

Ramsey Manor Lower School

Writing Curriculum Year 3

Transcription: Spelling
1. Use further prefixes and suffixes and understand how to add them
2. Spell further homophones
3. Spell words that are often misspelt
4. Use the first two or three letters of a word to check its spelling in a dictionary
5. Write from memory simple sentences that include words and punctuation taught so far
Transcription: Handwriting
6. Use the diagonal and horizontal strokes that are needed to join letters
7. Increase the legibility, consistency and quality of their handwriting (<i>by ensuring that the downstrokes of letters are parallel and equidistant</i>)
Writing: Composition
8. Plan writing by discussing writing similar to that which they are planning to write to learn from its structure, vocab and grammar
9. Draft & write by composing & rehearsing sentences orally, progressively building a varied & rich vocabulary & an increasing range of sentence structures
10. Organise paragraphs around a theme
11. In narratives, create settings, characters and plot
12. In non-narrative material, using simple organisational devices such as headings and sub-headings
13. Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
14. Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
15. Proof-read for spelling and punctuation errors
16. Read aloud own writing to a group or whole class, using appropriate intonation and controlling tone and volume so that the meaning is clear.
Writing: Vocabulary, Grammar and Punctuation
17. Extend the range of sentences with more than one clause by using a wider range of conjunctions <i>e.g. when, if, because, although</i>
18. Use the perfect form of verbs in contrast to the past tense
19. Use conjunctions, adverbs and prepositions to express time and cause
20. Y3 Grammar: formation of nouns using a range of prefixes, use of a/an, word families
21. Begin to identify main and subordinate clauses
22. Indicate possession by using the possessive apostrophe with singular nouns and regular plurals
23. Use inverted commas to punctuate direct speech
24. Use and understand grammatical terminology