

Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.



Writing

- Write clearly demarcated sentences showing evidence of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
- Use 'and' to join ideas.
- Use connectives to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
 - Capital letters.
 - Full stops.
 - Question marks.
 - Exclamation marks.
- Use capital letters for names, places & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letter



