areas e.g. gymnastics and dance. A number of teachers to enter a team teach programme with 	LH	Staff	Sep 15	July 16	<p>£4000 three terms cost of Active Fusion Sports Premium Provision Programme</p>	<p>*SLT - Termly monitoring of action plan. Are we on track to meet milestones? *SLT, LH – monitoring of school provision against quality mark and self review tools. *Termly monitoring visit by P.E. governor. *Monitoring of teaching led by Active Fusion/LH.</p>
			Year 5 Staff		Sept 15	July 16		
			LH	Staff	Nov 15	July 16		
			LH	Staff	Sep 15	July 16		
			LH HLTA	Staff	Sep 15	July 16		
			LH	Staff	Sep 15	July 16		

		<p>a sports specialist.</p> <ul style="list-style-type: none"> Lesson observations, by Active Fusion (LH) and LH, to provide support and guidance, where required. To create an observation sheet for staff on the key aspects. To provide support, teaching and guidance from a qualified P.E. HLTA to help in the delivery of high quality P.E. lessons. To create a Sports Council so that children have a voice in the decision making process of the subject. To create assessment information for all strands of the P.E. curriculum so that children are aware of their strengths and weaknesses and what they need to do to improve. 	LH	Staff	Sep 15	July 16		
				LH	Jan 16	July 16		
				EC HLTA	Sep 15	July 16	£7200 towards costs of HLTA specialising in P.E.	
				EC HLTA	Sep 15	July 16		
				LH	Jan 16	July 16		

<p>To provide exciting and stimulating resources to facilitate P.E. lessons and physical activity in general</p>	<p>Children are engaged and motivated to be physically active.</p>	<ul style="list-style-type: none"> To continue to purchase appropriate equipment. 	LH	All staff	Sep 15	July 16	£600 for teaching resources and equipment to deliver an exciting and challenging curriculum	*Half termly monitoring visit by P.E. governor.
	<p>Children will want to sustain physical activity after leaving primary school.</p>	<ul style="list-style-type: none"> To ensure staff teaching P.E. have access to exciting and stimulating materials to support planning. 	LH	All staff	Sep 15	July 16		*SLT - Termly monitoring of action plan.
	<p>Ideas from new materials to be shared between staff in order for resources to be sustainable.</p> <p>Through the Sports Council, children will have the opportunity to voice their opinions about which resources to buy</p>	<ul style="list-style-type: none"> To raise the profile of P.E. and sport through Playground Leaders' programme and festivals etc. 	LH	All staff	Sep 15	July 16	£230 for purchase of new break time sports equipment	*EC-Termly monitoring of budget. *SLT, LH – monitoring of school provision against quality mark and self

	for playground leaders and play time activities.	<ul style="list-style-type: none"> To create a series of plans for orienteering to fulfil the new NC guidelines. 	LH	All staff	Nov 15	July 16	£200 for purchase of equipment required for orienteering	review tools.	
To offer a range of extra-curricular activities that promote physical activity and are accessible to all	<ul style="list-style-type: none"> Children understand key aspects of competitive sport e.g. sportsmanship, team spirit. The curriculum provides opportunities for life skills outside of the classroom. Opportunities for pupils to be involved in competitive sport have been increased. All pupils through school have had opportunity to engage in at least three extra curricular P.E. activities during the year. Pupil participation in extra curricular P.E. activities has risen from 12.5% of the pupil population (Sept 2013) to 90% by July 2016. School is working towards the aspirational target of two hours quality P.E. curriculum provision within school time and one hour of extra curricular learning. Involvement of the Sports Council in auditing the pupils to discover which clubs the children would like to access throughout the school year. 	<ul style="list-style-type: none"> To offer after school sports clubs to motivate children's enthusiasm e.g. gymnastics, cross country, football, multi skills, archery, cheerleading. 	EC, LH		Sept 15	July 16	Cover and travel costs to facilitate participation in tournaments and competitions £200	*Termly monitoring visit by P.E. governor. *SLT - Termly monitoring of action plan. Are we on track to meet milestones? *EC-Termly monitoring of budget. *EC – monitoring of pupil participation in clubs termly. *School Council, Governors of the Partners sub committee – Pupil Questionnaires in the Autumn and Summer terms.	
		<ul style="list-style-type: none"> Playground Leaders' programme for lunch times for new Year 5s. 	LH	Y5 pupils	Jan 16	July 16			
		<ul style="list-style-type: none"> External coaches bought in to provide in demand after school clubs e.g. football and archery. 	EC, LH			Sept 15	July 16	£200 funded places in clubs for pupils in receipt of Pupil Premium funding	
		<ul style="list-style-type: none"> To provide pedestrian training for Year 4. 	EC	Year 4 staff		June 15	July 16		
		<ul style="list-style-type: none"> Clubs accessible financially to all children, through the use of Pupil Premium money. 	EC			Sep 15	July 16		
		<ul style="list-style-type: none"> Involvement in a variety of competitions run by Active Fusion and the Doncaster Sports Partnership, BSGA and Hill House. Competitions to include: football, gymnastics, cricket, athletics, rugby and cross country. Sports Council to voice opinions on which clubs to access. 	LH HLTA			Sep 15	July 16		
		<ul style="list-style-type: none"> 'Active Week' to promote a variety of sports for all children in workshop sessions. Survey children afterwards regarding future club opportunities. 	LH HLTA			Nov 15	Mar 16		

Milestones	Milestone 1 – by the end of Dec 2015	Milestone 2 – by the end of April 2016	Milestone 3 – by the end of July 2016
	<ul style="list-style-type: none"> * Audit of staff's current skills and confidence completed. This informs the training schedule for team teach for the next academic year. * Meet with Active Fusion to set up yearly timetable of events. * Continue with termly monitoring visits by the P.E. parent governor established – evaluation of actions taken, impact of P.E. Premium funding on developing P.E. and sport provision and improving pupil outcomes. * Staff training via specialists in certain areas e.g. gymnastics and dance has been undertaken. * A number of teachers have entered a team teach programme with a sports specialist. * 50% of pupils involved in at least one extra curricular sports activity. The new P.E. Action Plan has been formulated and agreed by all staff and governors. * Observation of NQT P.E. lessons in collaboration with Lynn Hodgson, using the observed lesson plan created previously. * Website up to date with actual 2014-2015 expenditure, 2015-2016 proposed expenditure for P.E. and Sports Premium, 2015-2016 action plan, 2015-2017 action plan and Impact of Sports Premium Report 2013-2015. * Sports Council established. 	<ul style="list-style-type: none"> * Audit of resources and equipment undertaken and new items ordered for orienteering. * 75% of pupils involved in at least one extra-curricular sports activity. * Creation of a new scheme of work for orienteering. * Playground Leaders' programme for Year 5s in January established. Pupil leadership opportunities in P.E. extended. 	<ul style="list-style-type: none"> * Monitoring of P.E. lessons shows an improvement in the quality of P.E. teaching and learning. * New July 2016 milestone=90% of all pupils involved in at last one extra curricular sports activity. * Observation of P.E. lessons in collaboration with Lynn Hodgson, using the observed lesson plan created previously.

Monitoring Strategies: Who, when and how will progress be monitored against the actions and timescales?	Evaluation Strategies: Who, when and how will progress be evaluated against the milestones and success criteria? What is the impact?
<p>*SLT – review of Action Plan. Are key issues from Self Audit addressed in the Action Plan? Jan 16</p> <p>*SLT - Termly monitoring of action plan. Are we on track to meet milestones?</p> <p>*SLT, LH – monitoring of school provision against quality mark and self review tools.</p> <p>*Termly monitoring visit by P.E. governor.</p> <p>*Monitoring of teaching led by Active Fusion/LH.</p> <p>*EC – monitoring of pupil participation in clubs termly.</p> <p>*SLT, LH – monitoring of school provision against quality mark and self review tools.</p> <p>*EC, Finance and Facilities sub committee - termly monitoring of budget.</p> <p>*School Council, Governors of the Partners sub committee – Pupil Questionnaires in the Autumn and Summer terms.</p>	<p>Evaluation Questions for Governors:</p> <ul style="list-style-type: none"> * Are the termly milestones being met? * How is the school ensuring that the P.E. Premium funding is being used to ensure sustainable improved provision? * What actions have been taken forward in the P.E. Action Plan? (half termly focus). What is the measurable impact of the actions that have been taken? * How are you monitoring progress and adapting plans in the light of monitoring activities? * What is the impact of the P.E. subject leader in supporting P.E. development in the school? * What are the standards of P.E. teaching in school? How do you know? How are teachers being supported to develop pedagogy and their professional practice so that PE teaching is consistently good or better? * What impact has the Sports Premium funding had on improving the quality of teaching and learning in P.E.? How has the engagement and involvement of pupils in P.E. been improved? What is the evidence? * What information is shared on the school website?