

Primary PE and Sport Premium- Evidencing the impact (2014-2015)

School: Normanton Junior School

Name: Tracy Carthy (PE Coordinator)

What did you do and when?

Using the PE and Sport Premium we focused on providing CPD for teaching staff. It was hoped that staff would become more confident in the teaching of gymnastics. Over 2 terms, gymnastics teachers and coaches worked alongside teaching staff sharing skills, ideas and teaching tips and modelling good practice.

Why did you do it?

A questionnaire completed by all teaching staff in school revealed that most teachers felt unconfident in teaching PE. Gymnastics was rated as the area teachers felt least confident in, so this was made a priority for CPD.

How did you do it?

Teachers were selected for CPD based on their self-evaluation. Those that felt least confident in teaching gymnastics were selected for CPD in the first half term, with the program then being expanded over the following term. Teachers first observed the gymnastics teachers in order to pick up ideas and tips, then, as their confidence grew, began to teach alongside the coach.

What did it cost?

Gymnastics teacher for CPD.....	£1417.35
Gymnastics coach for CPD.....	£2520
TOTAL.....	£3937.35

What difference have you made?

The teaching of gymnastics has been improved within school. Children's skills in gymnastics have improved and the coach reports seeing progress from the first session to the final session.

Who benefitted and how?

Teachers who took part in the CPD coaching have benefitted from working alongside an experienced gymnastics coach. They have learnt how to deliver a gymnastics curriculum safely, as well as seeing how skills can be developed through teaching. The children have also benefitted from having a confident coach deliver gymnastics and will continue to benefit from having a more confident, skilled teacher.

What feedback have you had?

Teachers who took part in the CPD report feeling more confident about teaching gymnastics, especially in using the apparatus safely and teaching skills effectively.

What will you do differently now?

Teachers who have had CPD will continue to teach gymnastics more effectively and with more confidence. We hope to continue with this program of CPD in the next academic year, in order for all teachers to benefit.

What did you do and when?

Using the PE and Sport Premium we focused on increasing pupil participation in sport and expanding the opportunities provided for children to participate in sports. Over 2 terms, after school clubs were run by experienced coaches in gymnastics, rugby, football, cricket and tennis. It was hoped that more children would take part in sports outside of PE lessons.

Why did you do it?

A survey completed by all children in school highlighted the fact that many children would like to attend after school sports clubs, but felt that there were not many opportunities for this. Also, many parents hold the view that there is not enough provision of after school sports. Children are often unenthusiastic about sport and PE, as the survey revealed, and it was hoped that children would become more enthusiastic about sports and keen to attend after school clubs if the provision was extended.

How did you do it?

All children in school were surveyed to find out what provision they would like to have. Football, rugby and gymnastics were the most commonly requested clubs on the survey carried out, so coaches were employed to run after school clubs.

What did it cost?

Gymnastics coach for after school club.....£630

Football coach for after school club.....£540

Chance to Shine cricket.....£250

TOTAL.....£1420

What difference have you made?

There is a much greater provision of after school sports clubs. Children have the opportunity to take part in a wide range of sports activities outside of school hours.

Who benefitted and how?

The children have benefitted from having a wide variety of after school sports clubs to attend. They have had the opportunity to try out new sports and develop their skills.

What feedback have you had?

Children who have attended the clubs are enthusiastic about them. They thoroughly enjoy participating and believe their ability to play the sports has improved.

What will you do differently now?

Children in school have requested even more sports clubs.

Children and parents were recently asked their views on what sports clubs they would like next year. We hope to put these in place in the next academic year.

What did you do and when?

Using the PE and Sport Premium we focused on improving social skills by engaging children who lack these skills in a sports workshop.

Over a term, selected children took part in a 1 hour workshop each week. It was hoped that as children's social skills within the sports workshop improved, and the children gained more confidence, this would translate into class PE lessons and also into other areas.

Why did you do it?

There are many children who lack the skills to work, and play, alongside each other and to participate in team/group activities.

How did you do it?

Teachers put forward children who they felt would benefit from this workshop. Children were chosen according to who would benefit the most.

What did it cost?

Social skills coach.....£540

TOTAL.....£540

What difference have you made?

Children who took part in this weekly session have become more confident. The social skills coach reports seeing a big difference in the children's willingness to take part in activities and has also seen their skills develop.

Who benefitted and how?

The children benefitted from being able to test out their skills in a smaller group setting and with children who have similar levels of confidence. These children reported often feeling unable to participate in PE lessons because there were others who dominated the lessons. Through this group they were given the chance to participate in activities without being overshadowed by more confident children in the class.

What feedback have you had?

Feedback from the coach on the progress of children within these sessions shows they are more willing to take part in activities and no longer 'sit back' and let others take over.

What will you do differently now?

Teachers will be surveyed next year to see if there are other children in school who would benefit from a social skills program. If there are, we will continue this program next year.

What did you do and when?

Using the PE and Sport Premium we focused on extending the abilities of gifted and talented pupils in PE.
Over a term, selected pupils took part in a 1 hour session each week. It was hoped that these children would be given the opportunity to take part in sports at a higher level and give them the opportunity to further extend their skills.

Why did you do it?

It was highlighted that some children in school show particularly advanced skills in PE. We felt that grouping these children together would enable them to participate in sports at a higher level.

How did you do it?

Teachers highlighted children in their class who were gifted and talented in PE. These children were selected for the weekly sessions. A coach was employed with experience of teaching gifted and talented children.

What did it cost?

Gifted and Talented coach.....£540

TOTAL.....£540

What difference have you made?

Gifted and talented pupils in PE have extended their range of skills through participating in different sports and competing with each other at a higher level.

Who benefitted and how?

The children who took part in this program have benefitted from having their skills extended and developed further. They have had the opportunity to participate in sports at a higher, competitive level than is possible in class PE lessons.

What feedback have you had?

Feedback from the coach shows that the children have developed their skills in PE and progress has been made throughout the sessions.

What will you do differently now?

Teachers will be surveyed next year to see if there are other children in school who would benefit from a gifted and talented program. If there are, we will continue this program next year.

Your Name : Tracy Carty (PE Coordinator)

Date Completed: