

Literacy

- Sharing and writing stories with familiar settings, focusing particularly on settings and characters.
- Writing reports and other factual documents.
- Reading and writing poetry, including performance poetry.
- Looking at the structure of dialogue and plays.
- Reading both individually and in groups.
- Developing spelling strategies.
- Practising joined handwriting.

Maths

- Understanding number and place value in 4 digit numbers.
- Learning times tables and applying knowledge to multiplication and division problem solving.
- Counting, comparing and ordering numbers; looking particularly for patterns and number facts including family of numbers (number bonds).
- Developing knowledge of fractions, both of shape and number.
- Securing knowledge of the properties of common 2d and 3d shapes.
- Telling the time on analogue and digital clocks.

Science

- Knowing that dark is an absence of light.
- Identifying light sources.
- Understanding how shadows are formed and how they change throughout the day.
- Developing knowledge of forces.
- Developing an understanding of magnets including how some objects are attracted to them and how some are repelled.
- Learning to make predictions, to collect and to record scientific information and data.

Art/DT

- Linking Art and DT wherever possible to our topic work, which will include;
- Replicating cave paintings from the Stone Age, making mosaic patterns from the Roman Age, making a Roman villa.
- Experimenting with shades to create light and dark as well as shadow pictures.

Geography/History

- Looking at how Britain in particular has changed over different periods of time, from the Stone Age, to the Celts and through to the Romans.
- Thinking particularly about what the Romans left behind.
- Looking at Greek/Roman Gods and various celebrations.
- Map work linked to invaders and settlers.

PE

- Gymnastics will involve symmetrical/asymmetrical movements and balances.
- Moving creatively in Dance.
- Developing ball skills.
- Forest Schools (Yellow class).

Languages (French)

- Developing speaking skills including how to ask questions, months of the year, the nativity.
- Embedding learning into other subjects where possible, such as PE.

PSHE and Philosophy

- Learning about e-safety.
- Thinking about new beginnings and special times.
- Discussing philosophical ideas.

Music

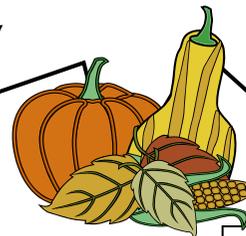
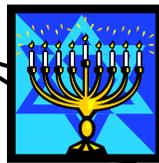
- In Year 3 children will experience singing and instrumental workshops that will culminate in a concert during the summer term.

RE

- To understand what the deeper meanings are of some different festivals.
- Thinking about how we should live our lives.
- Focusing particularly on the Hindu religion.

Enrichment (trips, visitors, events)

- Roman Day workshop in school.
- Christmas carol concert in the Parish Church.



'Special Times'

Autumn Term

Year 3