

**Adel St John the Baptist
Church of England
[Voluntary Aided] Primary School**



**Whole School
Behaviour Policy**

Ratified by the Governing Body of Adel St John the Baptist
Church of England [Voluntary Aided] Primary School

Signed _____ Date _____
Allan Dawson Governing Body Chair

To be reviewed annually on January 2014

*This school is committed to safeguarding
and promoting the wellbeing of all children and expects
our staff and volunteers to share this commitment.*

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Whole School Behaviour Policy

Mission statement

Our school provides a secure, welcoming inclusive environment. Our ethos, supported by a daily act of Collective Worship, is shaped by Christian Values.

Aims:

- ✓ Provide a challenging and stimulating curriculum which enables pupils to develop lively, enquiring minds, the ability to question and argue rationally and to apply themselves to tasks and physical skills.
- ✓ Encourage pupils to develop personal moral values, respect for religious values and tolerance of all races and cultures.
- ✓ raise pupils' self-awareness, self-esteem and self-confidence; promoting a positive image and enabling pupils to make positive contributions to the society in which we live
- ✓ Enable the children to reach the high academic expectations we set for them so that they are confident to meet the challenges of the next stages of their lives.

Rational:

The staff and Governors of Adel St John the Baptist Church of England Primary school believe that a consistent, positive, firm and respectful approach to behaviour management, based on agreed values and high expectations is fundamental to the social and academic development of all pupils. We have a behaviour code that incorporates the Christian ethos of our school. This is the 'Adel Stairway'

We also believe that all adults and children at the school should develop self esteem, moral values, respect and tolerance. Our policy is based upon this and takes the following points into account.

- Principles of effective whole school behaviour management that involves the whole school community
- A code of conduct which is clear and understood by all in the school
- A reward system which recognises, responds to and rewards good behaviour
- A system of sanctions to address behaviour which does not conform to our high expectations
- Classroom organisation which supports co-operation, collaboration, individual responsibilities and independence

The Adel Stairway has six rules which all children are expected to follow at all times.

- 1 We are always kind
- 2 We are always polite and helpful
- 3 We try our best with our learning
- 4 We always look after property
- 5 We always listen to people
- 6 We are always honest

For following our rules children are rewarded with praise, stamps and certificates.

If rules are broken the behaviour will be addressed in a calm manner, following the agreed sanctions. Copies of the rewards and sanctions are displayed throughout the school.

Rights and responsibilities:

Children

Every child has the right to be safe, secure and valued as an individual and to learn to their potential. Every child has the responsibility to stay safe and help to keep others stay safe, to value others and their property and to try their best with their learning and allow others to be taught effectively.

Staff

Children learn by example. Adults have the right to be treated with respect and the responsibility to treat others with respect. They have the right to teach without disturbance They have the responsibility to use a positive approach to managing behaviour, referring to the Adel Stairway.

Parents

Parents need to support our ethos at all times. They have the right to be made aware of our behaviour policy and routines (a summary is published in our prospectus) and the responsibility to support their children to understand the importance of behaving appropriately in school. All parents are asked to sign a Home / School agreement, indicating their support for our policy.

Governors

Governors have the right to expect outstanding behaviour in our school, and the responsibility to monitor the policies so that this aim is achieved.