



3 Management

School Development Plan 2015-16

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • Deputy Head and Assistant Head to begin NPQH qualification.
Actions	<ul style="list-style-type: none"> • Staff to apply for Round 1 of application process • Headteacher to act as sponsor for both applicants • Round 2 of application process; October 2015 • Round 3 of application process; January 2016 • Attendance at face to face sessions • Individual study • School based study • Placement project in another setting • Submission of final application for qualification
Responsibility	<ul style="list-style-type: none"> • Headteacher/SMT
Financial Implications	<ul style="list-style-type: none"> • Charge for course if applications successful
Desired Outcome	<ul style="list-style-type: none"> • SMT receive high quality training that supports the school’s leadership capacity and career development
2012-2014 Future Development	<ul style="list-style-type: none"> • Provide middle leader training opportunities
Reviewed By	<ul style="list-style-type: none"> • SMT
<p>Review</p> <p>Autumn 2015</p> <ul style="list-style-type: none"> • Round one and two of application process completed. Applied for provider. <p>Spring 2016</p> <ul style="list-style-type: none"> • <p>Summer 2016</p> <ul style="list-style-type: none"> • 	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • Support of NQT
Actions	<ul style="list-style-type: none"> • Appoint NQT mentor and arrange training. • Register NQT with LA. • Book NQT onto NQT conference. • Ensure adequate support provided to support NQT in school. • Complete termly reports
Responsibility	<ul style="list-style-type: none"> • Headteacher/NQT mentor
Financial Implications	<ul style="list-style-type: none"> • Training and course fees
Desired Outcome	<ul style="list-style-type: none"> • NQT receives full support to complete teaching qualification • NQT able to contribute to raising standards through the setting of appropriate targets. • Good level of professional development for NQT mentor.
2012-2014 Future Development	<ul style="list-style-type: none"> • NQT successfully employed following qualification.
Reviewed By	<ul style="list-style-type: none"> • Head/NQT mentor
<p>Review</p> <p>Autumn 2015</p> <ul style="list-style-type: none"> • <p>Spring 2016</p> <ul style="list-style-type: none"> • <p>Summer 2015</p> <ul style="list-style-type: none"> • 	

AREA: MANAGEMENT

Target	<ul style="list-style-type: none"> • Seconded staff to work with Petersfield school and Ely Diocese.
Actions	<ul style="list-style-type: none"> • Secondment agreement set up between Barnabas and Petersfield for SENDCO to support 1 day per week. • Secondment agreement set up between Barnabas and Ely Diocese to support 10 days per term in schools across the Diocese. • Deputy Head fully prepared to step up during any absence of Head/Assistant Head. • Successful support of local schools
Responsibility	<ul style="list-style-type: none"> • SMT
Financial Implications	<ul style="list-style-type: none"> • Re-charge for services made to Barnabas
Desired Outcome	<ul style="list-style-type: none"> • Staff are increasingly confident in their role. • Staff recognise professional benefits of secondments • Positive feedback from schools • No detrimental effects on Barnabas
2012-2014 Future Development	<ul style="list-style-type: none"> • Decision to continue with offers of support
Reviewed By	<ul style="list-style-type: none"> • SMT
<p>Review</p> <p>Autumn 2015</p> <ul style="list-style-type: none"> • SENDCO at Petersfield one day a week to support SEND provision. <p>Spring 2016</p> <ul style="list-style-type: none"> • <p>Summer 2016</p> <ul style="list-style-type: none"> • 	