

Mathematics

- Count to and across 100, forwards & backward, from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write numbers to 100 in numerals.
- Say 1 more /1 less to 100.
- Count in multiples of 2, 5 and 10.
- Know and use number bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step problems that involve addition and subtraction using objects and pictorial representation.
- Solve one-step problems that involve multiplication and division using objects, pictorial representation and arrays.
- Solve missing number problems.
- Recognise half and quarter of an object, shape or quantity.
- Sequence events in chronological order.
- Use the language of day, week, month and year.
- Tell the time to the hour and half past.



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these expectations is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Reading

- To recognise and join in with predictable phrases.
- Relate reading to our own experiences.
- Re-read if reading does not make sense.
- Re-tell fairy stories and traditional tales.
- Discuss the significance of a title and events in the text.
- Make predictions on the basis of what has been read.
- Make inferences on the basis of what is being said and done.
- Read aloud with pace and expression i.e. pause at a full stop; raise voice for question.
- Understand the meaning of new words.
- Discuss what they have read.
- Participate in a discussion about what is read to them



Writing

- Understand how words can combine to make sentences
- Use 'and' to join sentences
- Introduce and use:
 - capital letters and full stops
 - question marks- (?)
 - exclamation marks- (!)
- Use capital letters for names and the personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative.
- Use the correct formation of letters, starting and finishing in the right place.
- Use the correct formation of capital letters.
- Use the correct formation of digits.
- To orally compose a sentence before writing it down.
- Re-read what they have written to check it makes sense

