

# UP, UP and Away

# Autumn Term

<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Phonics/ handwriting focus</li> <li>Simple sentence writing : capital letter, finger spaces, full stops.</li> <li>Passports : describing ourselves and others</li> <li>Frog is frog: Frog want to fly....</li> <li>Labelling parts of a plane</li> <li>Listing what you would put in your suitcase.</li> <li>Writing postcards</li> <li>Questions : what would you like to ask the airport ?</li> <li>Writing and sequencing instructions on how to cook apple muffins.</li> <li>Thank you letter</li> <li>Letters to Santa</li> <li>Christmas lists</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>Counting activities : How many people can the plane carry? How many cases on the plane? Etc</li> <li>Additive Reasoning : problem solving involving the topic</li> </ul> <p>In addition to core learning :</p> <ul style="list-style-type: none"> <li>How much does my case weigh ? compare the weights of different cases.</li> <li>How far can the paper airplanes fly ?</li> <li>How far do the planes travel ?</li> <li>When will we travel ? Days of the week / months of the year.</li> <li>I pack 6 items of clothing: How many outfits will I have on holiday ?</li> <li>What shape will my kite be?</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>Learning to log on to Purple Mash</li> <li>Using paint programs and drag and drop labels</li> <li>Develop understanding of capital letters and use of the keyboard</li> <li>Logging off</li> <li>Purple Mash tools for programming a turtle to go left, right, up and down.</li> <li>Directional language link geography Beebots</li> <li>Use technology safely</li> </ul>	<p><b>D and T</b></p> <ul style="list-style-type: none"> <li>Making planes / flying machines.</li> <li>Model hot air balloons</li> <li>Making role play masks</li> <li>Making a kite from paper, straws and string.</li> <li>Planning, making and evaluating a parachute.</li> <li>Understand the principles of cooking and make apple muffins</li> </ul>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Naming / describing the characteristics of birds (SC1/2.2a/b) linked to flight</li> <li>Naming materials (SC1 / 3.1b)</li> <li>Describing and comparing properties of everyday objects ((SC1 / 3.1c, d)</li> <li>What materials are used to make airplanes (past / present) ?</li> <li>What materials do we use for making winter clothing/ summer clothing ?</li> <li>relate to the weather in different countries as well as seasonal changes.</li> <li>Seasonal changes and what we wear</li> </ul>		<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>Kite paintings</li> <li>Feathers and flight</li> <li>Hot air balloon patterns</li> <li>Finger painting of numbers in maths</li> <li>3D snowmen</li> <li>3D reindeer</li> </ul>	<p><b>Music</b></p> <p>Charanga – Listening and discussing pieces of music.</p> <p>Singing skills</p> <p>Clapping a steady beat and rhythm.</p>
<p><b>History</b></p> <ul style="list-style-type: none"> <li>How has the invention of flight influenced our lives ? (1/1.2)</li> <li><b>Time line</b> of airplanes(linked to science)</li> <li>The first flight – Cut and stick a timeline of flight.</li> <li>The Wright Brothers / Amy Johnson / Leonardo da vinci</li> <li>Hot air balloons / Montgolfier brothers</li> <li>Flight and communication : post cards / text messages</li> <li>The history of the kite.</li> </ul> <p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Understanding how the invention of the plane has changed our lives for the better</li> <li>Understand that Britain has been influenced by what has happened in the past.</li> </ul>		<p><b>MFL</b></p>	<p><b>PE</b></p> <p><b>Fundamental core skills</b></p> <ul style="list-style-type: none"> <li>Throwing , catching, rolling, jumping, hopping, balancing, keeping a stable position</li> <li>Arches, different rolls</li> <li>Following instructions</li> <li>Making a sequence</li> </ul> <p>Create dance: going on a journey</p> <p>Cross curricular – North, South , East West game.</p>
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Where can we go on an aeroplane ? Why do we go by plane ?</li> <li>Are all countries the same ? What are the differences ? (open ended project)</li> <li>World maps : Where is the ocean / land? Locate the continents / oceans</li> <li><b>Locate</b> continents on a world map and place different fruits and vegetables where they come from.</li> <li><b>Very basic trade links (food)</b></li> <li>Seasonal change and daily weather patterns in our country.</li> <li>Migration: reasons why</li> <li>Naming geographical features such as hill, river, valley, mountain (cross curricular literacy)</li> <li>Use 4 points of the compass.</li> </ul>		<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Myself</li> <li>What is special to me?</li> <li>Who is special to me?</li> <li>What is my special place?</li> <li>What objects do Christians find important?</li> <li>How do Christians celebrate Christmas?</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>New beginnings</li> <li>Circle times about behaviour</li> <li>Friendships</li> <li>Listening skills and responding in a clear voice –speaking and listening</li> </ul>