

AIRE VIEW INFANT SCHOOL 2015

Pupil Questionnaire: A survey of children's attitudes to feelings of safety in school and other SMSC elements.

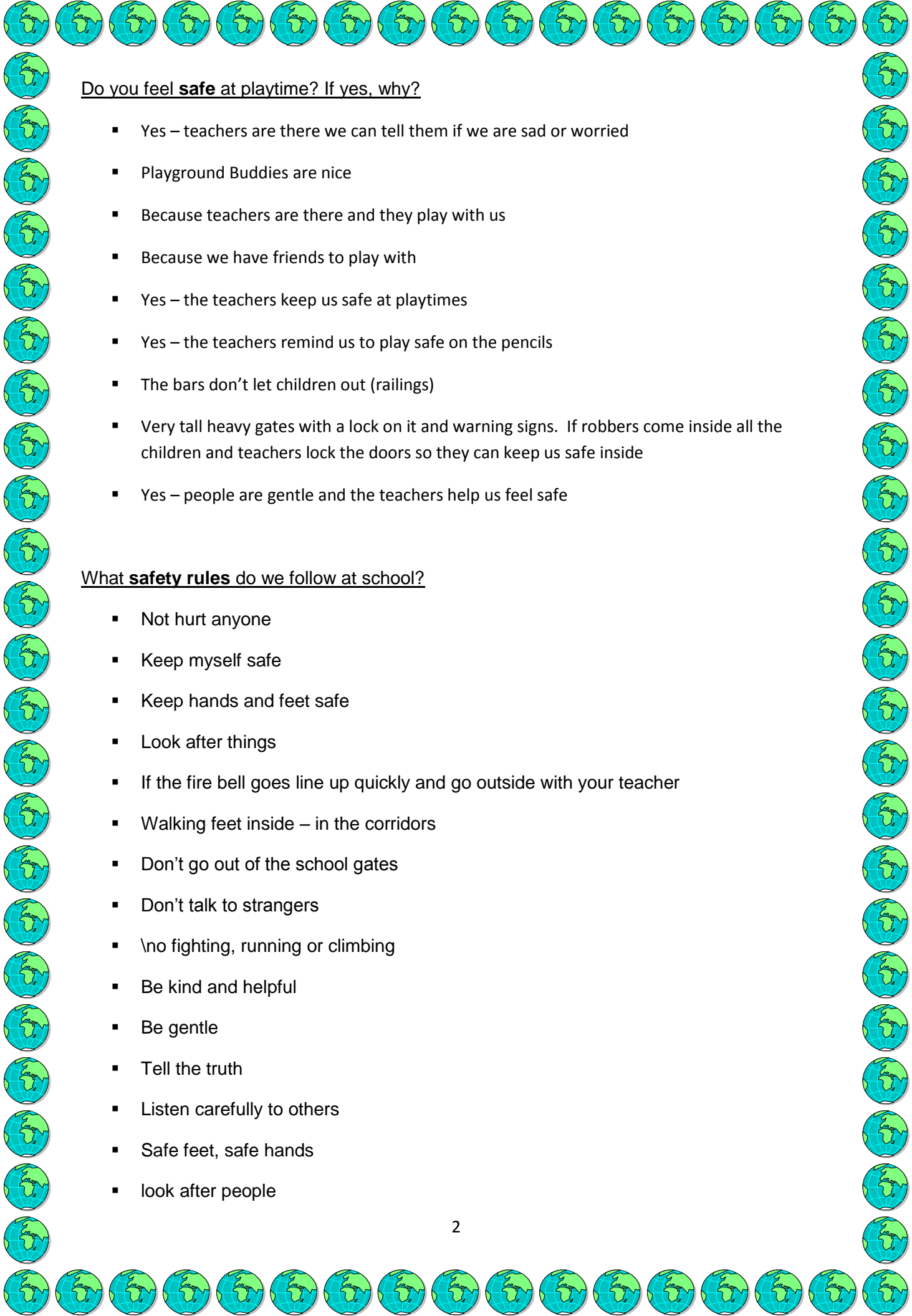
What makes you feel **safe** in school?

- Doors and gates – Nobody can get in
- That there's no fire
- No floods
- No fighting or shouting
- Keep your body safe – we have school rules
- My Mum and Dad say the grown- ups protect us
- Teachers look after everyone
- Playing nicely with friends
- Teachers help you and make sure people don't hurt you
- Grown- ups hold people's hands
- Adults in school
- Big Gates
- Helpers



How do teachers make you feel **safe** in school?

- Tell us to play in a safe place where we can see them
- If we fall over they help us
- Look after us
- They tell them off if they hurt someone
- They keep you safe when you cross the road
- By caring for us – if there is a fire they always take us out. If we don't someone might die
- They are very nice and helpful
- They just do

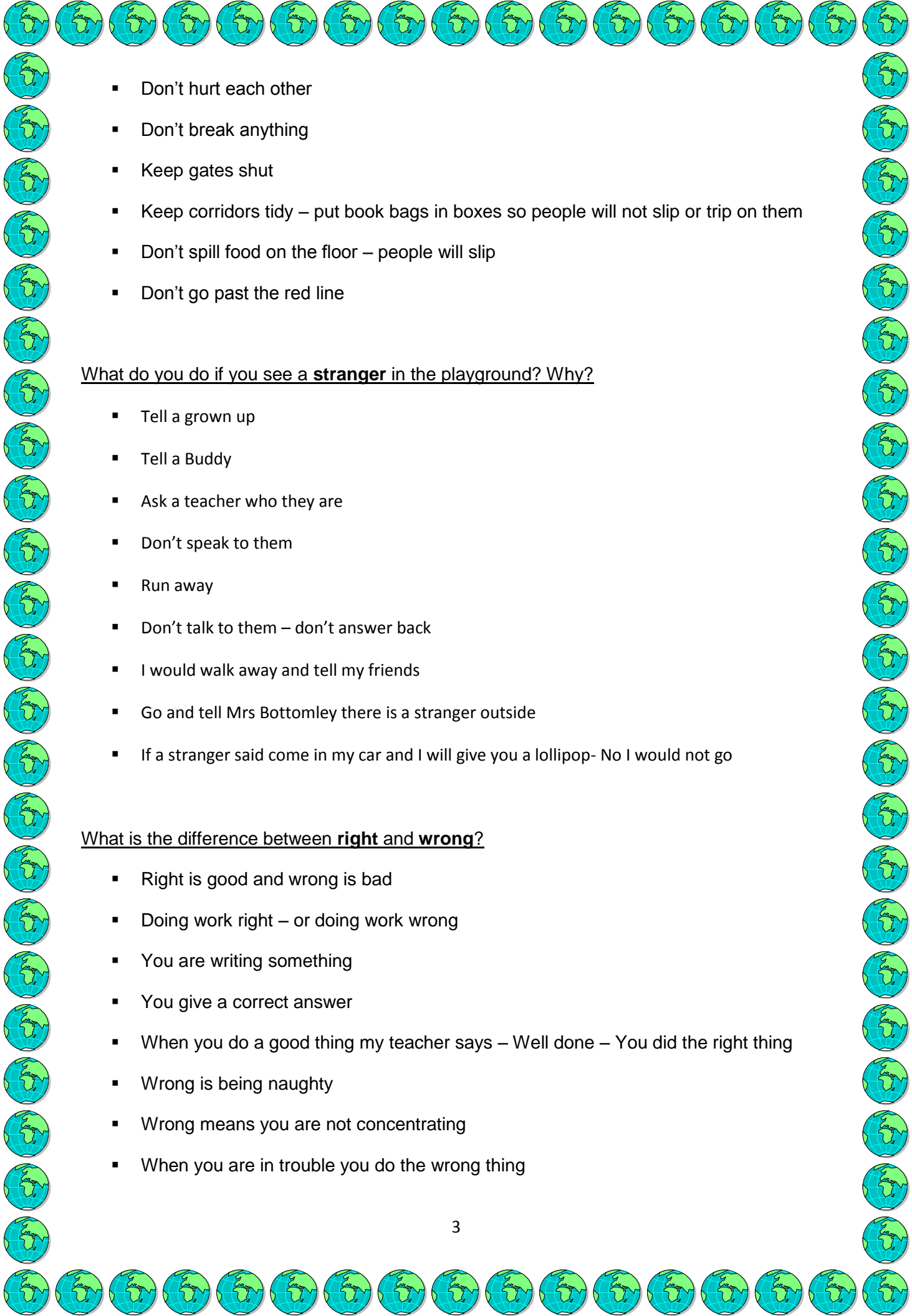


Do you feel **safe** at playtime? If yes, why?

- Yes – teachers are there we can tell them if we are sad or worried
- Playground Buddies are nice
- Because teachers are there and they play with us
- Because we have friends to play with
- Yes – the teachers keep us safe at playtimes
- Yes – the teachers remind us to play safe on the pencils
- The bars don't let children out (railings)
- Very tall heavy gates with a lock on it and warning signs. If robbers come inside all the children and teachers lock the doors so they can keep us safe inside
- Yes – people are gentle and the teachers help us feel safe

What **safety rules** do we follow at school?

- Not hurt anyone
- Keep myself safe
- Keep hands and feet safe
- Look after things
- If the fire bell goes line up quickly and go outside with your teacher
- Walking feet inside – in the corridors
- Don't go out of the school gates
- Don't talk to strangers
- No fighting, running or climbing
- Be kind and helpful
- Be gentle
- Tell the truth
- Listen carefully to others
- Safe feet, safe hands
- look after people

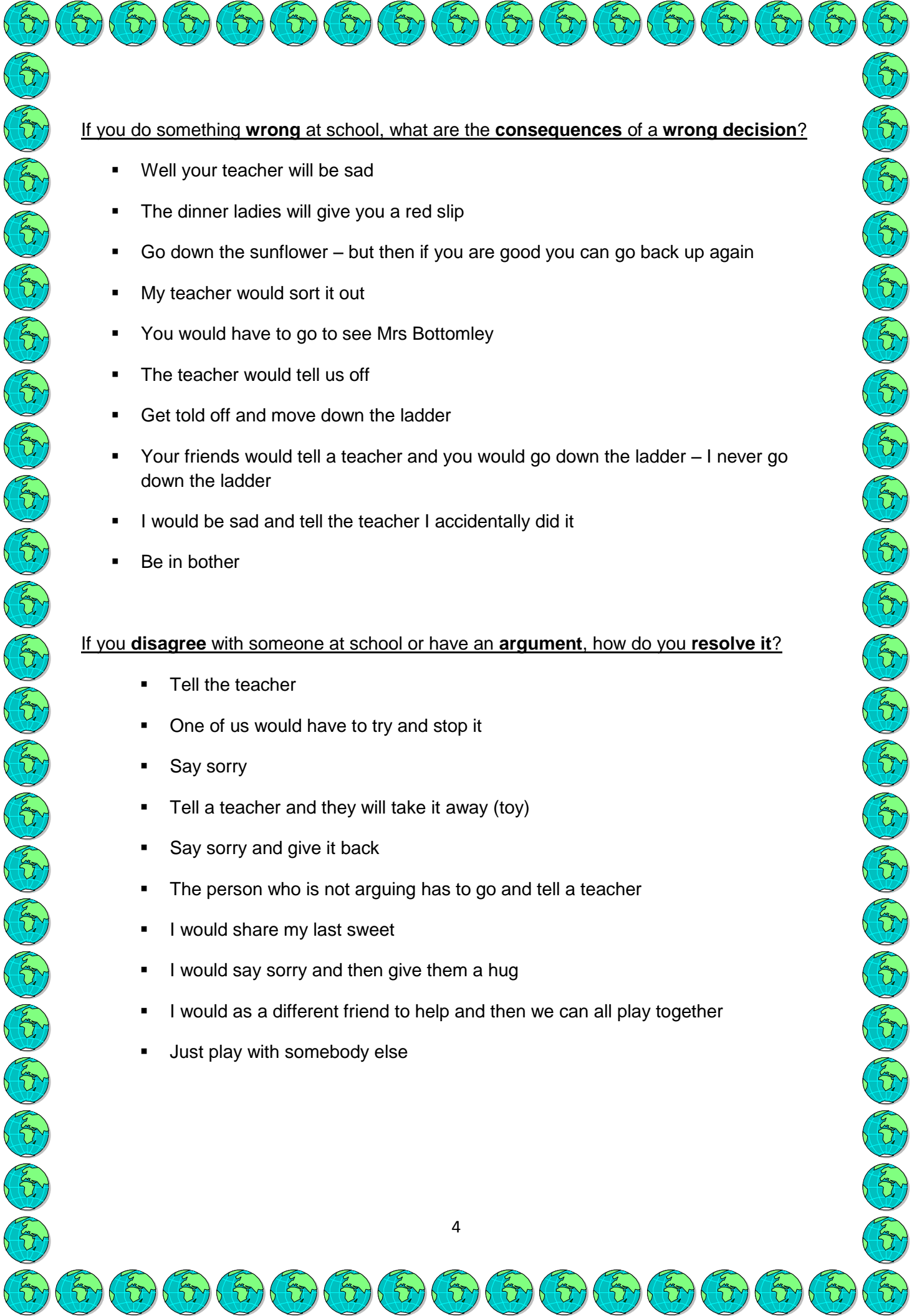
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- Don't hurt each other
 - Don't break anything
 - Keep gates shut
 - Keep corridors tidy – put book bags in boxes so people will not slip or trip on them
 - Don't spill food on the floor – people will slip
 - Don't go past the red line

What do you do if you see a **stranger** in the playground? Why?

- Tell a grown up
- Tell a Buddy
- Ask a teacher who they are
- Don't speak to them
- Run away
- Don't talk to them – don't answer back
- I would walk away and tell my friends
- Go and tell Mrs Bottomley there is a stranger outside
- If a stranger said come in my car and I will give you a lollipop- No I would not go

What is the difference between **right** and **wrong**?

- Right is good and wrong is bad
- Doing work right – or doing work wrong
- You are writing something
- You give a correct answer
- When you do a good thing my teacher says – Well done – You did the right thing
- Wrong is being naughty
- Wrong means you are not concentrating
- When you are in trouble you do the wrong thing

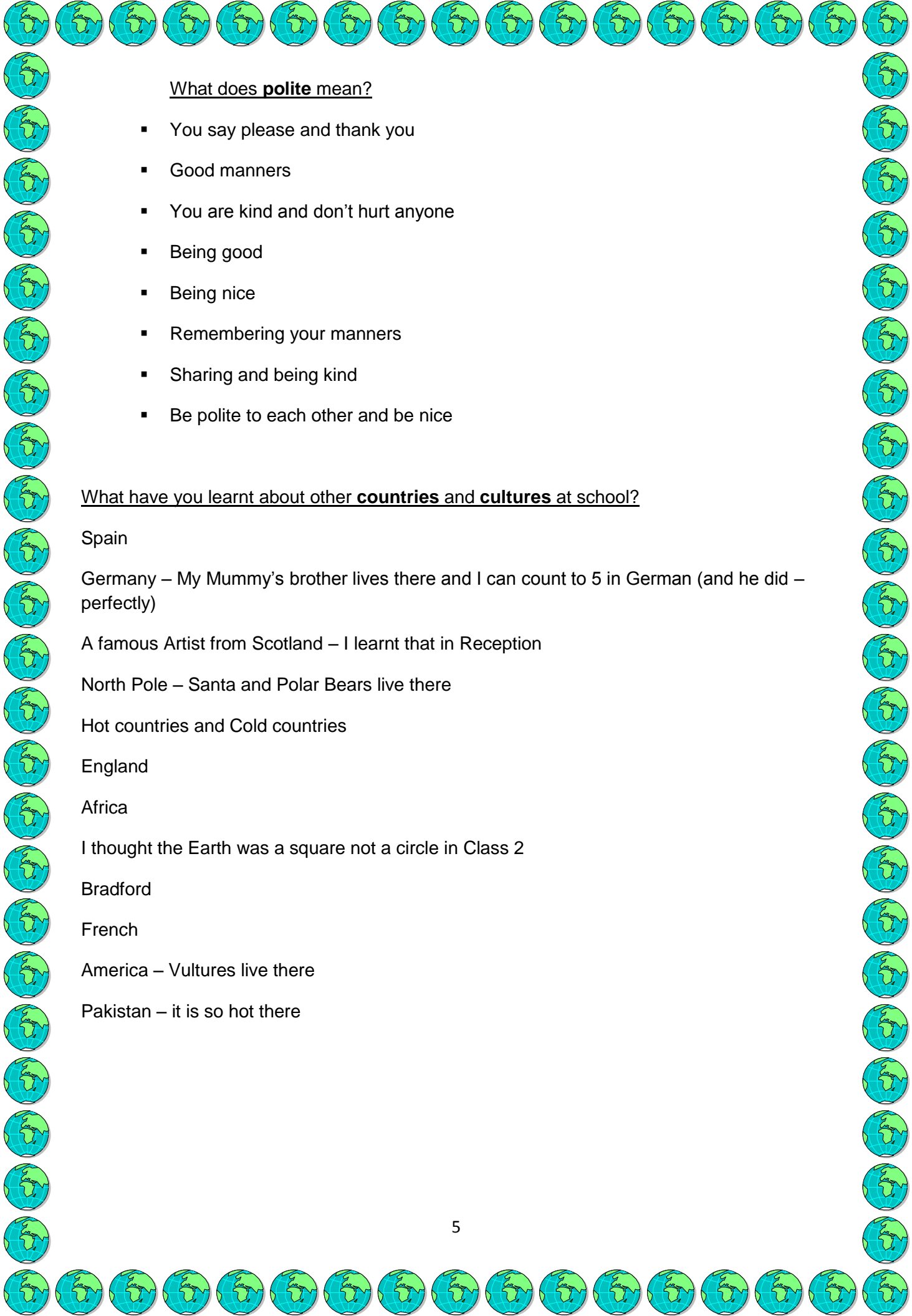


If you do something **wrong** at school, what are the **consequences** of a **wrong decision**?

- Well your teacher will be sad
- The dinner ladies will give you a red slip
- Go down the sunflower – but then if you are good you can go back up again
- My teacher would sort it out
- You would have to go to see Mrs Bottomley
- The teacher would tell us off
- Get told off and move down the ladder
- Your friends would tell a teacher and you would go down the ladder – I never go down the ladder
- I would be sad and tell the teacher I accidentally did it
- Be in bother

If you **disagree** with someone at school or have an **argument**, how do you **resolve it**?

- Tell the teacher
- One of us would have to try and stop it
- Say sorry
- Tell a teacher and they will take it away (toy)
- Say sorry and give it back
- The person who is not arguing has to go and tell a teacher
- I would share my last sweet
- I would say sorry and then give them a hug
- I would ask a different friend to help and then we can all play together
- Just play with somebody else



What does **polite** mean?

- You say please and thank you
- Good manners
- You are kind and don't hurt anyone
- Being good
- Being nice
- Remembering your manners
- Sharing and being kind
- Be polite to each other and be nice

What have you learnt about other **countries** and **cultures** at school?

Spain

Germany – My Mummy's brother lives there and I can count to 5 in German (and he did – perfectly)

A famous Artist from Scotland – I learnt that in Reception

North Pole – Santa and Polar Bears live there

Hot countries and Cold countries

England

Africa

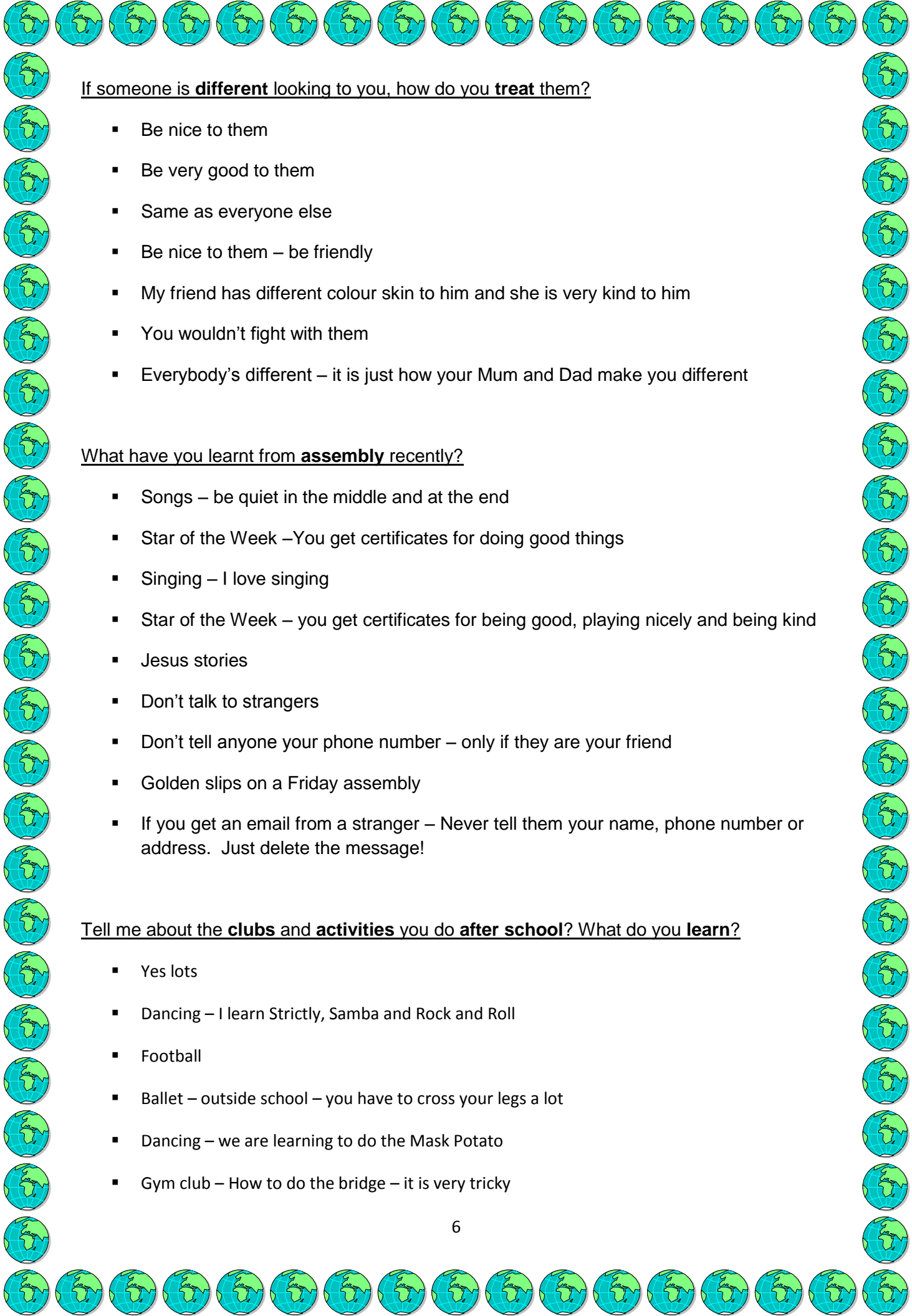
I thought the Earth was a square not a circle in Class 2

Bradford

French

America – Vultures live there

Pakistan – it is so hot there



If someone is **different** looking to you, how do you **treat** them?

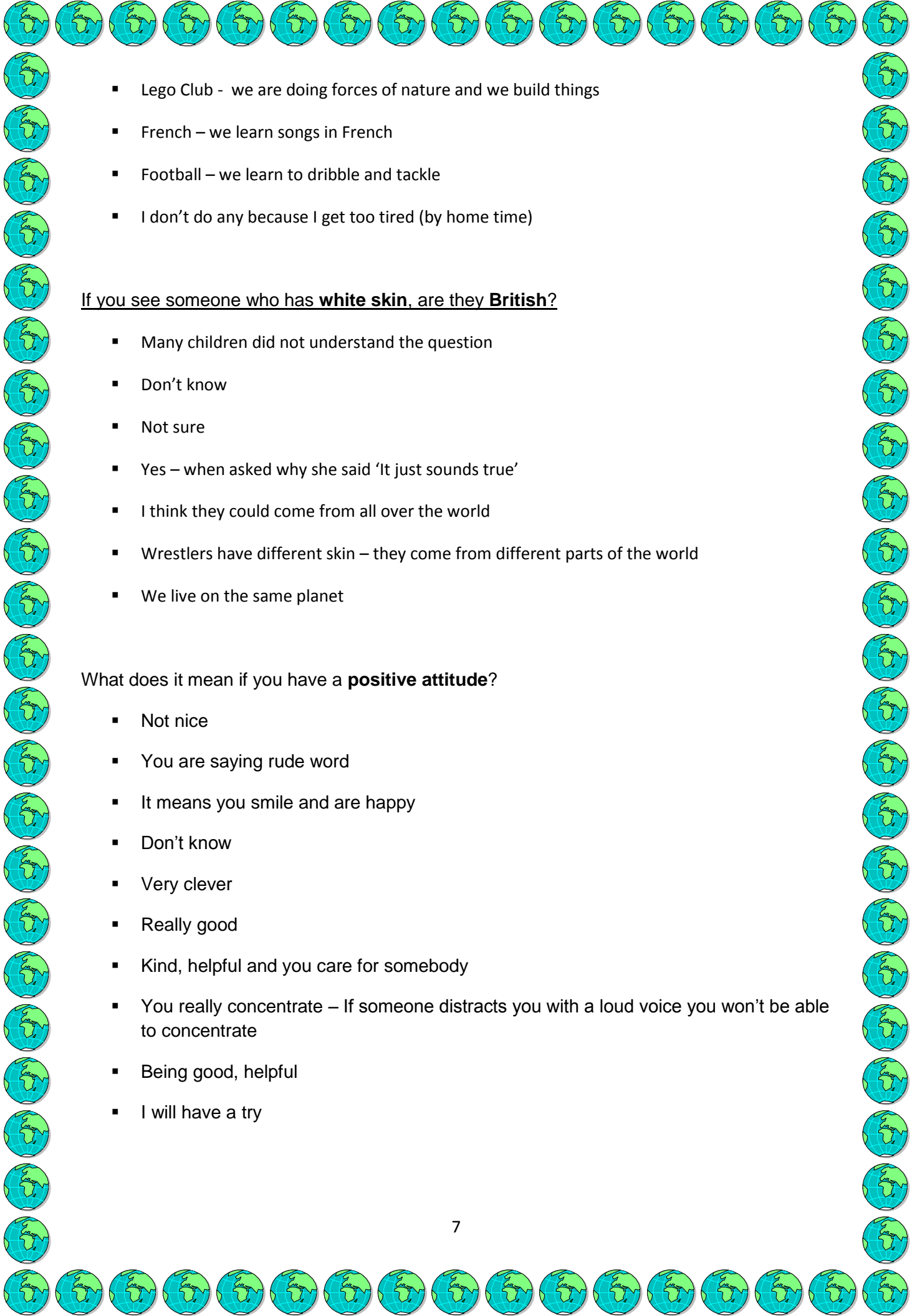
- Be nice to them
- Be very good to them
- Same as everyone else
- Be nice to them – be friendly
- My friend has different colour skin to him and she is very kind to him
- You wouldn't fight with them
- Everybody's different – it is just how your Mum and Dad make you different

What have you learnt from **assembly** recently?

- Songs – be quiet in the middle and at the end
- Star of the Week – You get certificates for doing good things
- Singing – I love singing
- Star of the Week – you get certificates for being good, playing nicely and being kind
- Jesus stories
- Don't talk to strangers
- Don't tell anyone your phone number – only if they are your friend
- Golden slips on a Friday assembly
- If you get an email from a stranger – Never tell them your name, phone number or address. Just delete the message!

Tell me about the **clubs** and **activities** you do **after school**? What do you **learn**?

- Yes lots
- Dancing – I learn Strictly, Samba and Rock and Roll
- Football
- Ballet – outside school – you have to cross your legs a lot
- Dancing – we are learning to do the Mask Potato
- Gym club – How to do the bridge – it is very tricky

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- Lego Club - we are doing forces of nature and we build things
 - French – we learn songs in French
 - Football – we learn to dribble and tackle
 - I don't do any because I get too tired (by home time)

If you see someone who has **white skin**, are they **British**?

- Many children did not understand the question
- Don't know
- Not sure
- Yes – when asked why she said 'It just sounds true'
- I think they could come from all over the world
- Wrestlers have different skin – they come from different parts of the world
- We live on the same planet

What does it mean if you have a **positive attitude**?

- Not nice
- You are saying rude word
- It means you smile and are happy
- Don't know
- Very clever
- Really good
- Kind, helpful and you care for somebody
- You really concentrate – If someone distracts you with a loud voice you won't be able to concentrate
- Being good, helpful
- I will have a try