

## Reception: Term 4

This term, our topic is based on the film 'Ratatouille'. Using the film as a stimulus, we will be turning our home corner into a restaurant and making a range of foods over the term.



### Literacy

In phonics sessions, as well as re-capping on the sounds already taught, we will be learning common 'tri-graphs' (air and ear) and reading words containing the 'long vowel' sound in (for example, the sound made by 'a' in 'apricot'). We will also be learning the names of the alphabet letters.

### Mathematics

This term we will be working on recognising, sequencing and writing numerals to 20. We will also be focusing on weight (linked to cooking) and money (linked to buying items from a menu).

### Knowledge and Understanding of the World

Through our topic, we will be finding out about how restaurants run and how some meals are cooked. We will be creating our own menus and recipes for our 'Ratatouille Restaurant' in the classroom. We will think about how materials change when they are heated, for example, when cooking bread. Finally, we will be growing herbs indoors and thinking about what plants need to survive.

### Other areas of learning

Many of our creative activities will revolve around cooking this term. The children will be making pancakes, gingerbread men and a range of other foods over the term.

Our PSED (personal, social and emotional development) sessions will focus on how to stay healthy. The children will be taught about healthy and unhealthy food choices and the importance of a balanced diet. We also hope to have a healthy eating event and dentist visit to consolidate the children's understanding of healthy lifestyle choices.

