

	Year One			
Transcription Spelling	Identify known phonemes in unfamiliar words.			
	Use syllables to divide words when spelling.			
	Use what I know about alternative phonemes to narrow down possibilities for accurate spelling.			
	Use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.			
	Name all the letters of the alphabet in order.			
	Use letter names to show alternative spellings of the same phoneme.			
Transcription Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly.			
	Form lower case letters in the correct direction, starting and finishing in the right place.			
	Form capital letters and digits 0-9.			
Transcription Composition	Compose a sentence orally before writing it.			
	Sequence sentences in chronological order to recount an event or experience.			
	Re-read what I have written to check that it makes sense.			
	Leave spaces between words.			
	Know how the prefix 'un' can be added to words to change meaning.			
	Use the suffixes 's', 'es', 'ed', and 'ing' within my writing.			

Grammar and punctuation Sentence structure	Combine words to make a sentence.			
	Join two sentences using 'and'.			
Grammar and punctuation Text structure	Sequence sentences to form a narrative.			
Grammar and punctuation Punctuation	Separate words using finger spaces.			
	Use capital letters to start a sentence.			
	Use a full stop to end a sentence.			
	Use a question mark.			
	Use an exclamation mark.			
	Use capital letters for names.			
	Use 'I'.			
	Exceeding Year One expectations	Write short stories about something personal to me.		
Sequence a short story or series of events related to my learning in other lessons.				
My writing makes sense to the reader without additional explanation.				
Confident in changing the way sentences start.				
Make sentences longer and use words other than 'and' and 'then' to join ideas together.				
Use new words for the first time in stories or explanations and I enjoy experimenting with new words.				
Know which letters sit below the line and which are tall letters.				
Consistent in my use of lower case and capital letters.				
Sound out spelling when I am not sure and I can come up with phonetically close attempts at spelling unfamiliar words.				
Spell almost all of the words in the Year 1 and 2 list accurately.				

