



7 Priorities for Action

School Development Plan 2015-16

Priorities for Action – 2015/16

Following review of progress with 2014-15 priorities with staff, parents, children and governors curriculum committee and taking account of priorities identified through SIA visits, changes to national priorities, opportunities within CB23, this year's end of year assessments and the targets set by OFSTED and SIAMS ; priorities for action in the period to July 2016 are:

- 1. Writing – implementation of consistent approach to improving the quality, quantity and presentation of writing within Science, Geography and History so that the standards are equable with English.**
- 2. Review of approaches to Assessment across the school.**
- 3. Sustainable Lifestyles - Focus on key topics throughout the year that create opportunities for pupils to develop skills to develop and sustain a healthy and happy lifestyle.**

Detailed Action Plans 2016/16

PRIORITY 1: Writing – implementation of consistent approach to improving the quality, quantity and presentation of writing within Science, Geography and History so that the standards are equable with English.

Action	Who?	Links to LA/DfE Targets	Estimated cost Budget heading	Monitored by	Success Criteria	Progress/Impact of target
1. Improve quality of writing and presentation in Science, History and Geography	SMT KM,JH	Identified need from curriculum audit	None	HT observ, planning, Children's feedback	Teaching staff informed about new strategies. Children more confident in writing.	Staff meeting to agree targets and marking policy for assessing writing in Science, Geog and History.16.9.15 Work scrutiny of Hist/Geog and Science work took place with SIA
2. Improve accurate use of technical vocabulary for Science, Geography and History	SMT KM,JH	Identified need from curriculum audit	None	HT observ, planning, Children's feedback	Children are able to understand and use technical vocabulary within their writing.	Lesson Obs by HT have taken place for all teaching staff including work scrutiny.
3. Handwriting- Half termly assessments using Star/wish template.	SMT CH	Ofsted recommendation	None	HT, SMT and Subject Leader	All staff aware of assessment of handwriting joins for each year group.	Star/wish template introduced to staff. First Half Term assessment and target setting has taken place.
4. Improve aptitude in spelling across all year groups.	SMT Staff	Identified need from curriculum audit	None	SMT, Staff	Children are more confident in spelling commonly mis-spelt words	All children already assessed on Year groups lists this term to provide a benchmark for progress in spelling throughout the year.

PRIORITY 2 - Review of approaches to Assessment across the school.

Action	Who?	Links to LA/ DfE Targets	Estimated cost Budget heading	Monitored by	Success Criteria	Progress/Impact of target
1. Research and pilot use of baseline assessment in Reception	SMT Staff	Robust tracking data beginning with entry of Rec pupils	Costs of new assessment packages	SMT	Clear data analysis available to support internal tracking of progress/ achievement	Reception baseline testing currently being completed using CEM.
2. Review assessment without levels in preparation for new SATs 2016 for KS1 and KS2	SMT Staff	New DfE assessment required	Attendance at training	SMT	Good understanding of new assessment requirements and measures needed to be taken to prepare school for change.	Staff have received training to use O-Track. % have been set to enable staff to make judgements against National criteria.
3. Embed new marking codes across all subjects	Staff	Ofsted rec; whole school approach to marking	None	SMT	Whole school approach fully embedded and children responding to marking more effectively.	Marking codes reviewed by all staff. Proof reading marking codes agreed.
4. Use of O-Track to assist with formative and summative assessment	Staff	Identified need from management audit	Annual cost of subscription	SMT	Staff have an easy to use tracking system which can be accessed via a variety of platforms and has a wide range of analysis options	O-Track training took place 14.10.15. This was also attended by Governor.
5. Embed use of I can statements across Reading, Writing, Maths, Science, Geography, History	All subject leaders	DfE- new curriculum	None	SMT	Systems in use in school are updated to match new curriculum.	I Can statements being used for assessment basis across all subjects. Parents given leaflet re Year group expectations at Parent's evenings.

PRIORITY 3: Sustainable Lifestyles - Focus on key topics throughout the year that create opportunities for pupils to develop skills to develop and sustain a healthy and happy lifestyle.

Action	Who?	Links to LA/ DfE Targets	Estimated cost. Budget heading	Monitored by ...	Success Criteria	Progress/Impact of target
1. Complete and submit Eco Schools award application	SMT HC/KM	Follows good practice guidance	Donations/fundraising or complete project	SMT Subject Leader	Children have benefited from consideration of ecology within school and beyond.	
2. Arrange and participate in healthy week.	PSHE/ PE Subject Leaders	Follows good practice guidance and part of topic work	None	SMT Subject Leaders	Children and parents have developed helpful understanding related to healthy lifestyles.	
3. Participate in CB23 project linked to Road to Rio	DH	Establish school to school support	Coach travel to local schools	Head, SMT Subject Leader	Children are excited about participating in an inter school event linked to the Olympics	
4. Increase opportunities for Inter-House competitions	Subject Leader and staff	Compliant with need to provide broad and balanced curriculum for pupils	None	SMT and Subject leader	Increased number of children participating in competitive events.	Inter House Travel Safety Quiz.
5. Establish regular cooking lessons in KS1	Head and Staff	Focus on new National Curric	Costs for kitchen upgrade and equipment	Subject Leader and Staff	Direct links between Maths, science, PSHE, DT are facilitated. Healthy eating education developed	First cycle of cooking lessons completed. TA has visited another setting for additional training. Money received to support cooking lessons from Gransden Show.
6. Access increased number of sports competitions through SCSSP	Subject Leader	PE curriculum	SLA for SCSSP	Head and Subject Leader	Children are able to participate in a wider range of sports competitions	

7. Use of circle time to develop understanding of British values	Subject Leader	PSHE curriculum	None	Subject Leader	British values are openly explored through circle time. Circle time is a regular feature of timetable.	Statement on How British Values are taught made available on website.
8. Sustaining positive social interaction (quiet play groups/play leaders)	Head/SMT	Good Practice	Some possible costs for games	SMT	Children benefit from increased range of play opportunities	
9. Develop full understanding of safer travel to school	Head/SMT/TA	School travel plan requirement	None	SMT	Children acquire skills related to safe travel. Children develop awareness of how to stay safe and healthy in relation to travel and the environment. Travel Award silver level achieved.	School to participate in Road Safety week in November. Have also been asked to participate in pilot Travel Ambassadors scheme by LA. Safer cycling, Scootsmart and Walk smart training has taken place.