

Parent views at St Peter's Academy 2015-16

We have very supportive parents at St. Peter's Academy. There are a number of ways that parents can feedback their views, including using the suggestion box, talking to the Headteacher (who is regularly on the playground before or after school) and through our annual parent survey.

This is a summary of their views at the survey June 2015.

Statement	Strongly agree %	Agree %	Disagree %	Strongly disagree %
My child is happy, safe and well looked after at school.	60	60	0	0
Communication from school is good.	19	64	14	3
I receive valuable information from school about my child's progress.	29	69	3	0
My child is taught well and is making good progress at school.	44	53	3	0
My child receives appropriate homework for their age.	26	60	14	0
The school makes sure pupils are well behaved.	38	67	6	0
The school deals effectively with bullying	22	60	19	0
The school is well led and managed.	35	59	6	0
The school responds well to concerns I raise.	38	66	6	0
I would recommend St. Peter's School to another parent	47	47	6	0

23% of families to this survey – We would like to encourage more parent to respond next year in order to gain a wider parental view of the school.

We are addressing some these areas as follows –

Communication - suggestions box provided, giving parents more notice of events through newsletters, class curriculum newsletter and meetings.

Bullying - meeting parents very quickly if any issues raised, teaching about cyber-bullying issues

Parental Suggestions and Comments

Since introducing a suggestion box in September 2015, we have received the following parental suggestions.

Suggestion	Comments
Provide more outside / sports opportunities	Planning to organise some Forest Schools experiences for all children. (Terms 4-6) Investigating new after-school clubs (Term 5&6)
Provide information about the Sainsbury's active kids vouchers	Haven't done yet – Will supply information on Newsletter.
Improve SEN communication with parents	Speak with SENCo about an information evening or Information Newsletter.
Provide more opportunities for school trips	Encourage all classes to have at least one off-site trip per year.
Thoroughly enjoyed family maths quiz. Could you do similar for English and history?	Glad the Maths quiz was well received. Intending to do a similar English one later in the year.
Could Explorer line up in the playground to avoid clogging up the pathway?	It is much easier for Explorer class to enter through this door - Experiment with using barriers to direct/ control explorer children & Investigate alternative route for parents to avoid Explorer class. (set up working party)
Where has the sail gone, which should cover the seating area in KS1?	The sail is designed as a sunscreen – it doesn't perform well in the wet.
Reduce time for induction period for reception class.	We are reducing the induction period for EYFS children from 5 to 2

(2 written comments and some verbal comments)	weeks.
Check spellings on school newsletters	Additional adult to check newsletters.
Ban parking on the double yellow lines outside the school	Police contacted who have monitored the situation and issued fines. Contacted Councillor Huttton to look at road markings.
Provide bike/scooter park to encourage walking to school	Some bike parking already available.
Invite Bloodhound SSC project to visit the school	Intending to invite the Bloodhound SSC out to school.
Encourage the children to be smarter	Children have been encouraged to tuck in shirts (assembly, through classes and individuals) and parents reminded to provide correct uniform (Individuals and newsletter).
Take all TD days in one week in June to allow parents to take an off-peak holiday	Not practical for teacher/ school development plans (& many children have siblings at secondary school so this would required a co-ordinated 'Wiltshire Local Authority' approach.