

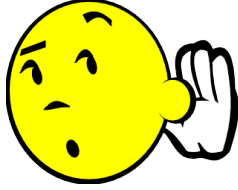

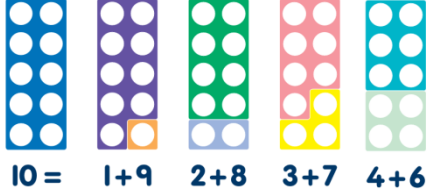
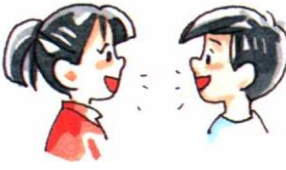







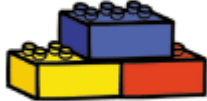


Heronshaw School

Intervention Menu

<p><u>Wobble board Phonics</u> A catch-up phonics programme, designed to rapidly develop use of phonics and reading skills, for those who just need a boost.</p> 	<p><u>Daily Reading</u> Additional reading support, 1:1 with an adult. Reading and discussing books in order to develop reading confidence and comprehension skills.</p> 	<p><u>Talking Group</u> A speaking and listening intervention, to build confidence in speaking in a small group and develop listening skills, through stories and role-play.</p> 
<p><u>RWInc Reading and writing</u> A wave 3 intervention for reading and writing. Phonics, sentence building, punctuation, grammar, comprehension skills could all be included.</p> 	<p><u>Numicon</u> A carefully planned programme focussing on building confidence with number and understanding simple addition and subtraction using Numicon.</p>  <p>10 = 1 + 9 2 + 8 3 + 7 4 + 6</p>	<p><u>Speech and Language</u> An intervention working towards targets set by S&L Therapists, using strategies and ideas from S&L Toolkit.</p> 
<p><u>Maths in Class</u> TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.</p> 	<p><u>Literacy in Class</u> TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.</p> 	<p><u>EAL in Class Support</u> TA supporting a targeted group of pupils, for whom English is an additional language. To differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings</p> 

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Intervention Menu

<p><u>Handwriting</u> Developing handwriting skills through fun activities. Working on pencil grip and letter formation.</p> <p>abcdefghijklmnopqrstuvwxyz opqrstuvwxyz ABCDEFGHIJKLMN OPQRSTUVWXYZ 0123456789</p>	<p><u>Fine and Gross Motor Skills</u> Learning to develop small, fine movements and large, gross movements, through active games using a range of fun resources.</p> 	<p><u>Fine Motor Co-ordination</u> Developing control and co-ordination of fine movements, such as threading, tweezing, cutting, moulding and tracing.</p> 
<p><u>Lego Therapy</u> Using Lego as a tool to develop language, build relationships, develop problem solving skills, work on social skills and turn taking.</p> 	<p><u>Social Skills</u> Small groups developing social awareness; including emotional intelligence, self esteem, expressive language skills, turn taking and appropriate behaviour in specific social situations.</p> 	<p><u>Tuition Groups</u> Bespoke teacher led interventions, including drafting and editing skills for writing, inference and deduction for reading and mastery of maths concepts.</p> 
<p><u>Each intervention will target a specific group of pupils, identified by the following prefix title for each:</u></p> <p>Extra: refers to additional support for SEN/LA/EAL pupils.</p> <p>Booster: refers to interventions aimed at boosting progress of MA pupils.</p> <p>Challenge: refers to an intervention aimed at stretching the HA/G&T.</p>		