

**Long Term Planning YEAR 1 AND 2 ROLLING YEAR A**

Subject	Autumn 1 <b>Ourselves Autumn/Harvest</b>	Autumn 2 <b>Bonfire night and Guy Fawkes Neil Armstrong and Christopher Columbus Christmas</b>	Spring 1 <b>Winter Where we live – our local environment</b>	Spring 2 <b>The World Spring/Life cycles Easter</b>	Summer 1 <b>Castles Fairy tales and traditional tales</b>	Summer 2 <b>Plants and animals in our local environment Minibeasts</b>
Science	Y1/Y2 – Animals, including humans Y1/Y2 – Plants Y1 – Seasonal changes	Y1/Y2 – Everyday materials and uses of everyday materials	Y1 – Seasonal changes	Y1/Y2 Plants Y1/Y2 – Animals, including humans Y1 – Seasonal changes	Y1/Y2 – Everyday materials and uses of everyday materials	Y1/Y2 – Plants Y2 – Living things and their habitats Y1 – Seasonal changes
Computing	Algorithms - espresso  Word processing (typing and altering text /inserting picture)	Bee bots – create and debug simple programmes  Mars robot BBC clips	Algorithms – espresso  Searching using the internet	Bee bots – use logical reasoning to predict the behaviour of simple programmes  databases	Algorithms – espresso  Power points	e-safety  Branching databases
History		Significant individuals Guy Fawkes Columbus v Armstrong Compare aspects of life in different periods Significant events	Significant historical events, people and places in own locality – Akroyd, mills		Events beyond living memory – Battle of Hastings What was life like in a mediaeval castle? Significant individuals – William the conqueror	
Geography	Use maps, globes to identify UK and S Africa (migration of swallows) Identify weather patterns UK	Use compass directions Use maps and globes to identify countries and continents (exploration)	Skills and fieldwork- Devise maps and use a key, study environment Identify weather patterns UK Use aerial photographs	Name and locate 7 continents, 5 oceans Key physical features and key human features Use maps, globes, atlases	Use maps to locate castles	Geographical skills and fieldwork Identify weather patterns UK
RE	Belonging to a church or a mosque. Harvest	Belonging to a church or a mosque. Christmas	Why do we care?	How do Christians and Muslims celebrate new life? Easter	Special books and stories	Special books and stories

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Art	Look at work of Matisse, Goldsworthy and Klee – links to own work Pastel, paper collage, art straws, food sculptures, leaf rubbings, leaf laminated pictures.	Look at work of Jackson Pollock and Kandinsky – links to our own work 3D fireworks Pollock firework pictures Kandinsky Christmas trees	Look at work of Andrea Hunter and Grant Wood – links to our own work Grant wood inspired local view pictures Felting local picture inspired by Andrea Hunter Snowman sculptures	Represent a country in a shoe box Art work inspired by art from different countries	Look at work of Paul Klee – links to our own work Castle pictures Represent a fairy tale in a shoe box	Look at work of Matisse (The snail) and Mondrian – links to our own work Minibeast sculptures
DT	Design, make and evaluate a photo frame Making healthy food	Making healthy food	Design, make and evaluate a pair of gloves Making healthy food	Making healthy food	Design, make and evaluate a dragon sock puppet/moving mythical beast Build castle structures and catapults Making healthy food	Making healthy food
Music	Related to topic of ourselves	Related to topic of bonfire night and christmas	Related to topic of winter	Related to our world topic	Related to castles, fairy tales topic	Related to minibeasts topic
PE	Games – ball skills Dance – our bodies	Games – ball skills Gymnastics – flight, bouncing, jumping and landing	Games – ball skills Gymnastics – Pathways, straight, zig-zag and curving	Games – ball skills Dance – Around the world	Games – ball skills Gymnastics – wide, narrow and curled	Games – ball skills Dance – Maypole dancing