

# Curriculum and Assessment

# Aims for the evening

- To identify key changes in the revised National Curriculum
- To identify key changes to assessment nationally and what this means for your child.



# Key curriculum changes.

- [Curriculum changes on our website](#)
- Our Curriculum Design
  - As we live in a fast changing world, we recognise the importance of preparing our children for the opportunities and challenges of life in the 21st century..



# Our school curriculum/topics

Year group	Topic		
EYFS	Magical Me/Let's celebrate	Whatever Next	Super heroes/seaside
Year 1	Up, up and away	My pets and other animals	I Spy
Year 2	Food, glorious food/To infinity and beyond	Brilliant Brunel	Fabulous Forests
Year 3	Ancient Egypt	Cartoons	Rivers
Year 4	World War II	Ancient Greeks	Extreme Survival/Brazil
Year 5	Invasions	Italy	The Cycle of Life
Year 6	Child Labour based on Holes – Louis Sachar	Peru	Ancient Civilisation of Baghdad



# Curriculum Changes - Increased expectations

- Increased expectation in the national curriculum especially in maths; greater depth, some objectives that were previously taught in the year above have been shifted to the year below. New content in maths – introduction of Roman Numerals in Year 4 and algebra in Year 6.



# Principles of the New Curriculum

- Moving to a mastery model – age related expectations. Mastery -The student can apply the concept to a range of contexts automatically so that it is not dominating their working memory
- Clearly defined year group expectations
- Reliable information to parents
- Children developing a deep understanding of the year group they are in

# Assessment changes; levels have gone.

## Rationale for Removing Levels

- Tim Oates – Chair of the review of the National Curriculum:
  - ‘Children to study fewer things in greater depth...undue pace’
  - ‘Levels used inappropriately and with low validity – not a feature of high performing jurisdictions globally’
  - ‘Failed to give parents clarity over how their children were performing’
  - ‘The level Race’ where children have moved through the old National Curriculum levels quickly to achieve higher attainment.
    - National Curriculum and the levels system failed to **adequately ensure that children had a breadth and depth of knowledge** at each national curriculum level.

Schools have devised their own assessment system to support their assessment principles.

# The Old System - Summer 2015

- Final group of Year 2 and Year 6 pupils assessed against the old national curriculum using levels
- Emerging, Expected or Exceeding judgement against the Early Learning Goals in foundation
- Level 1, Level 2 or Level 3 judgement at the end of Year 2
- Level 3, Level 4 or Level 5+ judgement at the end of Year 6

# What does it mean for my child now that levels have gone?

- Children will be assessed against the end of year objectives rather than assessment criteria linked to levels

## Terminology

- Attainment (The level they have reached)  
Age Related Expectation (ARE) Nationally, all 11 year olds are expected to reach this standard
  - Below age related expectation (ARE - ) – Developing
  - At age related expectation (ARE) – Succeeding
  - Above age related expectation (ARE +) – Exceeding
- Progress measures;
  - Below expected
  - Expected
  - Accelerated

# How will Attainment be Measured and Reported – Reception, Year 2 and Year 6

- Reception – Emerging, Expected, Exceeding
- Year 2 and 6 – Scaled score for reading, writing, maths, science and grammar
- Scaled score – 100 = national average
- Approximately 90-110 = Age Related Expectation
- Approximately <90 = Developing
- Approximately >110 = Exceeding

# Assessment changes.

Previously...

- At KS1, Age Related Expectation (Succeeding) would have been level 2b to 2a
- ARE + (Exceeding) would have been level 3 +.
- At KS2 ARE (Succeeding) would have been level 4 and ARE+ (Exceeding) would have been level 5+.
- Anything below would indicate that your child was working below age related expectation.  
(Developing)