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Friday 4<sup>th</sup> December 2015

Dear Parents/Carers

Over the next week, we will be conducting a survey across the school to establish the children's views, thoughts and opinions regarding reading and writing. This is to enable us to ensure that our school development activities are tailored to the needs of the children.

To assist us in this process of development, please would you take the time to complete the questionnaire attached and return to school by Friday 11<sup>th</sup> December.

As you will see on the questionnaire, we are planning to hold an open evening for parents in the spring term and again, we would like your views and suggestions about what would be useful for you and your family.

Thank you in anticipation of your support with our school development plans. If you have any questions or queries regarding the attached, please feel free to contact me.

Yours faithfully

**Mrs V Spender**  
Headteacher

Ashover School, Narrowleys Lane, Ashover, Chesterfield, Derbyshire, S45 0AU. Tel: 01246 590 207.

**Headteacher:** Mrs Vicky Spender | **Assistant Headteacher:** Mrs Sharon Hallsworth | **Chair of Governors:** Andrew Coates



**FAMILY NAME (optional):** \_\_\_\_\_

**I/we have a child/children in Year(s):** \_\_\_\_\_

Number of male children in family:  Number of female children in family:

1. Modern life means that the majority of reading and writing done by adults is on some sort of electronic device such as a laptop or tablet – how true is this in your household? (eg do children in your household see adults reading a book, hand writing a letter etc).
2. How often do you listen to your child/ren read at home? (eg daily, weekly, infrequently, never).
3. How often does an adult read to your child/ren at home?
4. How can school help you to help your child/ren develop reading and writing skills at home?
5. What sort of writing does your child see you doing at home (eg shopping lists, letters)?
6. What sort of texts does your child see you reading at home?
7. How confident do you feel in supporting your child/ren in maths?
8. How aware are you of the significant changes within the National Curriculum in English and Maths and the expectations for your child's/children's year group?

9. In February, we are planning to hold an open evening for parents about how to help children with reading, writing and maths at home – some ideas of workshops are listed below. Please could you indicate three that you might be interested in attending and make any suggestions of workshops that you feel would be beneficial to you and your family.

Phonics/early reading and spelling

- How phonics works
- Y1 phonics check

Reading

- Reciprocal reading
- Developing inference

Writing

- Sentence types
- Handwriting

Maths calculation strategies

- Addition/subtraction

Maths calculation strategies

- Multiplication/division

Changes to the expectations/assessment at end of KS1 (Year 2)

Changes to the expectations/assessment at end of KS2 (Year 6)

Other suggestions: