

## BROCKHOLES CE ( C ) J&I - OVERVIEW OF THEMATIC PLANNING

<p><b>Literacy / Numeracy Links</b></p> <ul style="list-style-type: none"> <li>• <b>Recounts- diary</b></li> <li>• <b>Explanation text- how castles were built</b></li> <li>• <b>Instructions(DT)</b></li> <li>• <b>Myths and legends</b></li> <li>• <b>Plays</b></li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>• Timeline of monarchs since 1066.</li> <li>• How monarchs came to power</li> <li>• The extent of the power of the monarch</li> <li>• Significant turning points in their reign</li> <li>• Family details</li> <li>• Palace comparisons</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Use an atlas to locate countries and parts of the British Isles</li> </ul>
<p><b>PHSCE / RE</b>            What does it mean to be a Jew?            Easter            Bloom and Grow project            Respect for others.</p>	<p><b>Year: 3</b>  <b>Spring Term 2016</b></p> <p><b>Theme : Comparative Study</b>  <b>Kings/Queens from 1066</b></p>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Ball skills/ racquet skills (batting, fielding etc)</li> <li>• Dance</li> </ul>
		<p><b>Music</b>            Exploring rhythmic patterns</p>
<p><b>DT / Art</b>            Design a castle attack or defence component            Portraits            Collage/ sewing            Heraldry- combining digital images with other media</p>	<p><b>Science</b>            Forces-comparing forces, testing forces            Magnetism- attraction, comparison and grouping of magnetic materials</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Continue to use code and algorithms to move an object/character round the screen.</li> <li>• E-Safety</li> <li>• To research subjects using the internet.</li> </ul>

