

# Reception Homework Policy



## Why do I need Homework?

- To have the opportunity to share with my special adults what I am learning
- To practise what I have learnt in school so I can improve.
- To share with my teacher and friends what I have been doing at home.
- To encourage me to have a 'love of learning'.

at school.

## What Homework will I get?

- **Reading book.**  
Reading just 10 minutes a day with your child is one of the best ways you can support your child's learning.
- **Library book.**  
Sharing books together and talking about the stories will encourage children to have a love of reading.
- **New letter sounds.**  
Children will bring home letter sounds as they are learnt, the more children practise these at home the more confident they will be to use them in their reading and writing.
- **Tricky words.**  
These are words that cannot be blended they just need to be learnt. Lists of these will be given when appropriate.
- **Share book.**  
This is an opportunity for the children to share what they have been doing at home. This can be drawings, writing, numbers, shapes, anything they want to celebrate. They have the opportunity to share their books with their friends and the class teacher. Children are encouraged to assess how they think they have done.
- **Practise maths facts.**  
Putting a set of numbers from 1-20 in order.  
Finding 1 more and 1 less than numbers at least to 20.  
Adding and subtracting 2 single digit numbers and counting on or back to find the answer.  
Use everyday language to talk about size, weight, capacity, position, distance, time and money.  
Explore characteristics of everyday objects and shapes.  
Recognise, describe and create patterns.  
**This list is not extensive it will change depending on the individual child's needs.**

## My teacher will....

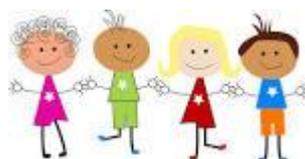
- Give homework that will help me learn important facts that will help me progress in my learning.
- Make sure I understand what I need to do and make sure it is not too easy or hard.
- Talk to my grown-ups about what I am doing.
- Encourage me and take an interest in what I have done.

## My grown-ups will....

- Make sure I have quiet times to complete my homework in short bursts so it is kept fun and interesting.
- Encourage me and tell me when I have done well.
- Write comments in the reading records and keep the teacher informed with my progress.

## I will....

- Always try my best.
- Be proud of my work.
- Think of how I have done and if I could do anything better.



## Why do I need Homework in Year 1?

To have the opportunity to share with my special adults what I am learning at school.

To practise what I have learnt in school so I can improve.

To share with my teacher and friends what I have been doing at home.

To encourage me to have a 'love of learning'.

### YEAR 1 HOMEWORK

- Spellings to be learnt each night. (Sent home on Monday for a test on Friday.)
- 10 minutes reading per night
- 1 Literacy OR 1 Maths sheet. (Sent home on Friday to be returned on Monday.)

### MATHS FACTS

By the end of this year I need to know the following facts OFF BY HEART: ('Off by heart' means **instant recall**...children need to be able to answer "What is 5+5?" as fast as they can answer the question "What is your name?")

- Addition facts to 20 e.g.  $0+20=20$ ,  $1+19=20$
- Subtraction Facts to 20 e.g.  $20-1=19$ ,  $20-2=18$ ,  $20-3=17$

...

**I NEED TO PRACTISE THESE OFTEN!**

### My teacher will....

- Give homework that will help me learn important facts that will help me progress in my learning.
- Make sure I understand what I need to do and make sure it is not too easy or hard.
- Talk to my grown-ups about what I am doing.
- Encourage me and take an interest in what I have done.

### My grown-ups will....

- Make sure I have quiet times to complete my homework in short bursts so it is kept fun and interesting.
- Encourage me and tell me when I have done well.
- Write comments in the reading records and keep the teacher informed with my progress.

### I will....

- Always try my best.
- Be proud of my work.
- Think of how I have done and if I could do anything better.

## Why do I need Homework in Year 2?

- To help me to be responsible and to improve my learning.
- To help me to learn the facts I need so I can do well.
- To give me a chance to learn along-side my special grown-ups.
- To encourage me to develop a 'love of learning'.

### YEAR 2 HOMEWORK

- Spellings to be learnt each night.  
(Sent home on Monday for a test on Friday.)
- Number sentences to 20
- 10 minutes reading per night
- We have a test on Maths Facts on Fridays
- A Maths or Literacy or Science piece each Friday to be returned on Monday

### MATHS FACTS

By the end of this year I need to know the following facts OFF BY HEART:

('Off by heart' means **instant recall**...children need to be able to answer "What is 5x5?" *as fast* as they can answer the question "What is your name?")

- **Addition facts to 20** e.g.  $0+20=20$ ,  $1+19=20$
- **Subtraction Facts to 20** e.g.  $20-1=19$ ,  $20-2=18$ ,  $20-3=17$  ...
- **Addition Facts to 20** ...  $1+19=20$ ,  $2+18=20$ ,  $3+17=20$  ...
- **2x, 3x, 5x and 10 times tables**

**I NEED TO PRACTISE THESE OFTEN!**  
**We have a short mental Maths test every Friday Morning**

### My teacher will....

- Give homework that will help me learn important facts that will help me progress in my learning.
- Make sure I understand what I need to do and make sure it is not too easy or hard.
- Talk to my grown-ups about what I am doing.
- Encourage me and take an interest in what I have done.

### My grown-ups will....

- Make sure I have quiet times to complete my homework in short bursts so it is kept fun and interesting.
- Encourage me and tell me when I have done well.
- Write comments in the reading records and keep the teacher informed with my progress.

### I will....

- Always try my best.
- Be proud of my work.
- Think of how I have done and if I could do anything better.

## Why do I need Homework in Year 3?

- To help me to be responsible and to improve my learning.
- To help me to learn the facts I need so I can do well.
- To give me a chance to learn along-side my special grown-ups.
- To encourage me to develop a 'love of learning'.

<b>YEAR 3    HOMEWORK</b>	
<ul style="list-style-type: none"> <li>➤ <b>Spellings-</b> (Sent home Monday, tested Friday)</li> <li>➤ <b>Reading-</b> 10 mins per night (to be recorded in record book.)</li> <li>➤ Work from any <b>one or two</b> of the following: <b>RE/ Literacy/ Maths/ Science or Topic</b></li> </ul>	<p style="text-align: center; margin: 0;"><u><b>MATHS FACTS</b></u></p> <p style="margin: 0;"><b>PLEASE SEE ATTACHED SHEET FOR A FURTHER EXPLANATION OF THE LIST BELOW.</b></p> <p style="margin: 0;">By the end of this year I need to know the following facts <b>OFF BY HEART:</b> ('Off by heart' means <b>instant recall</b>...children need to be able to answer "What is 5x5?" as fast as they can answer the question "What is your name?")</p> <ul style="list-style-type: none"> <li>➤ <b>Addition and subtraction facts for all numbers to 20</b></li> <li>➤ <b>X tables 2x, 3x, 4x, 5x, 6x, 10x</b></li> <li>➤ <b>Corresponding division facts for the times tables</b></li> <li>➤ <b>Recognise even and odd numbers and multiples of 5 and 10</b></li> <li>➤ <b>Number pairs that make 100</b></li> <li>➤ <b>Number of sides for polygons</b></li> </ul> <p style="text-align: center; margin: 0;"><b>I NEED TO PRACTISE THESE OFTEN!</b></p> <p style="text-align: center; margin: 0;"><b>We have a 5 minute test on Number Facts every week!</b></p>

### My teacher will

- Give homework that will help me learn important facts practise a skill, or help me to practise what I've learned in class.
- Make sure I understand it and that it isn't too easy or too hard.
- Talk to my grown ups about how I am doing.

### My grown-ups will

- Make sure I have somewhere peaceful to work
- Make sure I have a comfy, well-lit place to work
- Help and encourage me when I need it
- Explain that homework will help me to learn
- Encourage me and tell me when I have done well!
- Work alongside me
- Sign my homework to say I have done well. (And write a comment if needed)

### I will

- Always do my best
- Be positive and get on with it!
- Take pride in my homework.
- Be organised so that I have everything I need.
- Take responsibility for handing in work on the agreed day.

## Why do I need Homework in Year 4?

- To help me to be responsible and to improve my learning.
- To help me to learn the facts I need so I can do well.
- To give me a chance to learn along-side my special grown-ups.
- To encourage me to develop a 'love of learning'.

<b>YEAR 4 HOMEWORK</b>	
<ul style="list-style-type: none"> <li>➤ Spellings to be learnt each night. (Given out Wed and tested the following Wed)</li> <li>➤ A piece of Maths and a piece of Literacy or Topic (Given out Friday to be returned the following Monday.)</li> <li>➤ 10 minutes reading per night</li> </ul>	<p style="text-align: center; color: blue; margin: 0;"><b>MATHS FACTS</b></p> <p style="margin: 0;"><b>PLEASE SEE ATTACHED SHEET FOR A FURTHER EXPLANATION OF THE LIST BELOW.</b></p> <p style="margin: 0;">By the end of this year I need to know the following facts <b>OFF BY HEART:</b> (‘Off by heart’ means <b>instant recall</b>...children need to be able to answer “What is 5x5?” as fast as they can answer the question “What is your name?”)</p> <ul style="list-style-type: none"> <li>➤ <b>All X tables and division facts 2x, 3x, 4x, 5x, 6x, 7x, 8x, 9x, 10x, 11x, 12x</b></li> <li>➤ <b>Number Facts to 10, 20, 100 and 1000</b></li> <li>➤ <b>Number of sides for polygons ...A square has 4 sides, a pentagon has 5 sides</b></li> <li>➤ <b>Metric units of measure</b></li> <li>➤ <b>Roman Numerals to 100</b></li> <li>➤ <b>Points of the compass</b></li> </ul> <p style="text-align: center; margin: 0;"><b>I NEED TO PRACTISE THESE OFTEN!</b></p> <p style="text-align: center; margin: 0;"><b>We have a times-tables test every Wednesday.</b></p>

### My teacher will

- Give homework that will help me learn important facts practise a skill, or help me to practise what I've learned in class.
- Make sure I understand it and that it isn't too easy or too hard.
- Talk to my grown ups about how I am doing.

### My grown-ups will

- Make sure I have somewhere peaceful to work
- Make sure I have a comfy, well-lit place to work
- Help and encourage me when I need it
- Explain that homework will help me to learn
- Encourage me and tell me when I have done well!
- Work alongside me
- Sign my homework to say I have done well. (And write a comment if needed)

### I will

- Always do my best
- Be positive and get on with it!
- Take pride in my homework.
- Be organised so that I have everything I need.
- Take responsibility for handing in work on the agreed day.

## Why do I need Homework in Year 5?

- To help me to be responsible and to improve my learning.
- To help me to learn the facts I need so I can do well.
- To give me a chance to learn along-side my special grown-ups.
- To encourage me to develop a 'love of learning'.

<b>YEAR 5 HOMEWORK</b>	
<p><b>Given out Tuesdays to be returned the following Tuesday.</b></p> <ul style="list-style-type: none"> <li>➤ Maths</li> <li>➤ <b>SOME WEEKS:</b> Topic based work given on Tuesdays to be returned the following Tuesday</li> </ul> <p><b>Given out on Monday for a test on Friday</b></p> <ul style="list-style-type: none"> <li>➤ Spellings</li> <li>➤ Regular independent reading (At parents discretion or as directed by class teacher)</li> </ul>	<p style="text-align: center;"><u><b>MATHS FACTS</b></u></p> <p><b>PLEASE SEE ATTACHED SHEET FOR AN EXPLANATION OF THE LIST BELOW.</b></p> <p>By the end of this year I need to know the following facts <b>OFF BY HEART:</b> ('Off by heart' means <b>instant recall</b>...children need to be able to answer "What is 5x5?" as fast as they can answer the question "What is your name?")</p> <ul style="list-style-type: none"> <li>➤ All Times Tables to 10x10 and corresponding division facts</li> <li>➤ <b>Number Facts to 1, 10, 20, 100 and 1000</b></li> <li>➤ Double numbers up to 20</li> <li>➤ All doubles of multiples of 5 under 200</li> <li>➤ All halves under 50</li> <li>➤ All square numbers under 100 (A square number is where a number is multiplied by itself)</li> <li>➤ Facts about angles</li> <li>➤ Number of sides for polygons</li> <li>➤ Fraction, decimal, percentage equivalents</li> <li>➤ Metric units of measure</li> </ul> <p style="text-align: center;"><b>I NEED TO PRACTISE THESE OFTEN!</b></p>

### My teacher will

- Give homework that will help me learn important facts, practise a skill, or help me to practise what I've learned in class.
- Make sure I understand it and that it isn't too easy or too hard.
- Talk to my grown ups about how I am doing.

### My grown-ups will

- Make sure I have somewhere peaceful to work
- Make sure I have a comfy, well-lit place to work
- Help and encourage me when I need it
- Explain that homework will help me to learn
- Encourage me and tell me when I have done well!
- Work alongside me
- Sign my homework to say I have done well. (And write a comment if needed)

### I will

- Always do my best
- Be positive and get on with it!
- Take pride in my homework.
- Be organised so that I have everything I need.
- Take responsibility for handing in work on the agreed day.

## Why do I need Homework in Year 6?

- To help me to be responsible and to improve my learning.
- To help me to learn the facts I need so I can do well.
- To give me a chance to learn along-side my special grown-ups.
- To encourage me to develop a 'love of learning'.

<b>YEAR 6 HOMEWORK</b>	
<p><b>HOMEWORK IS GIVEN ON A TUESDAY TO BE RETURNED THE FOLLOWING TUESDAY.</b></p> <ul style="list-style-type: none"> <li>➤ One piece of Literacy (Word or sentence work)</li> <li>➤ One piece of Maths (To consolidate class work if needed)</li> <li>➤ Spellings (<b>Tested on Friday</b>)</li> <li>➤ Occasional Science/Topic work (To encourage research and independent working)</li> <li>➤ Regular independent reading (At parents discretion or as directed by class teacher)</li> </ul>	<p style="text-align: center;"><u><b>MATHS FACTS-</b></u> (Additional sheet attached)</p> <p>By the end of this year I need to know the following facts OFF BY HEART: (‘Off by heart’ means <b>instant recall</b>...children need to be able to answer “What is 5x5?” as fast as they can answer the question “What is your name?”)</p> <hr/> <p><b>PLEASE SEE ATTACHED SHEET FOR AN EXPLANATION OF THE LIST BELOW.</b></p> <ul style="list-style-type: none"> <li>➤ All Times Tables to 10x10 and corresponding division facts</li> <li>➤ <b>Number Facts to 1, 10, 20, 100 and 1000</b></li> <li>➤ Double numbers up to 20</li> <li>➤ All doubles of multiples of 5 under 200</li> <li>➤ All halves under 50</li> <li>➤ All square numbers under 100 (A square number is where a number is multiplied by itself)</li> <li>➤ Facts about angles</li> <li>➤ Number of sides for polygons</li> <li>➤ Fraction, decimal, percentage equivalents</li> <li>➤ Metric units of measure</li> </ul> <p style="text-align: center;"><b>I NEED TO PRACTISE THESE OFTEN!</b> <b>We have a 5 minute test on Number Facts every day!</b></p>

### My teacher will

- Give homework that will help me learn important facts, practise a skill, or help me to practise what I've learned in class.
- Make sure I understand it and that it isn't too easy or too hard.
- Talk to my grown ups about how I am doing.

### My grown-ups will

- Make sure I have somewhere peaceful to work
- Make sure I have a comfy, well-lit place to work
- Help and encourage me when I need it
- Explain that homework will help me to learn
- Encourage me and tell me when I have done well!
- Work alongside me
- Sign my homework to say I have done well. (And write a comment if needed)

### I will

- Always do my best
- Be positive and get on with it!
- Take pride in my homework.
- Be organised so that I have everything I need.
- Take responsibility for handing in work on the agreed day.