

	Year One			
<b>Number Place Value</b>	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.			
	Count, read and write numbers to 100 in numerals.			
	Count in multiples including ones, twos, fives and ten.			
	Given a number identify one more and one less.			
	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.			
	Read and write numbers from 1 to 20 in numerals and words.			
<b>Number Addition &amp; Subtraction</b>	Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.			
	Represent and use number bonds and related subtraction facts to 20.			
	Add and subtract one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero.			
	Solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems (7=?+9)			
<b>Number Multiplication &amp; Division</b>	<i>Group and share small quantities of objects.</i>			
	<i>Count in 2s, 5s and 10s.</i>			
	<i>Double numbers to 10.</i>			
	Solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.			
<b>Number Fractions</b>	Recognise, find and name a half as one of two equal parts of an object, shape.			
	Recognise, find and name a half as one of two equal parts of a quantity.			
	Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.			
	Recognise, find and name a quarter as one of four equal parts of a quantity.			

<b>Measurement</b>	Compare, describe and solve practical problems for lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half).			
	Compare, describe and solve practical problems for mass or weight (e.g. heavy/light, heavier than, lighter than).			
	Compare, describe and solve practical problems for capacity/volume (full/empty, more than, less than, quarter).			
	Compare, describe and solve practical problems for time (quicker, slower, earlier, later).			
	Measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds).			
	Recognise and know the value of different denominations of coins and notes.			
	Tell the time to o' clock and half past the hour and draw hands on a clock face to show these times.			
	Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.			
	Recognise and use language relating to dates, including days of the week, weeks, months and years.			
<b>Geometry – Properties of shape</b>	Recognize 2-D shapes (for e.g. rectangles (including squares), circles and triangles – in different orientations and sizes).			
	Recognize 3D shapes, (for e.g. cuboids (including cubes), pyramids and spheres - in different orientations and sizes).			
	<i>Recognise and create repeating patterns with objects and shapes.</i>			
<b>Position and direction</b>	Describe position, directions and movements, including half, quarter and three-quarter turns (clockwise direction).			