

**Ridgeway Infant School**  
**Pupil Premium Funding for Academic Year: £41,600**  
**September 2015 - July 2016**

January 2016:

FSM	5.19%
Ever6	3.33%
LAC	0.37%
<b>Total Pupil Premium</b>	<b><u>8.89%</u></b>

<b>Strategy</b>	<b>Rationale</b>	<b>Impact</b>	<b>Approximate Cost</b>
<b>Educational Trips and Activities</b>	Children receive organised school trips and activities free of charge. This enables all children to take part in a full range of activities regardless of cost which broadens their life experience, provides enjoyment and allows them to fully access the curriculum.	Children develop in all areas of the curriculum through participating in educational trips and visits and through their supporting activities in the classroom. All children attend at least two school trips or visits during the year. Parents/Carers appreciate the value of these trips and are more willing to contribute to other school activities (both time and money) because of this.	£828
<b>School Swimming Lessons</b>	Children in Years 1 and 2 receive free swimming lessons in school time. This enables all children to fully access the curriculum.	Children who were previously absent from school on some swimming days now fully attend. Children develop self-esteem, water safety and enhance their levels of physical activity by taking part in these lessons. Some more able swimmers are identified to take part in the weekly funded lunchtime Elite Swimming Club.	£787
<b>After School and Lunchtime Clubs</b>	Children are able to participate in one club each half term from the wide range of extra-curricular clubs which are offered at lunchtime or after school.	Children, whose parents could not previously afford for them to take part in these clubs, now regularly attend. Children develop confidence, self-esteem and a wide range of skills by attending the variety of clubs offered. Parents/Carers appreciate the value of these clubs and are more willing to contribute to other school activities (both time and money) because of this.	£1108
<b>School Milk</b>	From January 2015 all children receiving the Pupil Premium must be offered a free carton of milk in school each day.	This contributes to a healthy diet and helps to provide nutrition and energy to enable children to concentrate and participate in all school activities. Children with a healthy diet are more likely to keep well and have good attendance at school.	£1673
<b>ICT Lunchtime Club</b>	All children attend the club one lunchtime	The sessions are fun and help to give the children more confidence in using	£780

January 2016

	per week for at least a term and follow a series of sessions based around a particular area of the curriculum.	the computers, tablets and netbooks available in school. Last year's focus on maths has helped to develop the children's skills in this area and to make it fun. This year's focus will be on literacy; communication and language using the creation of comic books to make this accessible and fun for the children.	
<b>ICT Maths Booster Group</b>		This intervention groups has contributed to the good end of year results in Year 2: Of the 20 pupils targeted 55% exceeded their target. Aspirational targets of 12 points were set: <b>29%</b> made <b>12</b> , <b>71%</b> made <b>14</b> points progress across KS1. <b>Attainment:</b> 2a 40% 3c 60% <b>Progress:</b> Group Non-Group Y1-Y2 7.7 6.7 YR-Y2 12.0 10.0	£1,170
<b>ICT Family Homework/E-Safety Club</b>	During the Pupil Premium interviews several children said that they did not have access to computers at home. Children and their parents can attend the Homework Club after school each Thursday evening to use computers and tablets to research for homework or to use the Mathletics site.	Several families have attended these sessions regularly; children have enjoyed using the Mathletics site with their family to develop their maths skills and have gained confidence using ICT generally. The TA running these sessions has attended the 'Digital Families' training and this has been useful as parents/carers have been able to ask questions about using the internet safely with their children and gain information on appropriate relevant sites to use with their children. One family in particular have been very grateful to be able to access this club as they cannot afford this sort of technology at home and asked if their older children can also attend.	£300
<b>Book Tokens</b>	When the school Book Fair comes to school (twice yearly) all Pupil Premium children are given a £5 book token to spend at the fair.	This has generated real excitement amongst the children and raised the profile of reading for enjoyment and sharing books together with some parents who would not have otherwise have visited the Book Fair. Teachers encouraged children to choose a book and ensured they were able to purchase it by speaking to parents/carers after school. There was a 100% uptake at the last Book Fair and we aim to ensure that this is the case in future.	£140
<b>Music Club</b>	A qualified music teacher comes into school on a Friday lunchtime to run a music session for half an hour. All children are encouraged	Some children have asked to take part in this club several times, they have enjoyed the fun, games based sessions and have learned valuable skills. Some children have been reluctant to join the club at lunchtimes and so	£936

	to attend the sessions for a half term and those that wish to can attend further sessions when space is available. The sessions are based around a theme and aim to introduce the children to a variety of instruments and styles of music.	this club is now also run as an after school club which they can attend free as part of the Pupil Premium Package.				
<b>Holiday Club</b>	Premier Sports run Holiday Clubs for children over the summer and Easter holidays. They offer reductions to school for disadvantaged children to attend. We have targeted children where we know there is a particular need.	We have helped several families by providing places to children where parents/carers have health problems and find the longer holidays difficult to manage. We have also provided these places to children where supervision may be challenging over the holidays or whose behaviour is difficult to manage. The clubs are either sport or dance based and have provided the children with skills in these areas as well as raising their confidence and self-esteem. Children have been kept safe over the holidays.	£40			
<b>Story Sack/Sensory Club</b>	All children attended the club for a half term during lunchtime.	These sessions, run by a Teaching Assistant introduced the children to books and reading by the use of story sacks. These fun sessions provided opportunities for the children to explore books and stories with an adult which in turn helps to encourage them to read and enjoy books much more. Children have also been given the opportunity of using the Rainbow Sensory Room in small groups with a Teaching Assistant. These sessions have provided quality, relaxation time with the opportunity to talk and discuss in a social environment.	£65			
<b>Yoga Bugs Club</b>	External provider runs a yoga-bugs club after school for 45 mins every week for 5 weeks.	These sessions provide a positive and calm end to the school day, impacting upon children's behaviour in a positive way; a relaxed calm and enjoyable start to their evening is ultimately promoted.	£131			
<b>Teaching Assistant to provide small group and 1:1 interventions</b>	To provide intervention to fill gaps in learning, raise confidence and self-esteem.	These sessions run by Teaching Assistants focus on the learning needs of individuals and groups of children. Priorities are identified and discussed with SLT who then plan quick targeted intervention. This year we have a particular focus on developing reading fluency and communication skills.	£33,642			
<b>Pupil Attendance Manager on site 4 days a week</b>	High profile and proactive.	The Attendance Manager is able to closely monitor and follow up lateness and absences in order to increase attendance of all groups of learners. HT tracks and reports this termly to governors. The school gap is less than national for sessions missed and persistent absences for this group of learners.				
			<table border="1"> <tr> <td></td> <td><b>School 2015</b></td> <td><b>National 2015</b></td> </tr> </table>		<b>School 2015</b>	<b>National 2015</b>
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			PP	Non PP	PP	Non PP		
			3.6	3.9	5.1	3.3		
		Gap between PP and Non PP	-0.3		+1.8			
		Persistent absence (15% missed)	1.8	2.8	5.6	1.7		
		Gap between PP and Non PP	-1.0		+3.9			
<b>Enhanced Learning Mentor Team</b>	All children and their families have access to a Learning Mentor for advice and time to talk.	We have focused on gaps in learning and emotional well-being by developing children's and their parent/carers resilience in a safe and secure environment. Sociogram Surveys are completed for all children during October and again in July to identify children who may require intervention or support with their friendships, these children are then targeted for support. We are also able to provide targeted support for families, support with form filling and drop in opportunities at a convenient time.						
						<b>TOTAL</b>	<b>£41,600</b>	