



Midgley School Behaviour Policy

Rationale

1.1 We want our children to be well behaved at all times and not just when we are supervising them. Therefore, they must accept and take responsibility for their own action. In order to accept responsibility they must experience responsibility. We begin by developing the child's responsibility for themselves, their own safety and their belongings. Therefore, we expect them to learn to hang their coat up properly and put their things in their own drawer. This is then extended to caring for their classroom and the resources in it. As the children progress through school this responsibility includes other people in the same class and their possessions. When the children get older this encompasses everyone and everything in the school and leads to a responsibility for the community and the world we live in.

Purpose

- 2.1 To ensure that each pupil learns and recognises what is acceptable and unacceptable behaviour
- 2.2 To ensure that our pupils respect others and property and to conduct themselves with courtesy and consideration at all times
- 2.3 To give our pupils the opportunity to contribute their ideas and suggestions to this policy
- 2.4 to ensure that the House Teams continues to encourage the children, especially the older pupils, to take a more active and caring role in promoting positive behaviour in school through House days and Team events.

Broad Guidelines

- 3.1 Staff will be consistent in their language and actions when adhering to the Midgley School Rewards and Sanctions
- 3.2 Reward and Sanction posters are displayed in all classrooms along with red, yellow and green cards, the behaviour log and the golden book.
- 3.3 Staff will follow the steps on Midgley School Rewards and Sanctions steps consistently and in the cases where an incident may be severe or uncertain, the member of staff will seek advice from the Head/Assistant Head.
- 3.4 Pupils will be allocated a House to be part of, on entering Reception. Team points will be awarded and collated weekly. A House Party is held at the end of every half term for the team with the most points.
- 3.5 At the end of each half term, a set number of children are rewarded for good behaviour. Rewards include having extra playtime, extra ICT time and some KS2 pupils also visit Wood Bank Special School
- 3.5 Each class has a behaviour log to record incidents and a golden book in which to name pupils to receive a Headteacher's award. This is carried out on a weekly basis and one of the pupils receiving a certificate will also be chosen to be on the 'top table' for Friday lunch.
- 3.6 In every case, a child should be given a fresh start, on each new day at school.
- 3.7 Behaviour incidents and rewards are logged and monitored on CPOMS by SMT.

Rewards

Dinner time
raffle ticket

Headteacher's
Award

Top Table

House Points

Extra
Playtime

Green Card

Visits to
Woodbank

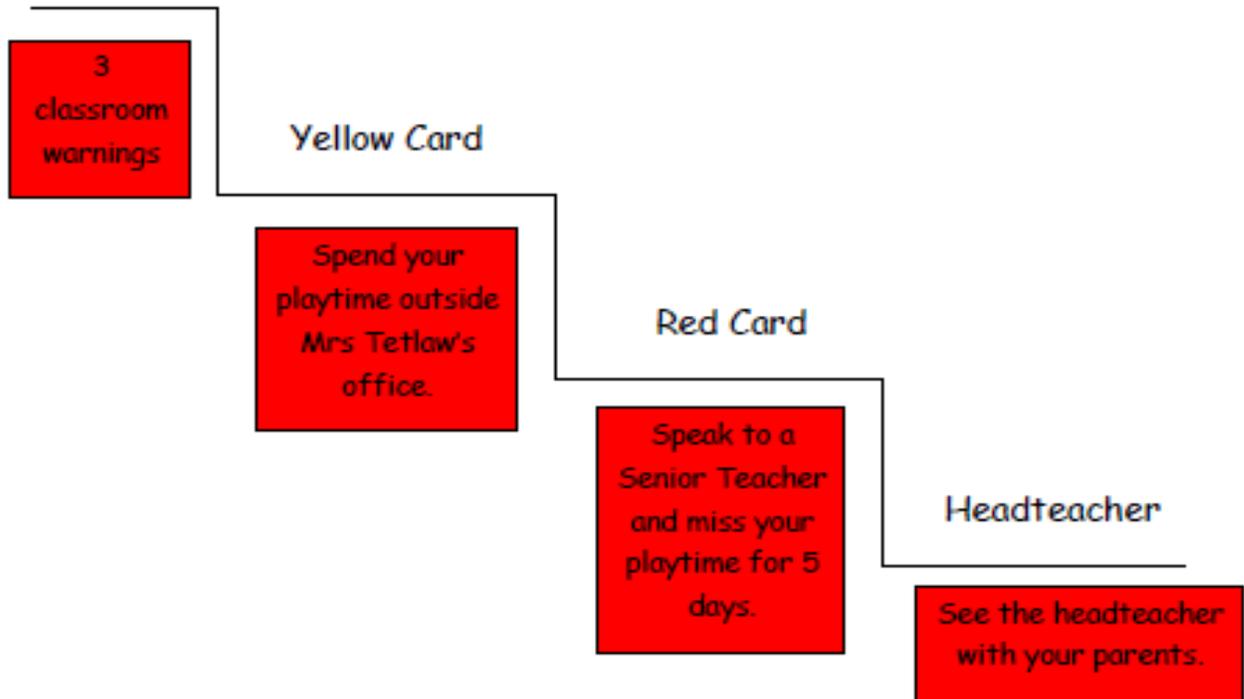
Stickers

House
Parties

Extra ICT
time

Class Teacher

Sanctions



Conclusion

Midgley School is a calm orderly community where the individual child's needs are catered for.

Miss Mansfield, the Headteacher, is the teacher with responsibility for overseeing the Behaviour policy.

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