



Cliddesden Primary School Parent Questionnaire
November 2015

Results (Numbers have been rounded to nearest whole) 86% return					
Please Tick	Strongly agree	Agree	Disagree	Strongly disagree	Don't Know
My child is happy at this school	73%	27%	-	-	-
My child feels safe at this school	79%	21%	-	-	-
My child makes good progress in school	58%	38%	2%	1%	1%
I receive valuable information about my child's progress	52%	44%	3%	-	1%
I feel that my child is well looked after at school.	67%	32%	1%	-	-
The school makes sure its pupils are well behaved	61%	35%	1%	-	4%
The school deals effectively with bullying.	44%	29%	1%	-	26%
My child is taught well at this school.	67%	28%	3%	-	2%
My child receives appropriate homework for their age.	47%	45%	7%	-	3%
The school is well led and managed.	62%	35%	1%	-	2%
The school listens to your views, suggestions and concerns.	57%	36%	1%	-	6%

Some of your comments:

'Homework is good preparation for secondary school'

'Attitude towards learning has improved'

'I am very happy with the ways concerns over my children's behaviour, when they arise, have been dealt with'

'I feel the school/parent partnership is working well for me'

'My child has settled in well. He has made some lovely friends and is happy to come to school.'

'Teachers listen to parents' views and concerns and work together to improve the situation'

'More opportunities for other specialist music please'

Other issues commented on:

- Report cards lack information
- Please provide more information progress reports for EYFS.
- Areas of the curriculum that you would like to see develop: Art, drama, music, languages, culture.

Our responses:

- Report cards are sent out in the autumn and spring terms. They are to give a simplified overall picture of attainment and progress. Parents are then given the opportunity to discuss the outcomes at parents' evening which follows. A full detailed report is given at the end of the school year. Many schools only report annually.
- We have taken on board comments about communication in the Early Years. We now have Tapestry up and running which will provide a picture of what your child is achieving. We will also introduce for next year an earlier more informal parent consultation meeting.
- We are always willing to discuss any concerns that you have so please do not wait for a parents evening or report card if you wish to receive updates on progress and well-being.
- Participation in sport has greatly increased over the past year. We run after school sports clubs, have twice weekly PE lessons (one led by a specialist) and enter a variety of inter school sports events. Our most recent sports day was differentiated and more competitive. The school currently holds the bronze School Games Mark and is aiming for silver next year. Transport to competitive events can sometimes be an issue so we are always looking for parent volunteers who are prepared to assist with transport.
- This year, all our KS2 children are involved in a drama project with Anvil Arts and will be part of a performance of *Ghandi*, at the Anvil theatre in March. We are currently developing our curriculum to include more art and drama.
- Our school improvement plan has a focus area on developing children's awareness of cultural diversity and this has been improved through curriculum topics, visits from cultural groups and projects such as Anvil Arts. KS2 children have a short French lesson each week. If any parents are available to support us with these areas please let me know.
- If parents are interested in specialist music lessons (as an alternative to Rocksteady) we can contact Hampshire Music Services or other providers. Please

let us know if you are interested and what instrument your child would be interested in learning.

- 26% did not know if the school dealt effectively with bullying. In every school and sometimes workplaces, bullying can occur. I assure you, however, that bullying is not tolerated at our school. Through assemblies and lessons we promote tolerance and respect to others and this is part of our school ethos. We monitor pupil well-being and if we notice any changes to behaviour we record this and deal with it with great sensitivity. The school has an Emotional Literacy Support Assistant who works with 'vulnerable' children. Children who may have been bullied or indeed bully are coached and mentored for support. The school has positive behaviour and anti-bullying policies which can be viewed on the website.
- Homework is always a contentious issue and we do not expect everyone to agree with homework. The response though has been a positive one from the majority of parents. The school believes and can evidence through children's progress that homework supports the acquisition and learning of the basic skills, particularly in English and Maths.
- In the questionnaire we asked whether parents would be interested in a breakfast club. We had 16 parents who said yes (24%) so this is something we will now look into for September and discuss a proposal with our Governing Body.

Thank you for taking the time to complete this questionnaire. Your views and support are vital to our positive home/school partnership.

Kenneth Davies

Headteacher