

**Kirkroyds Infant School Class 3 and 4
Curriculum Newsletter Summer Term 1 2013**

<p><u>In Literacy I will be:</u></p> <ul style="list-style-type: none"> ◆ Thinking about adjectives and extending vocabulary ◆ Building up descriptive sentences ◆ Understanding that a line of text is not always a sentence ◆ Understanding that a sentence can extend beyond one line of text ◆ Recognising when capital letters are used ◆ Identifying different types of words ◆ Consolidating phonic sounds ◆ Thinking of ways to extend writing for example adding detail such as adjectives ◆ Revising letter / common spelling patterns ◆ Shared reading - revision of reading skills ◆ Handwriting - letter formation ◆ Looking at non fiction text ◆ Using alphabetically ordered texts ◆ Using a contents page and index to find the way about a text ◆ Looking at poetry <p>You can help at home by:</p> <ul style="list-style-type: none"> ◆ Reading a selection of books with your child. ◆ Visiting the library. ◆ Continue your one to one reading and sharing your comments in the reading diary. 	<p><u>In Maths I will:</u></p> <ul style="list-style-type: none"> • Count a number of objects by grouping 5s or 10 • s • Begin to add a multiple of 10 to a 2-digit number by counting in 10s • Begin to partition a 2 digit numbers into t and u • Order numbers to at least 30; say a number lying between the two numbers • Know addition and subtraction facts for pairs that total 9 and 10 • Add a 1 digit number to a 2 digit number • Find a small difference between two numbers by counting on • Compare two or more capacities by direct comparison • Measure capacities using uniform non standard units <p>You can help at home by:</p> <ul style="list-style-type: none"> ◆ Letting your child handle money at home and making up small amounts when paying for things in shops. Children need lots of practice with coins to find totals and work out change. ◆ Playing board games - these will help with concentration, number recognition, counting on and back.
<p><u>In Science I will be studying the topic:</u></p> <p>Light and Dark</p> <ul style="list-style-type: none"> ◆ In this unit children learn the need for light in order to see things. ◆ That darkness is the absence of light. ◆ In the absence of sunlight other light sources are seen more easily. <p><u>In R.E I will be studying the topic:</u></p> <p>What makes a mosque special for Muslims?</p> <p>The children will have an introduction to the Muslim place of worship.</p>	<p>IT - Representing information graphically</p> <p>P.E - Dance and gymnastics</p> <p>D.T - Exploring playground equipment and making their own models focus - structures.</p> <p>Music - Exploring pitch. Children learn to discriminate between higher and lower sounds and to create simple melodic patterns.</p> <p><u>We need</u></p> <p>Science - Shoe boxes, reflective strips, tinsel and any clothing or objects that reflect. Boxes for the making table. Catalogues such as Argos/Index to cut out pictures of sources of light. DT - Boxes and the inside tube from kitchen roll.</p>

Could you please make sure that your child has a P.E kit in school at all times and a pair of pumps that fit so that we can do outdoor games activities. It is also very important that all earring's/jewellery are removed on P.E days.

We look forward to a very exciting half term and thank you for your support.
Mrs A Akid, and Mrs B Gerrard