

## **How will school let me know if they have any concerns about my child's learning?**

We recognise that children progress at different rates and have different learning styles. Teachers take account of this by looking carefully at how they organise their lessons, the classroom and its resources. All teachers consider a number of options and choose the most appropriate ways to help each child learn from a range of activities. This is often described as “differentiating the curriculum”.

Children making slower progress or having particular difficulties in one area may be given extra help or different resources / lessons to help them succeed.

Through regular assessments and lesson monitoring teachers can evaluate the progress of their pupils and identify any specific areas where a pupil may be making less progress. If this is the case, and further individual interventions are needed to support your child, the class teacher will arrange to speak to you to share these concerns and give you the opportunity to raise any concerns or questions of your own. Based on the level of need, and interventions required, an “intervention plan” will be put in place with specific targets for your child, and how these will be supported in school.

School will always maintain regular contact with parents to report progress and share targets. Should further professional advice be needed, then the assistance of an outside agency may be requested to support staff in providing the best possible education and support for your child. This will always be done with your consent and involvement.

