

# Reading Workshop 10<sup>th</sup> November

- How is the teaching of reading organised?
- Phonics teaching
- Ways to support at home
- Questions

# Why Phonics?

- A complete literacy programme - systematic and structured.
- Meets the demands of the new national curriculum.
- Reception- whole class, introducing set 1 sounds  
15-20mins per day
- Year 1 & Year 2 – 4 groups according to sound knowledge.  
Fluid and flexible groupings  
45 mins per day
- One-to-one tutoring – for children beyond Y2

## A bit of technical knowledge...

- Phonics = the sounds in our language.
- Watch our [sound pronunciation guide](#).
- Links for this clip (and others) in the handout

# How do phonics help us read?

- Say “hello” to Fred.

Fred can *only* talk in sounds...

He says “*c\_a\_t.*” Not **cat.**

We call this *Fred Talk.*



## Simple Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
										nk

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

*Vowels: bouncy*

*Vowels: stretchy*

a	e	i	o	u	ay	ee	igh	ow
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*Vowels: stretchy*

oo	oo	ar	or	air	ir	ou	oy
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# The English language is a complex code...

- It would be easy if we only had to learn Set 1 and Set 2 sounds.

ay	igh
play eight cake straight	right spie kite fly

Set 3 sounds

## Complex Speed Sounds chart

*Consonants: stretchy*

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

*Consonants: bouncy*

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

*Vowels*

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

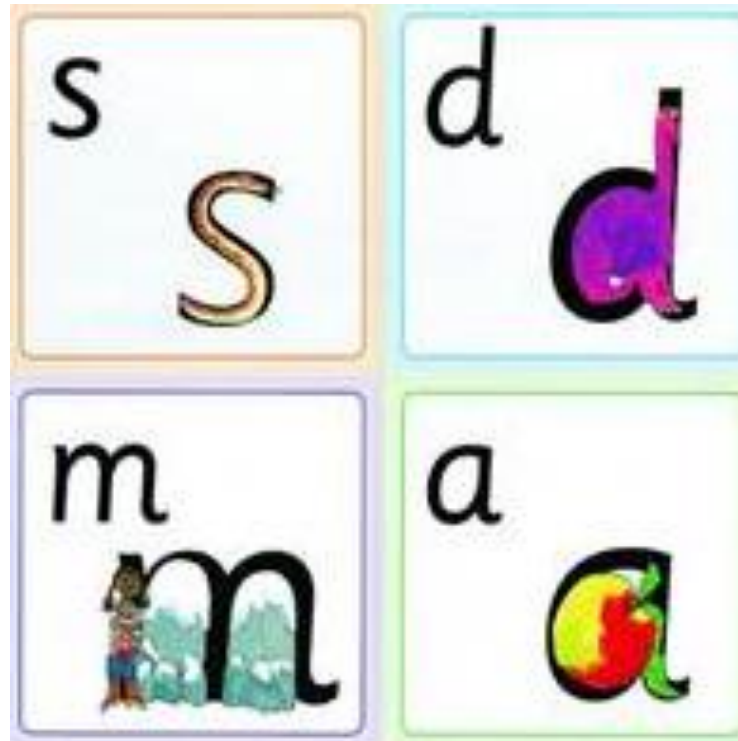
# How to help your child at home...





**You can practise pronouncing sounds.**

- Remember no 'fuh' and 'luh'!



# You can have fun with Fred Talk.

*“What a tidy r-oo-m!”*

*“Where’s your c-oa-t?”*

*“Time for b-e-d!”*



*See handout for more ideas*

# Read, read, read!

- Let your child **see you** reading
- Read favourite stories **over and over** again
- Watch: [Michael Rosen's tips for bedtime reading](#)
- Read some stories to your child at a **higher level than they can read themselves.**
- Visit the **library** together
- Listen to them reading their **take home books.**

## **Questioning during and after reading**

‘Tell me what you thought/felt about...’

‘What have you been wondering as you read...?’

‘What do you suppose the character felt when...?’

‘Were there any parts that surprise you?’

‘What do you think might happen?’

‘Tell me more about...’

‘What led you to think that?’

‘Can you extend that idea a bit?’

## **You can watch video tutorials.**

- Read Write Inc videos and tutorials

[www.ruthmiskintraining.com/parents](http://www.ruthmiskintraining.com/parents)

- Literacy trust (words for life): milestones, tips, information and recommended books

<http://www.wordsforlife.org.uk/>