

Literacy – See school website for reading and writing expectations in Year 4

Read and write historical stories based around the time of World War Two.

Explore different forms of poetry and write their own, focussing on creating images.

Read and write newspaper reports based around the topic of World War Two.

Art/DT To design sports logos.

To understand the principles of seasonality when growing food.

To design and make an object, made of fabric, that can be used at home.

To evaluate the product and suggest improvements

Geography/History

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Learn about changes in leisure and entertainment by comparing the lives of children in World War Two with lives of children today. To learn about a significant turning point in history- The Battle of Britain.

PE Develop flexibility, strength, technique, control and balance through athletics and competitive games such as cricket and rounders. To perform a Street Dance.

Languages

Learning French vocabulary for hobbies, likes and dislikes and transport.

Maths – See school website for maths expectations

in Year 4 Solve addition and subtraction two-step problems deciding which operations and methods to use and why and using inverses to check answers.

Learn about common equivalent fractions; adding and subtracting fractions with the same denominator

Recognise and use factor pairs and commutativity in mental calculations

Work with decimal numbers up to two decimal places

Continue to learn times tables, and number facts by heart, focussing on quick recall.

Science

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it

Learn about Evelyn Glennie and Alexander Graham Bell

Computing

Design and write programs that control or simulate physical systems.

Solve problems by decomposing them into smaller parts.

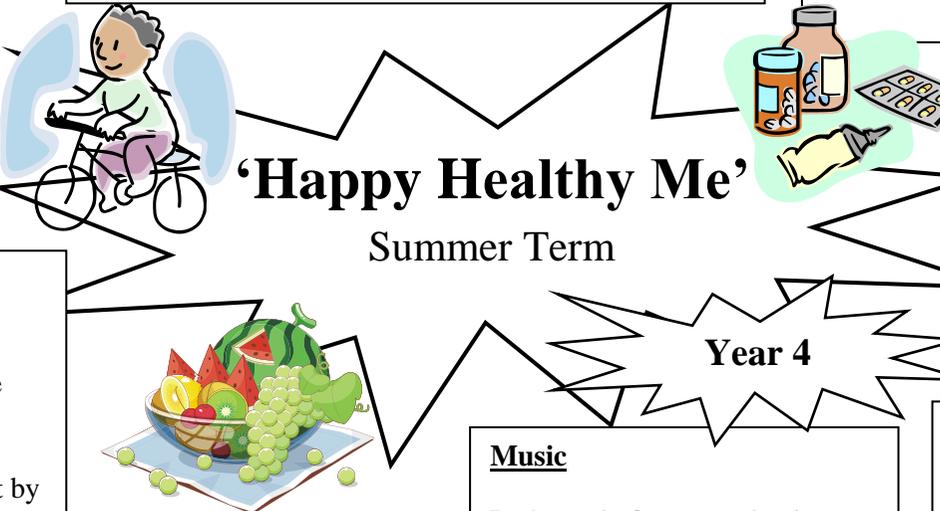
Continue to learn about e-Safety.

Music

In the end of year production, the children will sing together in group and some in solo contexts.

Listening to recordings of music from composers and performers in the 20th century e.g. Glenn Miller.

PSHE Through philosophical enquiry we will continue to explore our school Values. We will also follow themes of ‘Good to be Me’ and ‘Changes’.



‘Happy Healthy Me’
Summer Term

Year 4

RE

Understand some reasons why Christians believe Jesus is significant and special. Describe how being a Christian affects how people choose to live their lives. Consider who or what affects their values, beliefs and actions.

Enrichment (trips, visitors, events)

Year Four performance. Key Stage Two Sports Day. Sports Week. Values Day.. Visit from people who were children in WW2