

End of Key Stage 1 Statutory Assessments

What tests will your child take?

- 2 reading papers
- Spelling, grammar and punctuation paper
- 1 Arithmetic paper
- 1 Maths reasoning paper

Reading Papers

- Greater emphasis on comprehension element of new curriculum.
- **Paper 1:** text and questions combined. Suggested time allowed approx. 30 minutes, but not strictly timed.
- **Paper 2:** more challenging texts consisting of separate reading booklet and answer booklet. Suggested time allowed approx. 40 minutes, but not strictly timed.

Spelling, Grammar and Punctuation

- Emphasis on technical aspects of grammar.
- **Spelling:** Transcript read out to the children and they write in the 20 missing words in the answer booklet.
- **Grammar and Punctuation:** Paper focuses on pupil's knowledge of grammar, punctuation and vocabulary. Children have approx. 20 minutes to complete but not strictly timed.

Mathematics

- **Paper 1:** Arithmetic task assesses children's confidence and mathematical fluency with whole numbers, place value and counting. Children have approx. 20 minutes to complete, but not strictly timed.
- **Paper 2:** Mathematical reasoning paper assesses mathematical fluency, problem solving and reasoning skills. Children have approx. 35 minutes to complete, but not strictly timed.
- Includes 5 aural questions.

How are we preparing for the tasks?

Children have already practised some grammar, punctuation and arithmetic papers.

Grammar and Punctuation being taught as stand alone lessons focussing on specific areas. But, also integrating as part of normal literacy lessons and wherever appropriate in other lessons.

Exposing to arithmetic style questions and discussing different methods/strategies for solving.

Guided reading focusing on comprehension.

Administering the tasks

- Tasks to be administered across all primary schools in the country during May 2016.
- All children are expected to sit the tests.
- All the children will take the tasks at the same time, but up to individual schools to timetable tasks.
- Tasks can't be opened before they are administered.
- During the tasks, tables will be separated, no talking/discussion.

Administering the tasks

- Specifically calling them tasks or activities.
- Don't want children to feel under pressure.
- Keep it low-key.
- Encourage them to try their best.

How will the children be 'marked'?

Each tasks will generate a 'raw score'. This will then be converted to a standardised scaled score where 100 will be the 'expected standard'.

The conversion tables will not be published until June 2016, therefore, we won't know what children are expected to score.

As previously, final end of year assessment is based on **teacher assessment**. The standardised tests are there to support this.

Teacher assessment is what is reported to local authority.

Reporting to parents.

End of Key Stage 1 statutory assessment data, along with final teacher assessment will be reported to parents in the end of year reports.