

# **Heart of Manchester Partnership Agreement**

## **Introduction**

- Our partnership will be called 'The Heart of Manchester Partnership'.
- It is a partnership of schools in the Moss Side, Hulme and Whalley Range areas who wish to work together to address the learning needs of all the children that we serve

## **Principles**

- Our schools are committed to working together to meet the educational needs of the communities we serve
- We recognise that the overall accountability lies with each individual school but that we have a joint responsibility to ensure the success of each school in the partnership and the best outcomes for all the children in our partnership.
- We share accountability for implementing the collective decisions that we arrive at and the devolved finance and resources deployed to meet those decisions.
- We are a partnership of equals with equality of participation
- We are a democratic partnership where decisions will be arrived at on a democratic basis

## **Our Vision**

We are an inclusive partnership of eight schools in the urban heart of Manchester. We aim to celebrate and serve our culturally diverse community through the delivery of outstanding provision for our children and families.

In the spirit of honesty and trust our collaboration will aspire to instill a love of lifelong learning in our school communities, through mutual support and respect, so that no one child or school is left behind.

We aspire to ensure all children are provided with the most effective teaching and learning opportunities in a supportive environment to achieve the best possible outcomes.

### **Other Permanent Standing Groups**

The following will be permanent standing groups:

- The Deputy and Assistant Heads Network
- The EYFS Network
- The Office/Business Managers Group.
- These groups will usually meet each half term
- They will work under the strategic direction of the Headteacher's group and report to them as appropriate

### **Deputy and Assistant Heads Group**

- The Deputy Headteacher of the Chair's school will chair the meetings of this group
- The chair of the Deputy and Assistant heads group will carry out this role for the same period as their Headteacher.
- The Deputy and Assistant Head's group will have the following important roles:
  - To carry out the tasks given them by the strategic group
  - To develop their leadership skills as future school leaders
- The EYFS and Business networks will be chaired by the staff representative of the school where the meeting is taking place
- The EYFS and Business networks will carry out such tasks as the Strategic group decides

### **Task Groups**

- Other Task Groups will be set up to carry out specific pieces of work set by the strategic group
- These groups will operate for an agreed period identified by the strategic group

### **Feedback to The Strategic Group**

- All Standing Groups and Task Groups will report back to the Strategic Group as appropriate

## **Relationships With The Governing Bodies of the Various Schools**

- The governing bodies of the various schools have already agreed to membership of the partnership
- The revised structure will be presented to the governing bodies of each school for approval.
- The governors will receive a report on the work of the partnership at each governors meeting.
- This will usually be through the Headteacher's report
- The headteachers and the chairs of the governing bodies (or their representative) will meet annually to discuss the strategic direction of the partnership
- Other stakeholders may be invited to join this meeting

## **Funding of the Partnership**

- Each school will make a contribution towards the administration and running of the partnership. Funding will be paid by schools at the start of the financial year
- The contribution by each school will be based on the number of full time equivalent children in each school at the time of the January census
- The funding per FTE child from each school will be £2
- This will be reviewed annually
- This contribution will be reviewed at the start of each financial year.
- The funds will be held by the banker school which will be Rolls Crescent
- A portion of the joint funding money held by the banker school will be used to cover the administrative costs of that school

## **Membership of the Partnership**

The membership of the partnership will be the following schools:

- Claremont
- St Philip's
- St Margaret's
- Webster
- Martenscroft
- Divine Mercy
- Rolls Crescent
- St Mary's

**Leaving the Partnership**

- If a school decides to leave the partnership this should be communicated formally in writing to the strategic group
- A terms notice is required for this
- Funds paid into the partnership for that financial year are not refundable

**Training Days**

- The schools will, in school year 2013/2014 identify 1 training day which will be organised jointly
- The schools will seek to harmonise their training days fully for school year 2014/15 and beyond

**Review**

- This framework will be reviewed annually by the strategic group
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**The Agreement**

This partnership agreement is between -----  
School and the Heart of Manchester School's Partnership

We agree to be a partner in the Heart of Manchester School's Partnership and accept the conditions for membership detailed in the attached framework document

Signed on Behalf of -----School:

Headteacher-----

Chair of governors-----

Date -----

Signed on Behalf of The heart of Manchester School's Partnership:

Chairperson-----

Date-----

Copies of this agreement will be held by The Heart of Manchester School's Partnership and the individual school

*THE HEART OF MANCHESTER PARTNERSHIP OF SCHOOLS*  
*ANTICIPATED BENEFITS*

FOR STAFF and School Improvement:

Shared costs, new funding streams  
Sharing outstanding practice  
Sharing of data  
Support for new staff/staff in new roles  
Networks for staff Deputies, Phase Leaders, Subject Leaders, Business Managers etc  
Sharing skills and expertise, provide opportunities for all staff  
Fresh ideas, new perspectives  
Opportunities to reflect  
Greater opportunities for CPD  
Best value training/ICT development  
Moderation writing, new curriculum SATs EYFS  
Sharing Data  
Snow balling-trialling new ideas in one setting and cascading to other settings  
Support transition of staff  
Sharing planning  
Sharing assessment systems  
Reassurance that practice is at least good  
Sharing good/outstanding practice  
Modelling good/outstanding practice  
Observing good/outstanding practice  
Shadowing and mentoring  
Shared knowledge  
New initiatives  
Job opportunities  
Friendships  
Positive communication – smooth transition for children  
Set up a Partnership Intranet/Blog for staff to get to know each other, share resources  
Increased confidence in own practice  
Pooling resources  
Community cohesion information about the local area  
Healthy competition, Spelling Bee, Maths Challenge, Sports  
Support in a crisis  
Exchange opportunities  
Collaboration between Governors  
Motivation, high expectation, raised self esteem  
Professional advice  
Joint events  
Collate an ideas bank  
Learning from mistakes of others  
Honest relationships  
Sharing problems, problem solving  
Promotion within Partnership  
Sharing translation service  
Joint projects, as a collective group more weight to projects  
Buying external services as a Partnership  
Sharing policies  
Partnership policies

Mentoring  
Succession Planning  
Developing stronger links with the community  
Planning, moderation, observations of others in the same year group or position  
Encouragement, support, sharing concerns  
Improve standards  
Strong Community Links, wealth of knowledge  
Promotion opportunities  
Strong Curriculum Networks  
Developing new innovative projects  
Support / Ideas for dealing with problems or stresses  
Shared knowledge of current affairs in teaching  
Website/Blog for all staff discussion and support

#### FOR CHILDREN

Community links  
Visits to other settings  
Sharing resources/facilities or practitioners  
After school competitions, sports, drama, spelling bee  
Manchester Partnership Football League  
Homework Clubs  
After school clubs open to children in the partnership  
Smoother transition, greater communication during transition  
Access to a wider range of skills, knowledge and expertise  
Opportunity to form relationships with other children in the partnership  
Shared learning, wider experiences, external opportunities (facility sharing)  
E-learning conferencing  
Greater Pupil Voice opportunities  
Raising attainment  
Shared resources - BIP Team  
Joint events cultural themes and other collaborative activities  
Greater opportunities for EAL/SEN children  
Access to wider range of resources and facilities  
Joint working across schools in the partnership classes within schools to form partnerships  
Wider experiences academic and social  
Networks school councils and Eco Teams  
Access to a wider range of knowledge and expertise  
Greater communication podcasting/blogs/pen pals  
Supported staff = happy children  
Consistent high expectations and standards throughout the partnership  
Sharing children's achievements with a wider audience  
Raising confidence and self esteem  
Wider social interaction  
Promoting attendance sharing information  
Greater weight when communicating with the media  
Consistency of teaching and learning across the partnership  
Organising trips across the partnership  
Consistency of ethos/vision