

Ramsey Manor Lower School

Writing Curriculum Year 4

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| Transcription: Spelling |
| 1. Use further prefixes and suffixes and understand how to add them |
| 2. Spell further homophones |
| 3. Spell words that are often misspelt |
| 4. Use the first two or three letters of a word to check its spelling in a dictionary |
| 5. Write from memory simple sentences that include words and punctuation taught so far |
| Transcription: Handwriting |
| 6. Understand which letters, when adjacent to one another, are best left unjoined |
| 7. Increase the legibility, consistency and quality of their handwriting (<i>lines of writing are spaced so that ascenders and descenders of letters do not touch</i>) |
| Writing: Composition |
| 8. Plan writing by discussing writing similar to that which they are planning to write to learn from its structure, vocab and grammar |
| 9. Draft & write by composing & rehearsing sentences orally, progressively building a varied & rich vocabulary & an increasing range of sentence structures |
| 10. Organise paragraphs around a theme |
| 11. In narratives, create settings, characters and plot |
| 12. In non-narrative material, using simple organisational devices such as headings and sub-headings |
| 13. Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements |
| 14. Evaluate and edit by proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences |
| 15. Proof-read for spelling and punctuation errors |
| 16. Read aloud own writing to a group or whole class, using appropriate intonation and controlling tone and volume so that the meaning is clear. |
| Writing: Vocabulary, Grammar and Punctuation |
| 17. Extend the range of sentences with more than one clause by using a wider range of conjunctions, adverbs or prepositions |
| 18. Choose nouns or pronouns appropriately for clarity & cohesion & to avoid repetition <i>e.g. Harry (the noun) is appropriately replaced by the pronoun 'he', 'him', 'his' etc</i> |
| 19. Use conjunctions, adverbs and prepositions to express time and cause |
| 20. Y4 Grammar: plural and possessive -s, verb inflections |
| 21. Use fronted adverbials followed by commas |
| 22. Indicate possession by using the possessive apostrophe with plural nouns |
| 23. Use and punctuate direct speech using inverted commas and other punctuation: a comma after the reporting clause, end punctuation within inverted commas |
| 24. Use and understand grammatical terminology |