

What is different?

Read, Write Inc Spelling is:

- Built around a series of short, progressive activities
- Uses partner work to help children learn effectively and recall what they have learnt
- Children need to be a competent level in writing before they can start the spelling scheme.

What does it look like?

- It is a spelling programme which is run in daily sessions.
- There is a 'Get Spelling!' book which has a range of teacher-led activities, paired work and independent activities.
- Alongside this there is a Spelling Log where children can record the words they find difficult to spell.
- Red/Orange words are a mixture of tricky words and words which children should be able to spell by the end of KS2

What will the children experience in their lessons?

For each unit, there is:



http://www.oxfordowl.co.uk/online-learning/read-write-inc-spelling?sort_field=order&sort_dir=asc&toggle=&query=ay&year_group=&unit=&resource_type=#

Unit 1 –'ay'

① Information Check

Red Words

would

should

could

shoulder

Mnemonic

O (oh) **U** (you) **I** (lovely) **D** (darling)

Homophones



wait

ate

weight

eight



② Dot, dash and count

ay	
day	2
way	
away	
stray	
delay	
today	
Monday	
holiday	
birthday	

a-e	
made	3
ate *	
make	
take	
came	
gave	
save	
brave	
date	
cage	
escape	
mistake	
chocolate	

ai	
wait *	
paid	
pain	
train	
fail	
afraid	
complain	
explain	

eigh	
weight *	
eight *	
weigh	

a	
apron	
table	
able	

Tips:

- * 'ay' always comes at the end of a root word
- * 'a-e' is the most common spelling of this vowel sound

④

Word fill

wait weight way

weigh eight ate

1. What is the of the cake? It looks very heavy.

⑤

Circle the right one

Circle the correct spelling

escapt

escaped

holidays

holydays

hollidays

making

makeing

macking

bravest

bravist

choclata

choclut

chocolate

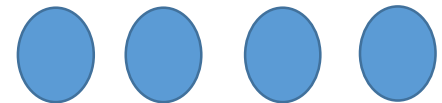
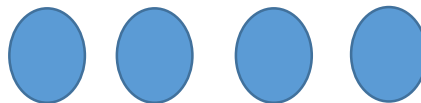
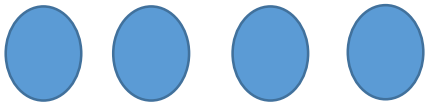
⑥ *Four-in-a-row game*

Take turns to spell a word from the lists in Activities 2 and 3
(Don't look!)

Write the words in a jotter.

Tick a circle if it's correct. If not, correct the bit that's wrong.

The winner is the first to spell four words in a row correctly.



⑦ Dictation

Take turns to read aloud the dictation sentences from Unit 1, pages 45 and 47, for your partner to write in a jotter - no peeping!

Correct any errors your partner may have made.

Swap after each sentence.

⑧ Spelling Log

Choose five words from activities 2 and 3 that you find most challenging. Write them in the grid on p. 8 of your Spelling Log Book.

Circle the part of the word that you find most difficult to remember and explain why to your partner.

Discuss with your partner how you will remember to spell the word.

The Spelling Challenge

Individual challenge on the words each child finds difficult –these are taken from the spelling patterns taught and other high frequency words

Each child can have their progressed assessed

Working in a group encourages teamwork and competition to help each other embed their learning

where ✓
key
quay ✓
see ✓
tease
teasel

2015...

- Year groups have been provided with the spelling programme which we believe best fits for this year and where we believe gaps were
- Year 2 will be the first year group to take the programme throughout the school.
- Children have the opportunity to choose words from the NC 2014 word lists as part of their speed spell tests. This will provide challenge for the most able spellers
- Spelling homework to consist of simply learning the words. If you would like to supplement this spelling at home with further activities then that is great!
- Children have been groups according to their needs.

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Word list – years 5 and 6

accommodate
accompany
according
achieve
aggressive
amateur
ancient
apparent
appreciate
attached
available
average
awkward
bargain
bruise
category
cemetery
committee
communicate
community
competition
conscience*
conscious*
controversy
convenience
correspond
criticise (critic + ise)
curiosity
definite
desperate
determined
develop
dictionary
disastrous

embarrass
environment
equip (–ped, –ment)
especially
exaggerate
excellent
existence
explanation
familiar
foreign
forty
frequently
government
guarantee
harass
hindrance
identity
immediate(ly)
individual
interfere
interrupt
language
leisure
lightning
marvellous
mischievous
muscle
necessary
neighbour
nuisance
occupy
occur
opportunity
parliament

persuade
physical
prejudice
privilege
profession
programme
pronunciation
queue
recognise
recommend
relevant
restaurant
rhyme
rhythm
sacrifice
secretary
shoulder
signature
sincere(ly)
soldier
stomach
sufficient
suggest
symbol
system
temperature
thorough
twelfth
variety
vegetable
vehicle
yacht

How to support your child at home....

- Creating crosswords
- Use of flashcards
- Write stories together
- Jumble up the letters
- Scrabble tiles to spell words
- Silly sentences
- Colour in long and short vowels
- Spelling paragraphs
- Spelling pyramids

