

## **Castle Wood School: Physical Education and Physical Activity 2013-2014**

**Detailed PE and PA development plan with short and long-term targets that enable all pupils (including target groups) to progress and achieve.**

### **PE and School Sports Funding: 2013-2014**

The planned use of the PE and school sports funding at Castle Wood will be effective in improving and sustaining high-quality PE and sports provision across a broad spectrum of need. **We have completed a self-review and looked at pupil participation data and assessment levels throughout the school.**

**This has included a feedback form from pupils on areas for school PE and PA opportunities.**

#### **Intended Outcomes**

**Improving the quality and breadth of PE and sport provision.**

**(Well-planned and competently delivered curriculum with the use of coaches/teachers where required)**

- **Increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. (Emphasis on positive attitudes toward Healthy, Active Lifestyles)**
- **Providing extra, additional activities such as outdoor and adventurous activities (Calvert Trust)**
- **Purchasing specialist equipment and teaching resources to develop a non-traditional activity; cycling and fitness**
- **Planning and implementing a cluster programme of sports competitions, tournaments and coaching to increase pupils' participation (Bronze Sainsbury Games' Award)**
- **Quality assuring the work of sports instructor employed to coach in PE lessons and lunchtime clubs**
- **Working alongside teachers in lessons to increase their subject knowledge and confidence**

- **Providing quality-assured professional training for staff to raise their confidence and competence in teaching PE and sport (Dance, Swimming, BEAM)**
- **Evaluating the school's current strengths and weaknesses in PE and sport, and implementing plans for improvement (audit has already been carried out)**
- **Enthusiasing staff, parents or volunteers where possible or sourcing and paying external sports coaches to run clubs,**

**Castle Wood will receive £8500 per year for the next two school years. For the school year 2013/14 this funding has been allocated in three ways;**

- £3,000 to employ teachers from the Performing Arts (Sarah) to work alongside key stage 1 and 2 teachers and pupils to lead high quality teaching (Dance, Sherborne Movement)
- £1,000 to employ the services to deliver (and coach staff in) Curriculum PE and Sports, extra-curricular and lunchtime sessions
- £1000 towards a residential visit to Calvert Trust for pupils with autism/PMLD to engage in a varied menu of outdoor adventure activities
- Evaluating the school's current strengths and weaknesses in PE and sport, and implementing plans for improvement (audit has already been carried out)
- £1000 Planning and implementing a cluster programme of sports competitions, tournaments and coaching to increase pupils' participation and gain the Bronze Sainsbury Games' Award
- £1000 Engage the least active pupils in lunch time activities, 'Change4Life' school clubs
- £1000 Pay for transport, pool hire and instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 6

#### **2013-2014**

**Other Areas – Additional swimming sessions at Bedworth were organised so that pupils were able to reach end of KS2 targets of swimming 25m – see attached data**

**Healthy Active Lifestyle; Lunchtime play resources with a range of new equipment to include more pupil within Lunchtime club; - This will continue into 2014-16**

**Bronze Sainsbury Games' Award – achieved Bronze Sainsbury Games' award for 2013-14**

**Extended Learning Opportunities; Cycling – 2 new KMX bikes have been purchased, and pupils have been using these for lunchtime, PA sessions, and they have been taken on a school residential**

**We have used a playground specialist to plan spaces for PA for our less able ASD children – plans to be discussed for Spring 2015**  
**Specialist Coach football KS2 – weekly sessions**

**Swimming - 2 members of staff trained in level 1 ASA**  
**2 staff trained as lifeguard**  
**To be trained in Level 2 2014-2015**

**Dance**

**KS2 pupils**

**Performace at the Belgrade Theatre**

**Training Courses to up skill :**

**Swimming level 2 for (2 staff) level 1 (2 staff)**

**MOVE trainer (1 staff)**

**Dance – via team teaching opportunities with Sarah and Alexis from the Performing Arts**

**Dance:**

**KS2 dance session Performing Arts lead teacher**

**Bhangra Dance workshop for KS2 (Spring Term 2015)**

**Movement dance for Reception and KS1 (Autumn Term 2014) Alexis (PA)**

**Activities to promote healthy and active lifestyles:**

**Cycling sessions in Health Weeks (autumn 2013. Spring 2014, summer 2014)**

**Whole School Initiatives: – 1 whole day MOVE day**

### Health Related -3 'Fitness' days during Health weeks

	Cost	Examples - evidence
<p>PE Target – at least 2 hours a week of PE                      Availability of up to an additional 2 hours a week for all                      All pupils accessing a PA club (lunchtime/after school/Saturday club)</p>		<p><b>PE school timetable – key stage 2 (2+hours)                      Key stage 1 (2 hrs)                      The timetable includes a group hall session for all groups                      Actions: 2013-14                      PE timetable to be altered to allow all teaching group; a minimum of 1 – 2 sessions in the hall                      Additional lunchtime Change4life club; – 2 sessions per week                      Change4Life activities additional sessions included in Health Weeks: Autumn, Spring, Summer</b></p>
<p>Progress:  <b>All classes achieving 2 hrs of PE                      Change4life sessions included in Autumn Health Week -                      Change4life lunchtime sessions included in the Spring Term (Monday, Wednesday) The Big Dance and Swimming                      Additional swimming session at lunchtime for class 10                      Horse riding for 8 children (4 on Tuesday am– 4 on Thursday am)                      Golf Sessions for 9 year 6 pupils on Friday</b></p>		
<p>The knowledge, skills and understanding to allow pupils to make health and well-being choices and decisions</p>		<p><b>Appropriate activities. Choices/preferences for different activities/groups – planned activities for pupils to generalise their skills further – based on their strengths and interest                      Actions: 2013 - 14                      Pupils to be given opportunities to complete activities at Moat House Leisure Centre (health Weeks, after school activities)</b></p>
<p>A programme that supports healthy lifestyles</p>		<p><b>Appropriate programmes that identify the varying needs of all pupils in order to develop fitness and movement, i.e. MOVE, Sherborne, Rebound for pupils with specific needs.                      Health weeks planned each term to include additional PE/PA activities from external sports leaders from the community (AT7/ \$SO support) for all groups.                      Actions: 2013-14                      Health Week Challenges in 3 areas: fitness activity, healthy food, P\$HE – Fit4life etc                      Additional trikes through funding projects</b></p>
<p>Progress:  <b>Cycling sessions organised for key stage 1 and lower key stage pupils                      Additional trikes on order for PMLD pupils and Early Years pupils</b></p>		

<b>Additional sessions for Sherborne Movement for PMLD pupils – 1 sessions per week led by PA\$</b> <b>Charts completed for health weeks and residential</b>		
Additional access to physical activity eg. Break times, lunchtime clubs		<b>Activate, Golden Mile, Rebound, Football, Multi Skills, Dance</b> <b>Supported by external providers – see charts for pupil involvement</b> <b>Actions: 2013-2014</b> <b>Additional horse riding session for class 5/9</b>
Progress Completed autumn term 2013 – 6 additional pupils accessing <b>horse riding</b> on a weekly basis: <b>PUPIL SPORT PREMIUM</b> Horse LOtC activities <b>The Big Dance Club</b> – Lunchtime session – <b>PUPIL SPORT PREMIUM</b>		
Knowledge and understanding about nutrition for life - sport		<b>Health weeks – P\$HCE – assemblies –</b> <b>Key Stage 1 and 2 assessments re healthy choices</b>  <b>Actions: 2013-14</b> <b>D&amp;T sessions re food technology</b> <b>Health Week Challenges – termly</b> <b>Food Dudes Challenge Spring/Summer Terms 2014</b> <b>Each pupil to have individual record cards/ stickers for targets set for</b> <b>'Smallsteps4life' 'fit4life' etc.</b> <b>Additional water bottles for key stage 1 pupils</b>
Progress Health Charts re targets completed in the Autumn Term 2013. Spring 2014, Summer 2014 Food Dude chart completed summer 2014 Individual charts completed for 'Fit4life' Water bottles for key stage 1 pupils		
A programme to ensure knowledge of sexual health at the appropriate level (liaison with other subjects)		<b>Washing, personal hygiene targets – a programme of P\$HE</b> <b>Health weeks</b> <b>Showering during PE/PA sessions</b> <b>Actions: 2013-14</b> <b>Identified pupils to have charts for home use during –</b> <b>teeth/handwashing/toilet - Christmas, Easter break; – summer break;</b>
Progress: Identified pupils have completed charts for holiday periods re hand washing/oral care/toilet		

	<b>Cost</b>	<b>(Evidence)</b>
<b>Participation levels in PE (curriculum)</b>		<b>see PE timetable for all groups</b>
<b>Participation levels in O\$HL (Consider 2 Hour offer)</b>		<b>see graphs for O\$HL – lunchtime/after-school club/\$aturday club/summer club;</b>

		<b>Actions: 2013-14</b> <b>To provide an additional activity for PMLD pupil; 'Halliwick' in the autumn term(lunchtime session) 2013</b>
<b>Progress:</b> <b>6 pupils attend a weekly 'Halliwick' session during lunchtime sessions</b>		
<b>Participation levels of pupils with additional physical needs</b>		<b>Sherborne/Rebound sessions for PMLD pupils</b> <b>MOVE sessions organised and led by the physiotherapist</b> <b>Daily movement programme for pupils who require this session in the therapy pool</b> <b>Actions: 2013-2014</b> <b>Funding for residential – 4 pupils</b> <b>Halliwick swimming</b> <b>Additional Sherborne sessions</b>
<b>Progress:</b> <b>Halliwick sessions are organised for class 2,6,7,8</b> <b>Move sessions are organised weekly for classes 6,7,8,</b>		
<b>Participation levels for pupils tending towards obesity</b>		<b>Use of pedometers to involve identified pupils with a daily /weekly task - for home use</b> <b>Actions: 2013-2014</b> <b>To purchase additional pedometers autumn Term 2014</b> <b>Additional swimming sessions am/breaks for named pupils</b>
<b>Progress:</b> <b>6 additional pupils identified to pedometers to record progress for autumn term walk4life/health week (class 10)</b>		
<b>Participation levels for vulnerable pupils ( low self esteem)</b>		<b>Additional lunchtime club – dance,</b> <b>Actions: 2013-2014</b> <b>Additional club for Wednesday lunchtime</b> <b>Friday PM session for choice of PE- Key stage 2</b> <b>Purchase of small trikes for Spring/Summer 2014</b>
<b>Progress:</b> <b>2 Spin Bikes purchased autumn 2014</b>		
<b>Pupil knowledge, skills and understanding of fitness and health</b>		<b>Health Weeks – pupil participation in the Golden Mile (see class results)</b> <b>ACTIONS 2011-2012</b> <b>Olympic challenge 2011-2012</b>
<b>Progress:</b> <b>See Charts</b> <b>Golden Mile complete</b> <b>To embed 'Mile' challenge re Healthy School summer 2012</b>		

<b>Pupil's knowledge of diet in relation to exercise</b>		<b>Health Week – Year 6 pupils visit re Moat House Leisure</b>
<b>Pupil's knowledge of sexual health</b>		<b>See P\$HE</b>
Pupil's in terms of making the right choices in terms of diet		<b>Health Weeks, Visits by dentist (community oral programme for a targeted group)</b> <b>ACTIONS 2013-2014</b> <b>Food Dudes spring/summer 2014</b> <b>Dentist visit summer 2014</b> <b>Leaflets to parents re packed lunches - autumn. Spring, summer</b> <b>Parent meeting planned for Summer Term re Packed Lunches</b> <b>Parent practical cooking session - Breakfast (Eatwell, Cookwell)– autumn 2013</b>
<b>Progress</b> <b>8 parents attended 'Eatwell, Cookwell' Breakfast session with their child</b> <b>Oral community practitioner organised for Foundation stage – autumn 2013</b>		

## 2. Keeping Safe

	Cost	Examples - Evidence
<b>A safe and supportive ethos where there is little or no bullying or discrimination</b>		<b>Individual Interaction Strategies -</b>
<b>Progress: All</b>		
<b>An understanding of safety in relation to sport and physical activity – Risk Assessment</b>		<b>Staff demonstrate safe procedures – information is communicated through visual structure</b> <b>ACTIONS: 2013-2014</b> <b>To include visual structure during out of school visits</b> <b>Time to Talk through Risk Assessment with pupils who have this level of understanding, i.e. key ring symbols</b>
<b>Progress: Ongoing in all sessions</b>		
<b>Team activities which support caring and inclusion - The opportunity for individuals to help, trust and care for one another</b>		<b>School football/Boccia/Curling team -</b> <b>Lunchtime football – Golden Mile</b> <b>Actions: 2013-2014</b> <b>Halliwick, Sherborne, cycling spring, summer terms</b> <b>Year 6 supporting year 1 and 2 during Sherborne sessions</b>
<b>The knowledge, skills and understanding of fitness and health in relation to safe exercise</b>		<b>Health Weeks, Fitness sessions, Daily activate Club, MILE activities</b> <b>Actions: 2013-14</b> <b>All pupils in key stage 1 and 2 keeping records of their fitness routines, i.e. MILE, Pedometer challenges</b> <b>Food Dudes project</b>
<b>Progress: Charts re Health Weeks, Moat House Fitness Centre Food Diaries Food Dudes records</b>		
<b>Health and safety record/assessments</b>		<b>Reviewed Autumn 2013 – 2014 (folder main school office)</b> <b>Termly bulletin</b> <b>Actions: 2013-2014</b> <b>PE/PA audit Spring 2014</b>
<b>Progress: RA in main folder – school office</b>		



<p><b>The ability of pupils to make informed and rational choices</b></p>		<p><b>Talking Mats, Mood Charts, School Council</b>  <b>Actions: 2013 -2014</b>  <b>School vote for clubs, games, clubs in Spring term for lunchtime clubs</b></p>
<p><b>Progress:</b>  <b>Pupil feedback Summer 2013</b></p>		
<p>The absence of bullying and discrimination in relation to PE / sport</p>		<p><b>Golden Rules – PE activities/residential organised to include those with complex physical disabilities and autism</b>  <b>Actions: 2013 -2014</b>  <b>Additional PE activities to accommodate the above, i.e. Halliwick, horse riding, rebound</b>  <b>Staff ‘Equality’ survey spring 2012</b>  <b>Olympic Values 2013-2014 re Health Weeks</b></p>
<p><b>Progress:</b>  <b>Display in the main school entrance re Olympic Values</b>  <b>Notice Boards in the main pupil school entrance – pictures and pupil comments</b></p>		
<p>Pupils displaying care and consideration for others</p>		<p><b>Team Games, co-operation games</b>  <b>Actions: 2013-2014</b>  <b>PE activities planned for team games</b>  <b>Sports Day</b>  <b>Inclusion/Integration opportunities</b></p>
<p><b>Progress:</b>  <b>Integration records re PE activities</b>  <b>Sports Day video/pictures</b>  <b>Sporting Events – video/pictures</b></p>		
<p><b>PE and Sport - ensuring inclusion of all pupils</b></p>		<p><b>PE planned for all pupils, appropriate activities</b>  <b>Actions: 2013-2014</b>  <b>Appropriate PE sessions planned for pupils with autism, PMLD – Sherborne, Cycling, Halliwick, MOVE</b>  <b>Involvement of OT for BEAM training</b>  <b>Involvement in the Sainsbury Sport Award</b></p>
<p><b>Progress:</b>  <b>Halliwick sessions ongoing</b>  <b>Fitness and bowling sessions ongoing - PUPIL SPORT PREMIUM</b>  <b>Sherborne sessions planned for autumn 2013: PUPIL SPORT PREMIUM</b></p>		

<b>Pupil; at conducting their own warm ups, cool-downs and stretches</b>		<b>Pictures, Symbol cards – video - presentations</b> <b>Actions: 2013-2014</b> <b>Activate – pupil; creating their own video</b> <b>Pupil; to be involved in suggesting different movement ideas for the above</b> <b>Pupil; using their pictures re ‘Move of the Week’ for display assembly</b>
<b>Progress:</b>		

### 3: Achieving

	<b>Cost</b>	<b>Example; - Evidence</b>
<b>Encourage and promote PE and sport as a source of enjoyment and recreation for all</b>		<b>Pupil Talking Mats – Summer 2013 – school council – additional PE/PA activities for after school/lunchtime – Health week; – introducing new activities</b> <b>Actions</b> <b>Pupil survey – spring 2014</b> <b>Halliwick</b>
<b>Progress:</b> <b>The Big Dance session: PUPIL SPORT PREMIUM</b>		
<b>Ensure learning is stimulating, contextual and enjoyable</b>		<b>PA; staff, Sport Leaders, AT7, Horse Riding, Swimming (Bedworth, Livingston),</b> <b>Actions: 2013 -2014</b> <b>Appropriate planned activities for all – extend horse riding for additional ASD pupil, PE training for staff re swimming, dance, BEAM</b> <b>All pupil; accessing and achieving in PE</b>
<b>Progress:</b> <b>Additional swimming lessons at Livingston Swimming Pool</b> <b>Additional Horse Riding session for 6 pupil;</b>		
<b>Actively develop and foster positive relationships between adult; and pupil;</b>		
<b>Actively develop and foster positive relationships between pupil;</b>		<b>Team games</b>
<b>Provide opportunities that encourage a sense of pride and</b>		<b>Attendance at multi skill; events and football matches.</b>

<p><b>belonging</b>  <b>Promote positive attitudes to sport and physical activity in pupils</b></p>		<p><b>Dance Events at the Belgrade Theatre</b>  <b>Actions: 2013-2014</b>  <b>Increase number of pupils involved in external competitions</b>  <b>Register for the Sainsbury Games Award – Bronze Award</b></p>
<p><b>Progress:</b>  <b>Dance DVD from Summer 2013 – Belgrade Theatre</b>  <b>BMX – Alan Higgs</b>  <b>4 events in the Autumn Term</b>  <b>Rotary Sports Day - Xcel</b>  <b>Dance at the Xcel</b>  <b>Boccia Competition – Alan Higgs</b>  <b>Evidence for the Bronze Award has begun</b></p>		
<p><b>Promote good behaviour by all</b></p>		<p><b>Reports by staff/external providers</b>  <b>Pupils responding to the different sporting environments</b>  <b>Actions: 2013-2014</b>  <b>To record staff/adult/pupil comments</b></p>
<p><b>Progress:</b>  <b>Pupils have taken part in a different sporting external events and comments have been positive</b>  <b>An increase in number of pupils with behaviour strategies taking part in external events</b></p>		
<p><b>Celebrate success – both sporting and academic</b></p>		<p><b>ROA for assembly, Health Week Certificates, Sports Day medals, swimming/rebound certificates – Community Events</b>  <b>Actions: 2013-2014</b>  <b>Cycling, Rebound, Dance, Sherborne, Bowling events etc</b></p>
<p><b>Progress:</b>  <b>Ongoing: Assemblies</b></p>		
<p><b>Monitor pupils achievement (in school and out)</b></p>		<p><b>Termly assessments – ‘P’ level – NC level 1-2</b>  <b>Health Week PE/PA</b>  <b>Pupil self assessment, ACE documentation</b>  <b>Actions: 2013-2014</b>  <b>Pupil self evaluation – to involve all key stage 2 pupils during spring term 2014</b></p>
<p><b>Progress:</b>  <b>Reports and ACE documentation</b></p>		

<b>Promote opportunities for pupils to develop leadership skills;</b>		<b>Year 6 pupils support Sherborne activities Representation at competitive events (multi skills, boccia swimming, football) Actions: Belgrade Performance for Key stage 1 and 2 (PMLD)</b>
<b>Provide opportunities for all pupils to participate in O\$HL*</b>		<b>Cycling Club, Horse Riding, Multi Skills, Swimming* Actions: 2013-2014 Autumn – Multi skills Spring - Halliwick swimming, Summer - Cycling</b>
<b>Progress: 2 after school activity sessions ongoing (Halliwick, multi-skill)</b>		

	<b>Progress</b>	<b>(Evidence)</b>
--	-----------------	-------------------

<b>Levels of pupil involvement in O\$HL / additional activity etc.</b>		<b>Attendance data for clubs and community events</b>
<b>Certificates for PE</b>		<b>Swimming, Football, Halliwick, AT7 – Sport Day – ROA (assembly)  Actions: 2013-2014 Increased number of pupils achieving at a certificate level Pupils setting their targets</b>
<b>% of pupils achieving in line with national expectation</b>		<b>Swimming 25 metres 60% key stage 2 Actions 2013-2014 40 % swimming 25 metres 30% swimming 10 metres</b>
<b>Levels of pupil participation from target groups*</b>		<b>F\$M PMLD/Autism: swimming, cycling club, Sherborne. Fitness Residential; Actions: 2013-2014 More involvement in after school clubs/Residential for these groups of pupils</b>
<b>Progress: Fitness at Moat House – Autism groups Halliwick swimming group ongoing for PMLD Sherborne group – PMLD - PUPIL SPORT PREMIUM</b>		

## 4: Positive Contribution

	Cost	Example; - Evidence
<b>The opportunity to demonstrate high levels of social responsibility</b>		<b>External Visits, AT7, Inter school/community events (multi skills, rowing, football dance)</b> <b>Actions: 2013-2014</b>
<b>Progress;</b> <b>Ongoing; Display board; re external events</b>		
<b>The opportunity for involvement in physical activity out of school (eg school club links – community etc)</b>		
<b>To take responsibility for their own learning</b>		<b>Pupil; Set Targets for activities at AT7</b> <b>Pupils</b>
<b>To take responsibility for tasks such as team games, monitors,</b>		<b>Involvement in \$O activities</b>

	Progress	Example; (Evidence)
<b>Levels of social responsibility shown by pupils</b>		
<b>Pupils' abilities to work with a range of other people</b>		<b>Calvert, Dol-y-Moch, External Sports Leaders – mainstream integration AT7 – lunchtime sport with Moat House School</b>
<b>Levels of empathy and the ability to make positive, constructive comments</b>		<b>Talking Mats, Surveys</b>
<b>Pupils at taking the initiative in their learning and at other times</b>		
<b>Levels of engagement and participation in clubs and community activities</b>		<b>23% of pupil attend clubs – see data sheets</b>
<b>Progress</b> <b>Charts for autumn/spring /summer term</b>		
<b>Pupils at demonstrating leadership skills and qualities</b>		<b>Team players (football) Multi Skills Activities, West Midland Sports Day (15.10.13)</b>
<b>Pupils at working on their own, with a partner or as part of a group</b>		<b>Dance, multi skills, tennis, football</b> <b>Integration activities with Moat House School (AT7) West Midland Sports Day</b>

		<b>Actions: 2013-2014</b> <b>Increase of PE sessions with integrated schools</b>
<b>Progress:</b> <b>Year 6 AT7</b> <b>Year 3 pupils integration session at St John Fisher</b>		

## 5: Achieving Well-being

	<b>Progress</b>	<b>Examples - Evidence</b>
<b>Activities which provide the opportunity for leadership and risk taking</b>		<b>Calvert, Dol-y-Moch, Center Parcs Residential</b> <b>Action: 2013-2014</b> <b>Pupils to undertake challenging activities.</b>
<b>Progress:</b> <b>8 pupils attended a 4 day residential at Plas Dol-y-Moch</b>		
<b>Activities which develop ICT knowledge, skills and understanding through PE and sport</b>		<b>Video, Photographs, stop watch, graphs (The Golden Mile) Fitness equipment</b> <b>Action: 2013-2014</b> <b>Year 5/6 pupils to use cameras, flip video camera, iPad, stop watch. pedometer to record progress</b>
<b>Progress:</b> <b>Pedometers used to record progress during Health Week;</b> <b>iPad in use for recording progress across PE/PA activities (folder of examples on school 'R' drive</b>		
<b>Activities which develop Literacy knowledge, skills and understanding through PE and sport</b>		<b>Dance (various themes) writing articles, comments with pictures – choosing</b>
<b>Activities which develop self confidence and independence</b>		<b>All residential visits – Fitness training at Moat House Leisure</b>  <b>Action: 2013-2014</b> <b>12 pupils to attend Dol-y-Moch, 7 pupils Calvert – 5 Center Parcs</b>
<b>Progress:</b> <b>Dol-y-Moch completed October 2013</b> <b>Calvert -</b>		

<b>Center Parcs -</b>		
<b>Opportunities to learn about sport and recreation / leisure in the world of work</b>		<b>Residential visits to Calvert, Centre Parcs, Moat House Leisure Centre (Key Stage 2) AT7 Year 5/6, The Olympics Horse Riding/Ice skating Actions: 2013-2014 Opportunities to experience 'Olympic' sports through visits to external venues, i.e. ice skating, bowling, BMX</b>
<b>Progress: Weekly sessions at Moat House Fitness centre for 1 group of Key stage 2 pupils on a rolling programme Fitness sessions available for all pupils across key stage 1 and 2 BMX sessions completed</b>		
		<b>(Evidence)</b>
<b>Levels of leadership among pupils and their confidence in taking measured risks</b>		<b>Pupils taking roles of responsibility Actions: 2013 -2014 Year 5 and 6 pupils supporting Early Years and Key stage 1 during lunchtime club; re PA</b>
<b>Progress: Mile leaders selected from Year 6 Year 6 pupils supporting Sherborne sessions for class 2</b>		
<b>Pupils using ICT to enhance their learning in PE and sport</b>		<b>Pupils across key stages using flip camera to record performance, digital camera to record performance Actions: 2013-2014 – Pupils use</b>
<b>Progress: Pupils' pictures on display boards Photo story for assemblies Pupils given digital cameras for residentials, swimming, iPad and cameras I use during PE/PA session</b>		
<b>Standards in numeracy in PE</b>		<b>Pupils keep scores in football, boccia, tennis, fitness etc. PE plans documenting a numeracy content Observations Actions: 2013-2014 All groups using numeracy – planning to indicate numeracy aspects as appropriate</b>
<b>Progress: Ongoing PE observations</b>		
<b>Standards in speaking, listening and writing in PE</b>		<b>Pupils who are able record their achievement – see notice boards – lead an</b>

		<b>assembly following awards and residential;</b> <b>Actions: 2013-14</b> <b>Pupils to write comments/use symbols to record their experiences on notice board; etc.</b>
<b>Progress;</b> <b>Presentations during assembly</b> <b>Written accounts in school bulletin</b> <b>Thank you replies following sporting events</b> <b>2014</b>		
<b>Pupils' self confidence and independence</b>		<b>See cycling swimming/rebound/dance/residential; video and pictures</b> <b>Actions: 2013-2014</b> <b>Visits to stables for Horse Care/grooming – 6 pupils during spring term (Taking the Reins)</b> <b>Cycling – to buy more trikes/bikes for the Early Years pupils</b>
<b>Progress;</b> <b>DVD Dol-y-Moch</b> <b>Notice Board;</b> <b>ACE PE documentation</b> <b>Assembly presentations</b> <b>Taking the Reins; 6 week course for class 9</b> <b>Centre Parc; an</b>		
<b>Pupils' understanding of progression in PE and sport</b>		<b>Setting Targets – Next Steps</b> <b>Individual pupils representing school at external events</b> <b>Pupils supported during external sports activities</b> <b>Certificates – levels within different sports</b> <b>Actions: 2013-14</b> <b>Small;step;4life challenges</b> <b>Halliwick/swimming certificates</b> <b>AT7 Awards</b> <b>Team participation at various intercity events; amongst the Special Schools</b>
<b>Progress;</b> <b>See notice boards for certificates and photographs</b> <b>School participation at the Coventry School Sports at the Xcel Centre</b> <b>Year 6 setting targets for fitness weeks – see chart</b>		