

	Year Three			
Transcription Spelling	Spell words with additional prefixes and suffixes and understand how to add them to root words.			
	Recognise and spell homophones.			
	Use the first two or three letters of a word to check its spelling in a dictionary.			
	Spell words which are in a family correctly.			
	Spell the commonly mis-spelt words from the Y3/4 word list.			
	Identify the root in longer words.			
Transcription Handwriting	Use the diagonal and horizontal strokes that are needed to join letters.			
	Understand which letters should be left unjoined.			
Transcription Composition	Discuss models of writing, noting its structure, grammatical features and use of vocabulary.			
	Compose sentences using a wider range of structures.			
	Write a narrative with a clear structure, setting, characters and plot.			
	Produce non-narrative writing using simple organisational devices such as headings and sub-headings.			
	Suggest improvements to my own writing and that of others.			
	Make improvements to grammar, vocabulary and punctuation.			
	Use a range of sentences with more than one clause by using a range of conjunctions.			
	Use the perfect form of verbs to mark the relationship of time and cause.			
	Proof-read to check for errors in spelling and punctuation.			

Grammar and punctuation Sentence structure	Express time, place and cause by using conjunctions, adverbs and prepositions.			
Grammar and punctuation Text structure	Start to use paragraphs.			
	Use headings and sub headings.			
	Use the present perfect form of verbs instead of the simple past.			
Grammar and punctuation Punctuation	Use inverted commas to punctuate direct speech.			
Exceeding Year Three expectations	Use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations.			
	Give careful thought to the planning of writing and re-read it as a matter of course.			
	Ensure that descriptions have just enough detail to help the reader gain a better understanding about the way the story is unfolding.			
	Use words that have not been used before when describing events, characters and feelings.			
	Use powerful verbs to show character or add impact.			
	Vary sentences, adding phrases to make the meaning more precise.			
	Include descriptions of events and characters in a variety of styles and can sometimes use humour.			
	Describe characters and include feelings and emotions where needed.			
	Choose the most appropriate style of writing to suit the needs of the situations, eg: poems, lists, letters, reports.			
Check punctuation and use speech marks and apostrophes accurately.				