

School Improvement Plan 2015/2016
Subject: Eco

Section: Objective 1								
Objective	Success Criteria:					Evaluation: June 16	Date: January 2016	Lead: JB
To promote a growing awareness and appreciation of the environment and the wider world through the use of allotment beds	<ul style="list-style-type: none"> A planting cycle will be embedded with the use of the allotment beds, with a regular planting process being undertaken. Each class will be designated an allotment bed, provided with the relevant materials and will harvest the produce when grown. Any harvest which can be will be then be distributed throughout school 					Process: Implementation: February 2015 Monitoring: Half-terminly Evaluation: June 2016 Personnel Involved: SLT, key stage leaders, class teachers, teaching assistants		
Action:	Lead	Time	Cost	Staff involved	Review date	Monitoring	Evidence	
1.1 Replace allotment beds with wooden exterior and concrete posts to strengthen	PS	February 2016	£5500	PC	July 2016	PS/PC/SLT	Allotment beds are fit for purpose	
1.1 Allocate allotment beds and a planting calendar for the forthcoming year	JB	January 2016	Nil	Class teachers, teaching assistants	Feb 16	JB	Calendar will be developed and disseminated to all staff	
1.2 Identify and promote links with community groups – Friends of Amberswood, Belong	HA	Ongoing	Nil/additional	Class teachers	Feb 16 Mar 16 May 16 Jul 16	JB Class teachers SLT	Community will become involved in the upkeep of the allotment beds within school	
1.3 Source required plants and seeds identified in the planting cycle	HA	Ongoing	£250	JB/HA	Feb 16 Mar 16 May 16 Jul 16	JB	Allotment beds	
1.4 Collect and harvest produce at designated intervals, to then be shared across school and with parents by classes and eco representatives	HA	Ongoing	Nil	Key stage leads, class teachers, teaching assistants	Feb 16 Mar 16 May 16 Jul 16	JB	Produce will be given out at regular intervals in line with planting cycle	

Section: Objective 2								
Objective	Success Criteria:					Evaluation: June 16	Date: January 2016	Lead: JB
Develop eco leaders amongst pupils	<ul style="list-style-type: none"> Regular eco meetings will be held between eco representatives and staff, focusing on strategies to implement within school to raise our own eco profile and awareness of the wider environment 					Process: Implementation: February 2015 onwards Monitoring: Termly Evaluation: June 2016 Personnel Involved: SLT, key stage leaders, class teachers		
Action:	Lead	Time	Cost	Staff involved	Review date	Monitoring	Evidence	
2.1 Identify eco leader representatives amongst pupils in each class in school	JB	September 2015	Nil	Class teachers	Feb 15	JB	Each class will have an identified eco leader	
2.2 Develop a schedule of regular eco meetings which will be held between eco leaders and staff, identifying strategies that can be implemented in order to make school more eco-friendly	JB/HA	Half-termly	Nil	Class teachers	Feb 16 Mar 16 May 16 June 16	JB Key stage leaders	Regular eco meetings will be held and various strategies focusing on raising eco awareness across school	
2.3 Organise litter picking sessions and create anti-littering awareness posters to use around school in order to reduce litter	HA	Ongoing	Nil	JB/HA	Feb 16 Mar 16 May 16 June 16	JB	Regular litter picking sessions will be held around school by eco committee members and volunteers	
2.4 Eco-committee will record energy consumption monthly and monitor usage, identifying ongoing strategies to lower school's energy use	PS JB	Ongoing	Nil	PS/JB/HA	Feb 16 Mar 16 May 16 June 16	JB	Ongoing record of energy consumption will be kept in eco file	
2.5 School will undertake 'walk to school' week in order to encourage children to be more healthy and active	MF	Oct 2015	Nil	Class teachers	Oct 2015	MF	Children will complete walk to school passports which will be used to collate data surrounding pupil's journeys to school	
2.6 Hold an eco-themed week consisting of various activities and guest speakers in order to promote a growing awareness of the environment	MF JB	May 2016	Nil/Additional	Class teachers	May 2016	MF/JB	Eco week will be implemented and reviewed during summer term	
2.7 Implement adventure learning sessions into termly learning pathways in order to embed across school	AH	April 2016	Nil/Additional	SLT, Class teachers	April 16 July 16	AH/JB	Learning pathways will be adapted to include adventure learning sessions which will be undertaken by each class termly	