

KS2 Curriculum Themes						
Cycle A						
Subject	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Hill forts and Hunting		Myths legends and fairy tales		Vikings	
Science (2 year cycle only)	Light (Y3, 6)	States of matter (Y4)	Evolution and Inheritance (Y6)	Forces & Magnets (Y3&5)	Animals and Humans (4, 5, 6)	
Computing (Wokingham computing curriculum doc 1 year cycle)	Programing and controlling devices	Digital exploration	Communication and collaboration	Multimedia	Digital imagery	Music and sound
History	Changes in Britain from the Stone age to Iron age		Ancient Greeks		Vikings & Saxons (their struggle for power)	
Geography		Weather		European country – Greece		Use ordnance survey maps to build knowledge of the UK, Compass points, grid references, symbols and keys.
Art	Collage-Henri Matisse Interpreting the weather – collaborative piece Seasonal Art – Halloween, Fireworks Night Christmas		Painting-Fantasy scapes, Cityscapes Work of illustrators-Korky Paul, Shirley Hughes Seasonal Art Easter		Photography - landscapes Collage and mixed media nature Printing – found objects Summer Art	
DT Nuffield Primary Solutions	How will your beast open it's mouth?		What shape will your pastry be?		How will your beast open it's mouth?	
RE	2.1 & 2.13 What do different people believe about God? What can we learn about right and wrong? (Christianity, Islam, Hinduism)	2.44 What makes a leader worth following?(Muhammad, Jesus) (Islam, Christianity)	2.2 & 2.10 What are the meanings behind certain festivals? Why is Easter so important for Christians? (Christianity)	2.16 & 2.17 Why should we care about our world? Can we build a fair world? (Christianity, Islam, Hinduism)	2.14 & 2.6 What can be learnt by the Muslim way of life? Why is the Qur'an so important for Muslims? (Islam)	2.12 How and why do believers show their commitments during life?(Christianity, Islam, Hinduism)
PHSE	Y6 I am	Y5 My World	Y3 Belonging	Y6 People	Y4 Body	Y5 Rules and views
MFL	Moi (All About me)	Le Temps (The weather)	Le Carnaval Des Animaux (Carnival of the Animals)	Jeux Chansons (Games and Songs)	Ca Pousse (Growing Things)	Vive le Sport! (Our sporting lives)
PE	PAS Hollowford Centre Autumn Term 10 weeks Swimming Spring Term 15 weeks					

KS2 Curriculum Themes Cycle B						
Subject	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Rivers, Mountains and Valleys		Off with her head!		Make do and mend	
Science (2 year cycle only)	Earth and Space (Y5)		Electricity (Y4, 6)	Sound (Y4)	Properties and changes of materials (Y5)	Living things and habitats (Y4, 5, 6)
Computing (Wokingham computing curriculum, 1 year cycle)	Programing and controlling devices	Digital exploration	Communication and collaboration	Multimedia	Digital imagery	Music and sound
History	Indus Valley		Tudors		WWII/Battle or Britain	
Geography		Rivers, mountains and the water cycle		The UK Investigate key geographical features of the countries of the UK and how these may have changed over time. Investigate similarities and differences of human physical geography of a region of the UK. Settlements, land use, resources etc		The World Locate countries using maps, environmental regions, key physical and human features, countries and major cities.
Art	Drawing – still life Textiles – weaving natural materials Seasonal Art-Halloween, Fireworks Night Christmas		Painting – cubist style, Picasso 3D – paper sculptures, Henry Moore Seasonal Art Easter		Photography – manipulating images Printing – relief Large scale collage Summer Art	
DT Nuffield Primary Solutions	What display will your class share?		How will you store your favourite things?		How do you take your tea?	
RE	2.7 How do people express their faith through the art? (Christianity, Islam, Hinduism)	2.5 & 2.15 How and why do Christians follow Jesus? How we can we make our community a more respectful place? (Christianity)	2.3 What do religions say to us when life gets hard? (Christianity Hinduism)	2.8 What is the purpose and value of a sacred place? (Islam, Hinduism, Christianity)	2.9 & 2.11 Why is prayer and pilgrimage so important? (Islam, Christianity)	2.14 What can be learned from the Hindu way of life? (Hindu)
PHSE	Y3 I am	Y4 My World	Y6 Belonging	Y3 People	Y5 Body	Y6 Rules and views
MFL	Portraits	On Fait la Fete (Celebrations)	Raconte-moi Une Histoire (Tell me a story)	Les Quatre amis The Four Friends)	On y va (All Aboard)	L'argent de poche (Pocket Money)
PE	PAS Hollowford Centre Autumn Term 10 weeks Swimming Spring Term 15 weeks					

KS2 Curriculum Themes Cycle C						
Subject	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Let's go to Mexico		Explosive earth		Castleton and Beyond	
Science	Light (Y3, 6)	States of matter (Y4)	Evolution and inheritance (Y6)	Forces & Magnets (Y3&5)	Animals and Humans (4, 5, 6)	
Computing (Wokingham computing curriculum 1 year cycle)	Programming and controlling devices	Digital exploration	Communication and collaboration	Multimedia	Digital imagery	Music and sound
History	Mayans		Romans (including Pompeii)		Local History	
Geography		South America	Volcanoes, Earthquakes and natural resources			Local Geography – Fieldwork, human and physical features, sketch maps, plans, graphs.
Art	Colour - drawing Mexican Folk Art Mayan Art Seasonal Art-Halloween, Fireworks Night Christmas		Painting-Landscapes, Cityscapes James Rizzi Cezanne Seasonal Art-Easter		Photography - nature Sunflowers – Degas Printing – slab relief blocks, over printing Summer Art	
DT Nuffield Primary Solutions	Will this story surprise you?		How cool is your drink?		How fast should your buggy be?	
RE	2.1 & 2.13 What do different people believe about God? What can we learn about right and wrong? (Christianity, Islam, Hinduism)	2.44 What makes a leader worth following?(Muhammad, Jesus) (Islam, Christianity)	2.2 & 2.10 What are the meanings behind certain festivals? Why is Easter so important for Christians? (Christianity)	2.16 & 2.17 Why should we care about our world? Can we build a fair world? (Christianity, Islam, Hinduism)	2.14 & 2.6 What can be learnt by the Muslim way of life? Why is the Qur'an so important for Muslims? (Islam)	2.12 How and why do believers show their commitments during life?(Christianity, Islam, Hinduism)
PHSE	Y4 I am	Y3 My World	Y5 belonging	Y4 People	Y6 body	Y3 Rules and views
MFL	Moi (All About me)	Le Temps (The weather)	Le Carnaval Des Animaux (Carnival of the Animals)	Jeux Chansons (Games and Songs)	Ca Pousse (Growing Things)	Vive le Sport! (Our sporting lives)
PE	PAS Hollowford Centre Autumn Term 10 weeks Swimming Spring Term 15 weeks					

KS2 Curriculum Themes Cycle D						
Subject	Autumn		Spring		Summer	
	1	2	3	4	5	6
	Tomb raiders		Space		Chimney sweeps and chamber maids	
Science (2 year cycle only)	Living things and habitats (Y4,5,6)	Properties of materials and changes (Y5)	Earth & Space (Y5)		Electricity (Y4, 6)	Sound (Y4)
Computing (Wokingham computing curriculum, 1 year cycle)	Programing and controlling devices	Digital exploration	Communication and collaboration	Multimedia	Digital imagery	Music and sound
History	Ancient Egyptians		History of Space travel – The Modern world		Victorians	
Geography		Different Locality – compare and contrast features in Egypt		Europe (European Space agency, flags, countries key facts and figures.		Water cycle
Art	Drawing – illustrations, pen and ink (Hairy Mclary style) Textiles – dying methods Seasonal Art-Halloween, Fireworks Night Christmas		Painting – abstract, Anthony Frost 3D – using found objects Andy Goldsworthy Seasonal Art Easter		Photography - people Printing – press print, William Morris Collage – recycling Summer Art	
DT Nuffield Primary Solutions	What sort of light will work for you?		How could a carrier make the job easier?		What decisions are to be made when making bread?	
RE	2.7 How do people express their faith through the art? (Christianity, Islam, Hinduism)	2.5 & 2.15 How and why do Christians follow Jesus? How we can we make our community a more respectful place? (Christianity)	2.3 What do religions say to us when life gets hard? (Christianity Hinduism)	2.8 What is the purpose and value of a sacred place? (Islam, Hinduism, Christianity)	2.9 & 2.11 Why is prayer and pilgrimage so important? (Islam, Christianity)	2.14 What can be learned from the Hindu way of life? (Hindu)
PHSE	Y5 I am	Y6 My World	Y4 Belonging	Y5 People	Y3 Body	Y4 Rules and views
MFL	Quel temps fait-il? Ref. Scholastic Everyday French	On Fait la Fete (Celebrations)	Raconte-moi Une Histoire (Tell me a story)	Les Quatre amis The Four Friends)	On y va (All Aboard)	L'argent de poche (Pocket Money)
PE	PAS Hollowford Centre Autumn Term 10 weeks Swimming Spring Term 15 weeks					