

Reception: Term 5

In Reception all areas of learning are taught and tracked using the Early Years Foundation Stage (EYFS) Profile. Children learn through short teacher-led activities and through play and exploration.

This term, our topic is 'Bears'. We will be re-telling and acting out some familiar stories and some less well-known stories throughout the term. Our 'fantastic finish' to the term will be a 'Teddy Bear's Picnic' for the children and their teddies in the final week of term.



Literacy

In phonics sessions, we will continue to learn alternative ways to spell sounds, including tri-graphs (three letters that make one sound) such as 'igh'. Bear related books that we will be focussing on re-telling and acting out include Goldilocks, Whatever Next, We're all going on a Bear Hunt and Peace at Last. We will be beginning guided reading in groups and continuing to try and learn all 100 sight words (and beyond!).

Mathematics

This term we will be understanding about capacity, and learning to estimate amounts. We will continue to practise counting in 10's, and work on reading and writing multiples of

10, to 100. This term, children will also be introduced to doubling and the concept of subtraction.

Knowledge and Understanding of the World

Linked to our teddy bears, we will be thinking about materials, including looking at what objects are made of and how materials are fit for a given purpose. We will link our work with materials to predictions and testing theories involving floating and sinking, and magnetism.

Other areas of learning

We will be creating observational pictures of our teddy bears using pencils, paint and oil pastels. There will be plenty of opportunities for children to act out stories, including those we have been learning about, using props, costumes, masks, the role play area (now The Three Bears' Cottage) and the outdoor area and woodland.

This term's PE is focussed on target shooting and ball skills. We will also continue to work on balance, coordination and travelling in different ways (jumping, hopping, skipping, etc.).