

<p>Area of Focus</p> <p><i>Including the</i></p> <p><i>7 key factors to be assessed by Ofsted</i></p> <p>(Our 'RAG' Rating)</p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it will make)</p>
<p>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</p> <p>Curriculum</p> <p>RAG Rating – Amber – Staff CPD still required in all areas of the PE Curriculum. However, Byron Court have received the GOLD Sainsbury's Active Mark for PE provision (Only School in Brent) and participation rates are also Outstanding.</p>	<p>School own data / registers</p> <p>Pupil surveys</p> <p>Sainsbury's Active Mark</p> <p>Number of trained staff involved with extra-curricular activities</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Breadth and Balance <input type="checkbox"/> Time available <input type="checkbox"/> Quality of teaching and learning (Lesson planning and observation) <input type="checkbox"/> Staff Professional Learning (PL) <input type="checkbox"/> Access to facilities / resources <input type="checkbox"/> Pupil needs (Pupil Voice) <input type="checkbox"/> Gifted in PE <input type="checkbox"/> Range of activities 	<ul style="list-style-type: none"> <input type="checkbox"/> Mr Randeria is employed as the Health and Well-being Faculty Leader and is responsible for Physical Education, Extended Services, Pupil Voice, Travelling to School, Charity Work and Competitive sports. <input type="checkbox"/> The school pay into the Kingsbury School Sports Partnership <input type="checkbox"/> Staff provisional learning has been improved through observing good practise. 	<p>£1500</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Increased pupil participation <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of teaching and learning <input type="checkbox"/> Increased capacity and sustainability <input type="checkbox"/> Improved standards of teaching and learning <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance <input type="checkbox"/> Improved pupil attitudes to PE <input type="checkbox"/> Positive impact on whole school improvement

		<p><i>offered – including new Outdoor and Adventurous Activities (OAA) in Summer Term</i></p> <p><input type="checkbox"/> <i>Other</i></p> <p>Discussions with individual pupils and liaison with parents / carers</p>	<p><input type="checkbox"/> Staff insets have been done to improve the quality of teaching and learning.</p> <p><input type="checkbox"/> We introduced a new in-school Outdoor and Adventurous Activities program of study – inc. KS1</p> <p><input type="checkbox"/> We have carried out Staff and pupil surveys to evaluate strengths and weaknesses and implement plans for improvement.</p> <p><input type="checkbox"/> Children's and parents' workshops.</p>	<p>£500</p> <p>£1084.01</p>	<p><input type="checkbox"/> Easier pupil management</p> <p><input type="checkbox"/> Enhanced, inclusive curriculum provision</p> <p><input type="checkbox"/> Enhanced communication with parents / carers</p>
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Extra-Curricular RAG Rating – Green <i>– Byron Court currently provide more PE based extra-curricular activities than any other primary school in the borough. Children on FSM are subsidised. Excellent club links for all children who want to play for a club outside of school. All Year 5/6 Clubs are taken by school staff and free to attend for all children.</i>	Before school registers Lunchtime registers After school registers Pupil Voice data	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Ensure the enhancement and extension of our curriculum provision</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/> <i>The promotion of active, healthy lifestyles</i> <input type="checkbox"/> <i>Quality and qualifications of staff providing the activity- at least one confident, highly trained staff member in each year group</i> <input type="checkbox"/> <i>The time of day when activities are offered – as space is an issue, clubs now take place both before and after school as well as School Team lunch-time clubs</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> We have over 20 sports clubs running weekly throughout each term and all these clubs are partially subsidised and free of charge for our FSM and G&T pupils. <input type="checkbox"/> We provide high quality support to all our adults taking sports teams and after school clubs and provide all required equipment <input type="checkbox"/> We provide our gifted and talented children in sport, intensive coaching and support by our specialist teachers and 	Clubs £18,865 (£5314 deficit) Parents contribution - £13,551	<ul style="list-style-type: none"> <input type="checkbox"/> 40% pupil participation <input type="checkbox"/> Enhanced, extended, inclusive extra-curricular provision <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of delivery of activities <input type="checkbox"/> Increased staffing capacity and sustainability <input type="checkbox"/> Improved standards and competition achievements in competitions <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance and reduction of low level disruption <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Easier pupil management <input type="checkbox"/> Enhanced communication with parents / carers <input type="checkbox"/> Clearer talent pathways <input type="checkbox"/> Increased school-community links – e.g Brent Girls' Football Team <input type="checkbox"/> Ensuring strong,

		<ul style="list-style-type: none"> <input type="checkbox"/> <i>Access to facilities (on-site / off-site)</i> <input type="checkbox"/> <i>Pupil needs/interests (Pupil Voice) – New School Parliament elected</i> <input type="checkbox"/> <i>Partnerships and links with clubs</i> <input type="checkbox"/> <i>Talent provision – school teams and club routes always available</i> <input type="checkbox"/> <i>Staff Professional Development</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<p>external club links.</p> <ul style="list-style-type: none"> <input type="checkbox"/> We run an inclusive intra school Football competition for all children in Year 5/6. <input type="checkbox"/> We are actively involved with local secondary schools and Kingsbury HS frequently come to Byron Court to run event days with our children and run leadership programmes for our Year 5s. 		<p>sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values</p>
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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> <p>RAG Rating – Green – Gold Kitemark achieved - 76 children represented the school in 12 Sports which is more children than at any other Brent Primary School. Results inc:</p>	<p>Schools own data / registers</p> <p>SGO</p> <p>Calendar of events / fixture lists</p> <p>School Games Kitemark</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Continue to review our strategy for engaging in competition <input type="checkbox"/> Continue to engage with our School Games Organiser (SGO) <input type="checkbox"/> Engage more staff / parents / volunteers / young leaders <input type="checkbox"/> Continue to foster and improve links with other schools and secondary schools <input type="checkbox"/> Attending Kingsbury SSP festivals and competitions 	<ul style="list-style-type: none"> <input type="checkbox"/> Specialist teachers and staff members taking sports clubs to ensure children prepare and participate in national school games. <input type="checkbox"/> Transport to and from fixtures and festivals <input type="checkbox"/> Medals and trophies for children who represent the school. 	<p>Transport £160 – 3 Public Transport Trips.</p> <p>£3000 – Coach to swimming</p> <p>£2000 allocated for minibus hire – However, Wembley FC kindly let us use their minibus throughout the academic year for free!!</p> <p>£1093.17</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Increased pupil participation <input type="checkbox"/> Extended provision <input type="checkbox"/> Increased staffing capacity <input type="checkbox"/> Improved positive attitudes to health and well-being <input type="checkbox"/> Clearer talent pathways <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

Tag-Rugby 1 st Netball 1 st Tri-Golf 1 st Y3/4 Rugby 1 st Football Brent Cup Winners Girls' Cricket 1 st				
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How inclusive the physical education curriculum is RAG Rating – Amber <i>– Even though all children are catered/ differentiated for, this could be improved by further developing Teachers CPD</i>	Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEN pupils Pupil Progress recorded and monitored	Review the quality of our curriculum including: <ul style="list-style-type: none"> <input type="checkbox"/> <i>Breadth and Balance (inc. OAA)</i> <input type="checkbox"/> <i>Accessibility of all the activities</i> <input type="checkbox"/> <i>Use of TA's to support learning</i> <input type="checkbox"/> <i>Quality of teaching and learning</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum where necessary <input type="checkbox"/> CPD for staff to increase subject knowledge and confidence in PE. 	Spent on specialist equipment - £828.25 Maintenance -£544.96	<ul style="list-style-type: none"> <input type="checkbox"/> A more inclusive curriculum which inspires and engages all pupils <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of teaching and learning <input type="checkbox"/> Increased capacity and

	<input type="checkbox"/> <i>Staff Professional Development</i> <input type="checkbox"/> <i>Access to facilities / resources</i> <input type="checkbox"/> <i>Pupil Needs (Pupil Voice)</i> Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils – keep maintained Ensure our Whole School Inclusion Policy refers to all subjects and the broad and balanced curriculum.	<input type="checkbox"/> We have employed a specialist teachers/ coaches to run all extra-curricular school clubs for our children. <input type="checkbox"/> School Council/ Parliament bring in new initiatives. Help with running of Sports Days	£131.60	sustainability
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<p>The range of provisional and alternative sporting activities</p> <p>RAG Rating – Green – Gold Kitemark achieved as Byron Court provide a wider range of extra-curricular activities than any other primary school in Brent</p>	<p>Curricular and extra-curricular plans</p> <p>Registers of participation</p>	<p>Continue to review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Range of activities offered</i> <input type="checkbox"/> <i>The enhancement and extension of our curriculum provision</i> <input type="checkbox"/> <i>Inclusion</i> <input type="checkbox"/> <i>The promotion of active, healthy lifestyles</i> <input type="checkbox"/> <i>Quality and qualifications of staff providing the activity</i> <input type="checkbox"/> <i>The time of day when activities are offered</i> <input type="checkbox"/> <i>Pupil needs/interests (Pupil Voice)</i> <input type="checkbox"/> <i>Partnerships and links with clubs</i> <input type="checkbox"/> <i>Talent provision</i> <input type="checkbox"/> <i>Staff Development</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> We have employed a specialist teachers/ coaches to run all extra-curricular school clubs for our children. <input type="checkbox"/> Transport to attend sporting competitions <input type="checkbox"/> Purchasing specialist equipment and teaching resources to develop a non-traditional activity – e.g tri-golf <input type="checkbox"/> Mr Randeria is employed as the Health and Well-being Faculty Leader and runs regular faculty meetings. <input type="checkbox"/> As part of KSSP we ensure many of our children get the opportunity to participate in high quality competitive sport. 	<p>Kingsbury High School Sports Partnership</p> <p>£1500</p> <p>£199</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Extended, alternative provision <input type="checkbox"/> Engaged or re-engaged disaffected pupils <input type="checkbox"/> Increased pupil participation <input type="checkbox"/> More confident and competent staff <input type="checkbox"/> Enhanced quality of delivery of activities <input type="checkbox"/> Increased staffing capacity and sustainability <input type="checkbox"/> Improved standards <input type="checkbox"/> Positive attitudes to health and well-being <input type="checkbox"/> Improved behaviour and attendance and reduction of low level disruption <input type="checkbox"/> Improved pupil attitudes <input type="checkbox"/> Positive impact on whole school improvement <input type="checkbox"/> Enhanced communication with parents / carers <input type="checkbox"/> Increased school-community links <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
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<p>Partnership work on physical education with other schools and other local partners</p> <p>RAG Rating – Green</p> <p>– Attended numerous Borough Sports Events <i>including</i> Golf (winners), Tag Rugby (winners), Netball (winners), Cricket Girls (winners) and Boys (3rd), Swimming (2nd), Gymnastics (2nd) and Football at all ages for both boys and girls – as well as others</p>	<p>Membership of network of schools</p> <p>School / Faculty and subject specific Action Plans / minutes</p> <p>Attendance at PE Network Forums and Conferences</p> <p>School – club Links</p> <p>Governors' minutes / reports</p> <p>Reports of success sent to the press</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review our partnerships and membership of networks <input type="checkbox"/> Build relationship with the press <input type="checkbox"/> Identify any new possible partnerships 	<ul style="list-style-type: none"> <input type="checkbox"/> As part of KSSP we ensure many of our children get the opportunity to participate in high quality competitive sport. Secondary Students support sessions providing them with the opportunity to gain hours towards their DofE award/ GCSE/ A-level PE grades. <input type="checkbox"/> Attend variety of local and national sports competitions <input type="checkbox"/> QPR coaching sessions for Year 5s <input type="checkbox"/> London Broncos 		<ul style="list-style-type: none"> <input type="checkbox"/> Increased staff knowledge and understanding <input type="checkbox"/> More sustainable workforce <input type="checkbox"/> Enhanced quality of provision <input type="checkbox"/> Increased pupil participation in competitive activities <input type="checkbox"/> Increased range of opportunities <input type="checkbox"/> The sharing of best practice <input type="checkbox"/> Increased pupil awareness of opportunities available in the community

			coaching sessions for Year 3s <input type="checkbox"/> Saracens Rugby coaching sessions for Year 4s <input type="checkbox"/> Whole day Sports Days for Key Stage 2 and two half days for Key Stage 1 including both competitive and non-competitive activities.		
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<p>Review the impact that the funding has had on other factors</p> <p>RAG Rating – Green – The impact of the funding has been huge as the school has been able to provide more children with a larger variety of activities and suitable equipment. The quality of the education provided has also improved.</p>	<p>Used PE Framework for Review to generate Action Plan</p> <p>Staff CPD</p> <p>Lesson observations</p> <p>Pupil voice</p> <p>Pupil progress (achievement and attainment)</p> <p>Attendance data (curriculum and extra-curricular)</p>	<p><input type="checkbox"/> On-going review of provision for each of the following areas:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Achievement <input type="checkbox"/> Quality of Teaching <input type="checkbox"/> Behaviour and Safety <input type="checkbox"/> Leadership and Management <input type="checkbox"/> Quality of the curriculum <p><input type="checkbox"/> On-going review of impact on Professional Learning for PE and Sport</p>	<p><input type="checkbox"/> Employing evaluation tools to measure and monitor progress and impact (SIMS moving onto Target Tracker)</p> <p><input type="checkbox"/> Securing time for the subject leader to undertake reviews and construct further development plans inc. attending courses/ conferences.</p> <p><input type="checkbox"/> Employing expert advice (Mick McDonald- borough advisor) to evaluate the school's current provision strengths and areas for development</p>	<p>4 days x £250 - £1000</p> <p>£150</p>	<p><input type="checkbox"/> Will have further evidence of impact to support the effective use of the funding</p> <p><input type="checkbox"/> Will help to identify the added value of the funding</p> <p><input type="checkbox"/> Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</p>
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<p>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills</p> <p>RAG Rating – Amber – Some good work, especially with Sports and Maths and also Dance and topic - More work required into cross-curricular links in terms of relating PE to all aspects of children's school lives.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Whole School Plan <input type="checkbox"/> PE Subject Plan <input type="checkbox"/> Whole school policies / PE policies 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the contribution of PE to whole school priorities <input type="checkbox"/> Half-termly Faculty meetings and share the contribution PE can make across the curriculum <input type="checkbox"/> Share effective practice <input type="checkbox"/> Ensure professional learning opportunities are provided as required to up skill staff <input type="checkbox"/> Identify the positive impact that PE has on: <ul style="list-style-type: none"> • Academic achievement (e.g. literacy and numeracy) • Behaviour and safety • Attendance • Health and well-being <input type="checkbox"/> SMSC 	<ul style="list-style-type: none"> <input type="checkbox"/> Providing CPD on how to teach PE effectively <input type="checkbox"/> Faculty Leader to work alongside teachers in lessons to increase their subject knowledge. 	<ul style="list-style-type: none"> <input type="checkbox"/> Whole school targets met more effectively <input type="checkbox"/> Academic achievement enhanced <input type="checkbox"/> Staff across the school can start to make the links across subjects and themes including PE <input type="checkbox"/> Pupil concentration, commitment, self-esteem and behaviour enhanced <input type="checkbox"/> Positive behaviour and a sense of fair play enhanced <input type="checkbox"/> Good citizenship promoted <input type="checkbox"/> Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values
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