

Pupil premium grant expenditure: Report to Governors and Parents – 2014 - 2015

Aims:

At Hempstalls, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and this document outlines how we will ensure it is spent to maximum effect.

Background

The pupil premium is a government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided to enable these pupils to be supported to reach their potential.

The Government has used pupils entitled to free school meals (FSM), looked after children and service children as indicators of deprivation, and have provided a fixed amount of money for schools per pupil based on the number of pupils registered for FSM over a rolling six year period. This fixed amount of money is expected to increase every year for the course of this current Parliament. At Hempstalls we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to 'close the gap' regarding attainment.

Context

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all".

By following the key principles below, we believe we can maximise the impact of our pupil premium spending.

Building Belief

We will provide a culture where:

- staff believe in ALL children
- there are "no excuses" made for underperformance
- staff adopt a "solution-focused" approach to overcoming barriers
- staff support children to develop "growth" mindsets towards learning

Identification of Pupils

We will ensure that:

- ALL teaching staff and support staff are involved in the analysis of data and identification of pupils
- ALL staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are Underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if...."

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
PUPIL PREMIUM GRANT	£146,900
PUPIL PREMIUM 14/15 PUPIL INCREASE	£2,690
PUPIL PREMIUM EVER 6 AND EVER 4	£5,200
PUPIL PREMIUM ADOPTED FROM CARE	£13,300
PUPIL PREMIUM ADOPTED FROM CARE	£1,900
TOTAL AMOUNT	£169,990

Previous performance of disadvantaged pupils end of Key Stage 2 - 2014
(pupils eligible for free school meals or in local authority care for at least six months)

	2013	2014
% of pupils making expected progress in English	97%	97%
% of pupils making expected progress in maths	100%	97%

Year Group	FSM School	FSM National	NON FSM School	Non FSM National
Early Years	81%	42%	84%	61%
Phonics Check – Year 1	91%	63%	89%	78%
Key Stage 1				
All core subjects	18.2	14.6	18.6	16.4
Reading	18.7	15.0	19.9	17.0
Writing	17.0	13.7	17.4	15.6
Mathematics	18.7	15.0	18.4	16.7
Key Stage 2				
PROGRESS				
All core subjects	101.9	99.7	101.9	100.1
Reading	101.6	99.7	100.2	100
Writing	103.3	99.8	103.9	100
Mathematics	101.4	99.7	101.8	100.1

We are closing the gap significantly in Key Stage 1 and Key Stage 2

Record of PPG spending by item/project 2014 - 2015			
Item/project	Cost	Objective	Outcome
One to One support from a qualified teacher	£12,000	To achieve consistent performance at level 4b	Objective met: evidence collected via discussion with pupils and scrutiny of work
Student Mentor with Counselling Skills	£10,000	To ensure that the emotional needs of all pupils are supported. Ensuring that pupils can perform well academically	Reduction in the number of behaviour incidents across the school. Data
Breakfast Club	£5000	Provision for free breakfast ensuring that all pupils are able to commence the school day having had breakfast	Increase in the focus and concentration of all pupils
Educational Visits	£6000	To ensure that all pupils can access all visits that the school provides including outdoor education.	All pupils are able to access a wide and varied curriculum
Support for involvement within clubs out of school	£1000	Provide opportunities for pupils out of school	Opportunities are available for ALL pupils
Extra Staff in EYFS to support the delivery of Learning Bases	£20,000	Focussed approach to Early Years especially during the continuous provision	Larger proportion of children reach GLD by the end of reception

Smaller class sizes in Years 3, 4, 5, and 6	£100,000	Class sizes of 20/22 which ensures more individualised learning	All pupils receive more learning time with the teacher
Booster Sessions for Year 6 and 2	£5000	3 x 1 hour Breakfast sessions for Year 6 Intervention sessions for Year 2	See results for end of Key stages

Total PPG received	£102,600
Total PPG expenditure	£102,600
PPG remaining	nil