



Acacias Community Primary School

Pupil Premium grant 2014/15

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll at 21/7/15	476 of which 114 were aged 5 and under
Total number of pupils eligible for PPG based on January 2014 census	98
Total number of pupils eligible for Looked After Child (LAC) PPG (including post LAC children)	7
7/12 of PPG received in year ended 31/3/15	£80,056
5/12 of PPG estimated to be received in year ended 31/3/16	£60,404
Total amount of PPG for 2014/15	£140,460
Estimated amount to be received in 2015/16	£144,970

Performance of disadvantaged pupils (pupils eligible for free school meals at spring 2015 census date or in the 6 years prior to that date or in local authority care for at least six months)		
	All Children	Pupil Premium Children
Year 1 Phonics (% achieving required standard)	75%	70%
KS1 Reading L2+	90.3%	94.7%
KS1 Writing L2+	90.3%	89.5%
KS1 Maths L2+	93.5%	100%
KS2 Reading L4+ Test	91.8%	100%
KS2 Writing L4+ TA	77%	71.4%
KS2 Maths L4+ Test	93.4%	100%
KS2 Reading, Writing & Maths	77%	71.4%
2 levels progress KS1-2 - Reading	94.3%	93.8%
2 levels progress KS1-2 - Writing	94.3%	93.8%
2 levels progress KS1-2 - Maths	94.3%	93.8%

Summary of PPG spending 2014/15

Objectives in spending PPG:

- Raising attainment and achievement of students to at least the expected level through
- i) Targeted interventions led by teachers and teaching assistants
 - ii) Support by specialist SPLD trained teachers and the provision of one to one sessions over an extended period
 - iii) Providing social & emotional support/interventions to improve attendance and behaviour
 - iv) Providing trips for targeted children to develop speaking & listening
 - v) Providing a range of after school activities for children with pupil premium children prioritised
 - vi) Targeted lunchtime activities for vulnerable children with a friendship group to encourage them to build relationships.

Summary of spending and actions taken:

Specialist Staff Costs	
Targeted behaviour linked teaching assistant aimed at reducing the risk of exclusion and ensuring positive breaks to enable effective learning. (20% of salary)	£2,958
Educational Psychologist Time (50% of cost)	£2,370
Behaviour consultant (50% of costs)	£5,700
SPLD teacher time (50%)	£26,010
Inclusion Manager (50% of costs)	£14,487
EAL teacher time	£2,869
Parental Engagement staff	£5,194
Raising Standards costs	
Teaching assistant led interventions (50% of cost of 3 TAs, 33% of cost of EYFS TA)	£35,018
Teacher led interventions (50% of cost of 2 teachers, 33% of cost of 2 teachers, 100% for Autumn term of 1 teacher)	£58,302
Staff training	£385
Purchase of Resources	
Specialist assessment tools	£1,571
Targeted resources	£266
Provision of Opportunities	
After school clubs (50% of costs)	£3,605
Theatre performance (20% of costs)	£180
Pupil premium targeted trips (full costs)	£1,231
Intervention space	£1,382
Parental engagement activities	£268
Total Spend	£161,796

Outcomes to date:

Key stage data shows that pupil premium children performance is below that of that of the whole cohort at phonics in Year 1 but exceeds the performance of pupil premium children nationally. At KS1 the performance of pupil premium children (L2C+) is higher

than the performance of the whole cohort in Reading and Maths and only marginally lower in writing. At KS2 the performance of pupil premium children (L4+) in reading and maths is higher than the performance of the whole cohort but in writing it was below that of the cohort as a whole. However all children except one (who has a statement of SEN) made at least expected progress in writing.