



St John's Modern Foreign Languages Curriculum

At St John's, children learn French throughout Key Stage 2, enabling them to make substantial progress in one language. French is taught by class teachers so that the language can be fully integrated into class life, for example linking to topic areas and carrying out daily routines, such as registration. The aim is to introduce children to another language and culture in lively and stimulating ways, using games, songs, rhymes and drama activities to engage children. As children learn, they gain confidence in understanding and responding to French speakers, asking and answering questions and expressing their own ideas and thoughts. As well as the spoken language, children are also introduced to written French, developing their knowledge of phonology, grammatical structures and vocabulary.

Learning a foreign language provides an important opening to other cultures and deepens children's understanding of the world. In fostering a love of languages and providing firm foundations for further learning, children are well placed to develop their skills to live and work in a global society.

Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Skills that pupils should be taught throughout Key Stage 2:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Below is an overview of what our children are being taught throughout the year in their year group:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Bonjour! (Greetings)	Bon Anniversaire! (Happy Birthday)	La Famille (Family)	A L'école (At School)	Les Vêtements (Clothes)	Mon Corps (My Body)
Year 4	Bonjour! (Greetings)	Joyeux Noël (Christmas)	Chez Moi (My House)	Les animaux (Animals)	Quelle est la date? (What is the date?)	Bonne vacances! (Holidays)
Year 5	Bonjour! (Greetings)	La famille (Family)	Quelle Heure est-il? (What time is it?)	A L'école (School routine)	La nourriture (Food)	En Ville (Around Town)
Year 6	Bonjour! (Greetings)	On Mange! (Food)	Le Sport (Sport)	Le week- end (The weekend)	Les Fetes (Festivals)	Ma journée (Daily Routine)

Strand	Year 3	Year 4	Year 5	Year 6
Oracy	<ul style="list-style-type: none"> * Enjoy listening to and speaking in the language * Listen and respond to familiar spoken words, phrases and sentences * Communicate with others using simple words and phrases and short sentences * Understand conventions such as taking turns to speak, valuing the contribution of others * Use correct pronunciation in spoken work 	<ul style="list-style-type: none"> * Listen to and identify words and short phrases * Communicate by asking and answering a wider range of questions * Memorise and present a short text 	<ul style="list-style-type: none"> * Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts * Understand and express simple opinions * Listen attentively and understand more complex phrases and sentences * Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> * Understand the main points and simple opinions in a spoken story, song or passage * Perform to an audience * Understand longer and more complex phrases or sentences * Use spoken language confidently to initiate and sustain conversations and to tell stories
Literacy	<ul style="list-style-type: none"> * Recognise and understand some familiar words and phrases in written form * Read aloud in chorus, with confidence and enjoyment, from a known text * Write some familiar simple words using a model * Write some familiar words from memory 	<ul style="list-style-type: none"> * Read and understand familiar written phrases * Follow a short text while listening and reading, saying some of the text * Read a wider range of words, phrases and sentences aloud * Write some familiar words and phrases without help 	<ul style="list-style-type: none"> * Re-read frequently a variety of short texts * Make simple sentences and short texts * Write words, phrases and short sentences, using a reference source 	<ul style="list-style-type: none"> * Read and understand the main points and some detail from a short written passage * Identify different text types and read short, authentic texts for enjoyment or information * Match sound to sentences and paragraphs * Write sentences on a range of topics using a model

Intercultural Understanding	<ul style="list-style-type: none"> * Appreciate the diversity of languages spoken within their school *Talk about the similarities and differences of social conventions between different cultures * Identify the country or countries where the language is spoken * Have some contact with the country/countries * Recognise a children's song, 	<ul style="list-style-type: none"> * Talk about celebrations of which they have experience * Know about similar celebrations in other cultures * Compare aspects of everyday life at home and abroad * Identify similarities in traditional stories, building on relevant Y2/3 National Literacy Strategy Framework objectives 	<ul style="list-style-type: none"> * Compare symbols, objects or products which represent their own culture with those of another country * Look at further aspects of their everyday lives from the perspective of someone from another country * Recognise similarities and differences between places 	<ul style="list-style-type: none"> *Compare attitudes towards aspects of everyday life *Recognise and understand some of the differences between people * Present information about an aspect of culture
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