

# **BROAD CHALKE CE VA PRIMARY SCHOOL**

## **GEOGRAPHY POLICY**

**Mission statement: With the love of God we learn, care, grow and share**

### **Aims and Objectives**

In line with the ethos of our church school in recognising the uniqueness of each individual, our aims and objectives of geography teaching at Broad Chalke School are:

- To enable children to gain knowledge and understanding of places in the world.
- To increase children's knowledge of other cultures and, in doing so, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country with an understanding of British Values.
- To allow children to learn graphic skills, including how to use, draw and interpret maps;
- To enable children to know and understand environmental problems at a local, regional and global level and what we can do to help to look after our world.
- To develop a variety of other skills, including those of enquiry, problem solving, ICT, investigation and how to present their conclusions in the most appropriate way.
- To develop an appreciation of the beauty of creation and the power of nature.

### **Teaching and Learning Styles**

In line with the school's teaching and learning policy, we recognise the wide range of abilities of our children. We seek to provide suitable learning opportunities for all, matching the challenge of the task to the ability of the child. We achieve this by:

- Setting common tasks which are open ended and can have a variety of responses.
- Grouping children by ability.
- Providing resources of different complexity including historical artefacts.
- Using classroom assistants to support work.

We encourage children to ask as well as answer geographical questions. We offer them the opportunity to use a variety of data, such as maps, statistics, graphs and aerial photographs and we enable them to use ICT to enhance their learning. Wherever possible we involve the children in 'real life' geographical activities e.g. research of a local environment.

### **Geography Curriculum Planning**

We use the National Curriculum for geography as the basis for our curriculum planning, and adapt this to the local circumstances of our school.

- Our curriculum planning is in three phases (long term, medium term and short term) the long term plan maps the geography topics studied in each term during each key stage.

- The children study geography topics in conjunction with other subjects and the creative curriculum.

### **Early Years Foundation stage (EYFS)**

We teach geography in the EYFS as an integral part of the topic covered during the year. We relate the geography side of the children's work to the objectives set out in the EYFS guidance.

### **Teaching geography to children with special needs**

We teach geography to all children, whatever their ability. Geography forms part of the school's curriculum policy to provide a broad and balanced education to all children. We provide learning opportunities matched to the needs of the children with learning difficulties and we take into account the targets set for individual children in their My Support Plans.

### **Assessment and recording**

We assess children's work in geography by making informal judgements as we observe them during geography lessons. On completion of a piece of work, the teacher marks the work and comments as necessary.

### **Monitoring and review**

The geography subject leaders are responsible for monitoring the standard of the children's work. One day a year is given to review samples of children's work and to interview children.

- The geography subject leaders keep samples of the children's work in a portfolio.
- The subject leaders produce an annual position statement in which they evaluate the strengths and weaknesses in the subject and indicate areas for further improvement. This is given to the governor monitoring the subject.

Ratified by FGB

Spring 2016

Reviewed:

Spring 2016

Next review due:

Spring 2019