



Addingham Primary School Pupil Premium report 2014/2015

Allocation for 2014/2015

Number of pupils eligible for the deprivation Pupil Premium (1)	11
Total deprivation PP allocation	£14,850
Number of pupils eligible for the Service child PP (2)	0
Total Service PP allocation	£0
Number of pupils eligible for Post-LAC PP (3)	4
Total Post -LAC PP allocation	£7,600
Total number of pupils eligible for PP funding	15
Total PP allocation	£22,450

Rationale

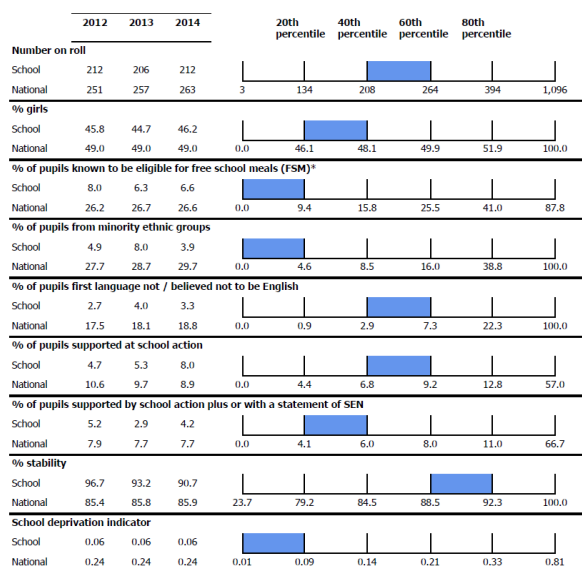
The Pupil Premium is a government initiative designed to target resources on those children who are deemed to be from a disadvantaged background. Money is provided for pupils who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6). For the year 2014/15 the Pupil Premium has a value of £1350 per eligible pupil and an additional allocation of £1900 for any children who have been looked after for one day or more. There is also a smaller provision made for children who have a parent in the armed services. The government has not stipulated how the money should be spent, but it is clear that the money should be used to promote strategies, which narrow the gap between the highest and lowest achieving pupils both academically and socially.

School Context

Table 1.1.2: Basic Characteristics by National Curriculum year group (BasicNCYearGroup)

This table includes all pupils listed in the School Census, and therefore values presented below may differ from other figures.

NC Year Group	Number on Roll	% Boy/Girl	% Free School Meals*	% Minority Ethnic Group	% 1st language not English	% Special Education Needs	Children Looked After
Pre-Compulsory	30	53.3 / 46.7	-	-	-	3.3	0
1	32	59.4 / 40.6	12.5	6.5	0.0	6.3	0
2	31	48.4 / 51.6	6.5	6.5	6.5	6.5	0
3	26	42.3 / 57.7	3.8	0.0	0.0	11.5	0
4	31	58.1 / 41.9	12.9	3.3	3.2	22.6	0
5	34	58.8 / 41.2	5.9	2.9	2.9	11.8	0
6	28	53.6 / 46.4	0.0	3.7	7.1	25.0	0



The demographic of the school remains stable with very few vacant places. The % of pupils eligible for FSM has remained stable at around 6% which is well below the national 26.6%. The number of children who do not have English as their first language dipped slightly to 3.3% but this is still well below the national of 18.8%. Our % of children from ethnic minority groups dipped to 3.9% and the number of children on the SEN register at School Action 8%, School action+/statement 4.2% has risen by 4% SA and 1.3% SA+

Actions to support Pupil Premium children 2014-15

Context

Funding and Spending 2014-15

We received £22,450 funding for Pupil Premium children for the financial year 2014/15. Funding was spent in a variety of ways with an explicit aim of narrowing the gap between the highest and lowest achievers. Investment was made in a variety of areas including both pastoral and academic activities and a breakdown of the expenditure follows.

Academic

Initiative	Cost	Description	Impact
1:6 group support (TA)	£4,529	Focused group support during English and Maths R-6	¾ ch 2B+ at KS1 in R, W, M 2/2 ch L4+ at KS2 in R, W and 1 out of 2 L4+ in Maths
1:1 tuition (teacher)	£3,250	10 hours of bespoke tutoring from class teacher either before or after school	80% of PP children met EOY in reading and writing and 73% in Maths
Daily phonics intervention (phase 5)	£1,225	Intervention runs across YR,1,2,3 for children who struggle with blending and segmenting	100% PP Y1 phonics check.
Precision teach spelling, spelling support and Sound Crew (KS2)	£2,565	Intervention runs across school for children who struggle with spelling. Sound Crew KS2	100% of PP children passed phonics check. All Y2 PP phonics recheck passed (one child 1 mark away).
123 Maths subscription + TA time	£295 + £2,223	Maths intervention KS1 & KS2	73% PP children met EYO expectations. Maths is a whole school focus on the 2015 2016 SDP.
Motor skills (Madeline Portwood)	£513	Intervention for children who struggle with handwriting R,1,2,3,4	80% of PP children met EOY expectations in writing.
Write from the start + other handwriting interventions	£684	Extra handwriting support for Y1-6	80% of PP children met EOY expectations in writing.
Small group Maths intervention (step up Maths, Maths precision teach)	£1,539	Intervention for Maths booster Y2-6	73% PP children met EYO expectations. Maths is a whole school focus on the 2015 2016 SDP.
IDL Literacy subscription +TA time	£350 + £1,368	Reading intervention for Y1-6	80% of PP children met EOY expectations. See IDL reports for ages and stages progress.
SEN Coordinator Time 10%	£250	Time to monitor and evaluate the impact of PP interventions	
Daily Readers – reading catch up	£1,098	Extra daily reading to boost reading fluency and comprehension	80% of PP met or exceeded EOY expectations.
Total	£19,889		

Pastoral

Initiative	Cost	Description	Impact
Health Mentor 20% time	£3,400	Health Mentor to run sessions for some of the most in need children.	1:1 and small group mentoring, counselling and coaching.
SEALS Assertiveness/Friendship Group	£517	TA to run sessions with most vulnerable children.	Small group work to promote positive self-esteem and confidence building work centered around relationships and PSE.
After School Clubs	£500	Paid for.	After school clubs payed for PP children so that they can take part in a broad range of experiences.
Educational Visits	£775	Paid for.	Disadvantaged pupils given financial support for these visits.
Milk	£100	Paid for.	Ensures every disadvantaged family receives this right up to Y6.
Uniform/PE kit	£500	Paid for.	Kept in school but enables all children to have a complete sports kit, for all season.
Residential	£202	Paid for.	Supports disadvantaged families.
Parental Involvement Worker 30 hours	£408	Supports CAF, main link to vulnerable families.	Every PP family had direct link with LF. Meetings set up to look at how school can support. Breakfast clubs, homework clubs ensure PP children are given extra support.
CAF Subscription	£600	CAF manager chairs CAF meetings and records mins and actions.	CAF worker involved in school with PP families and provides another support role for parents.
Total Pastoral	£7,002		
Total Academic	£19889		
Overall Total PP Spend	£26,891		

The total spend of £26,891 **exceeds** the Pupil Premium funding allocated (£22,450).

Additionally school provides booster class provision to narrow the gap in Maths and literacy for Years 2 and 6. This requires an additional teaching member of staff, Headteacher or AHT and usually an HLTA. Class teachers also run a series of extra booster sessions from R-Y6 which includes SEN children and PP children.

Impact of Initiatives

KS1 - Closing the Gap

Summary

The progress made by the 4 PP children in KS1 has been strong with all making expected progress from both EYFS and the Y1 baselines. The more than expected progress proportions were also very good. This is despite both the SEN pupils being PP. As a result the PP pupils enter KS2 with similar APS to their classmates in Maths and Reading and with 3 already working at L2B+ in all subjects. There is a sub-level gap in Writing which can be worked on further in KS2 but even here the PP pupils are close to the other pupils nationally.

More than 0.5 points below the national figure
 More than 0.5 points above the national figure

	All NC Core Subjects			Reading			Writing			Mathematics		
	Cohort	School APS	National APS	Cohort	School APS	National APS	Cohort	School APS	National APS	Cohort	School APS	National APS
All Pupils	27	17.7	15.9	27	17.9	16.5	27	17.6	15.1	27	17.7	16.2
Gender												
Male	16	17.2	15.5	16	17.3	15.9	16	17.0	14.4	16	17.4	16.2
Female	11	18.5	16.4	11	18.8	17.0	11	18.5	15.9	11	18.1	16.3
Free School Meals												
FSM	4	16.8	14.6	4	17.5	15.0	4	15.5	13.7	4	17.5	15.0
Non FSM	23	17.9	16.4	23	18.0	17.0	23	18.0	15.6	23	17.7	16.7
English as a First Language												
English or believed to be English	27	17.7	16.1	27	17.9	16.6	27	17.6	15.3	27	17.7	16.3
Other than English or believed to be other	0	0.0	15.5	0	0.0	15.8	0	0.0	14.7	0	0.0	15.8
SEN												
SEN	2	13.3		2	14.0		2	12.0		2	14.0	
No SEN	25	18.1		25	18.2		25	18.0		25	18.0	

Phonics Screening

100% of PP children in Y1 passed the phonics check and the recheck Y2 PP child scored 31/32 marks.

APS 2014/2015 Free School Meals*: Key Stage 1 Average Points scores (based on 4 PP children)

		All NC core subjects	Reading	Writing	Maths
School	Non FSM	17.7	18.0	17.6	17.7
National	Non FSM	15.9	15.5	15.1	15.1
Difference	Non FSM	+1.8	+2.5	+2.5	+2.6
School	FSM	16.8	17.5	15.5	17.5
National	FSM	14.6	15.0	13.7	15.0
Difference	FSM	+2.2	+2.5	+1.8	+2.5

Progress

The PP children in KS1 made excellent progress across the Key Stage with an average progress point measure of 12APS across KS1 which is excellent. They made 12.5 progress points in Reading, 12.0 progress points in Maths and 11.5 progress points in Writing. Average progress across KS1 is 10 progress points and so they performed better than average in all subjects.

Key Stage 2

It would not be statistically valid to give a detailed analysis of the achievement of FSM pupils as there were only two in the cohort. However, a narrative of their performance is provided. Overall their progress was stronger in Reading and Writing than in Mathematics. This meant attainment gaps with others in the cohort and with other pupils nationally were widest in Mathematics. One child received L5 in Maths and Reading and a Level 4 in Maths and the other achieved L4 in Reading but not in Maths and Writing.

		More than 1.3 points below the national figure			More than 1.3 points above the national figure												
		Maths, Reading and Writing			Mathematics			Reading			Writing			GPS			
		School	National	National	School	National	National	School	National	National	School	National	National	School	National	National	
		Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	Cohort	APS	APS	
All Pupils		32	30.8	28.7	32	30.9	29.0	32	30.9	29.0	32	30.4	27.9	32	31.1	28.6	
Gender																	
Male		19	30.9	28.5	19	31.4	29.2	19	30.8	28.6	19	30.2	27.0	19	31.4	27.8	
Female		13	30.6	28.9	13	30.2	28.8	13	31.2	29.4	13	30.7	28.7	13	30.7	29.4	
Free School Meals																	
FSM		2	27.8	27.0	2	27.0	27.2	2	30.0	27.5	2	27.0	26.2	2	27.0	26.9	
Non FSM		30	31.0	29.4	30	31.2	29.8	30	31.0	29.7	30	30.6	28.6	30	31.4	29.4	
Attainment at KS1																	
Low		1	31.5	23.1	1	33.0	23.4	1	33.0	23.7	1	27.0	22.0	1	33.0	21.6	
Middle		18	28.7	28.8	18	28.3	28.9	18	29.3	29.5	18	28.7	28.1	18	28.3	29	
High		13	33.7	33.0	13	34.4	33.8	13	33.0	32.4	13	33.0	32.2	13	34.8	33.4	
English as a First Language																	
English or believed to be English		32	30.8	28.8	32	30.9	29.0	32	30.9	29.2	32	30.4	28.0	32	31.1	28.6	
Other than English or believed to be other		0	0.0	28.3	0	0.0	28.9	0	0.0	28.1	0	0.0	27.2	0	0.0	28.7	
Special Educational Needs																	
No SEN		28	31.3	30.0	28	31.5	30.3	28	31.3	30.2	28	30.9	29.2	28	32.1	30.2	
SEN Support		4	27.4		4	27.0		4	28.5		4	27.0		4	24.0		

N.B. National figures are based on 2014 national figures.

APS 2014/2015 Free School Meals* or Children Looked After: Key Stage 2 children

		Average Points Scores				
		All NC core subjects	Reading	Writing (TA)	SPAG	Maths
School	Not CLA or FSM	30.8	30.9	30.4	31.1	30.9
National	Not CLA or FSM	28.7	29.0	27.9	28.6	29.0
Difference	Not CLA or FSM	+2.1	+1.9	+2.5	+2.5	+1.9
School	CLA or FSM	27.8	30.0	27.0	27.0	27.0
National	CLA or FSM	27.0	27.5	26.2	26.9	27.2
Difference	CLA or FSM	+0.8	+2.5	+0.8	+0.1	-0.2

In all subjects combined, Reading, Writing and SPAG our PP children achieved better than PP children nationally however in Maths we were slightly behind PP nationally.

Progress

The progress measures for the PP children across KS2 was excellent and well above average in Reading and Writing with the children making 15.0 points progress in Reading and 16.0 points progress in Writing across the KS. In Maths the PP children made 11.0 which is slightly behind national progress (12 points).

Although we work very hard to reduce the gap between PP children and their peers our PP children at KS2 achieved a lower APS than the rest of their cohort in all subjects.

Whole School Overview of Pupil Progress for PP children 2014-2015

PP	At ARE	Working towards ARE	Exceeding ARE
Reading	80%	20%	20%
Writing	73%	27%	7%
Maths	73%	20%	27%

Whole School Overview Teacher Assessment 2014-2015 – All Children

Year 6 2014-2105

Year 6 Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	100%	0%	69%
Writing	97%	3%	56%
Maths	97%	3%	69%

Year 5 2014-2105

Year 5 Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	93%	7%	20%
Writing	82%	18%	30%
Maths	86%	14%	26%

Year 4 2014-2105

Year 4 Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	87%	13%	17%
Writing	87%	13%	13%
Maths	92%	8%	21%

Year 3 2014-2105

Year 3 Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	93%	7%	30%
Writing	93%	17%	20%
Maths	90%	10%	30%

Year 2 2014-2105

Year 2 Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	96%	4%	37%
Writing	96%	4%	33%
Maths	93%	8%	37%

Year 1 2014-2105

Year 1 Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	86%	14%	34%
Writing	86%	16%	25%
Maths	81%	19%	14%

Reception 2014-2105

Year R Teacher Assessment	At ARE	Working towards ARE	Exceeding ARE
Reading	87%	13%	17%
Writing	83%	17%	17%
Maths	87%	13%	17%

Next Steps 2015-2016

- Implementation of the new PP policy adhered to by all staff
- Half termly PP reports to HC and NW with actions, interventions and impact
- HC and NW termly review of PP support, adjust and revise where necessary
 - Increase Maths intervention for PP children